# NPFL099 Statistical Dialogue Systems 2. Data & Evaluation

http://ufal.cz/npfl099

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# Before you build a dialogue system

• Two significant questions, regardless of system architecture:

#### 1) What data to base it on?

- even if you handcraft, you need data
  - people behave differently
  - you can't enumerate all possible inputs off the top of your head
- ASR can't be handcrafted always needs data

### 2) How to evaluate it?

- is my system actually helpful?
- did recent changes improve/worsen it?
- actually the same problem as data
  - you can't think of all possible ways to talk to your system



# **Dialogue Data Collection**

- Typical options:
- in-house collection using experts (or students)
  - safe, high-quality, but very expensive & time-consuming
  - scripting whole dialogues / Wizard-of-Oz

#### web crawling

- fast & cheap, but typically not real dialogues
  - may not be fit for purpose
- potentially unsafe (offensive stuff)
- need to be careful about the licensing

#### crowdsourcing

• compromise: employing (untrained) people over the web

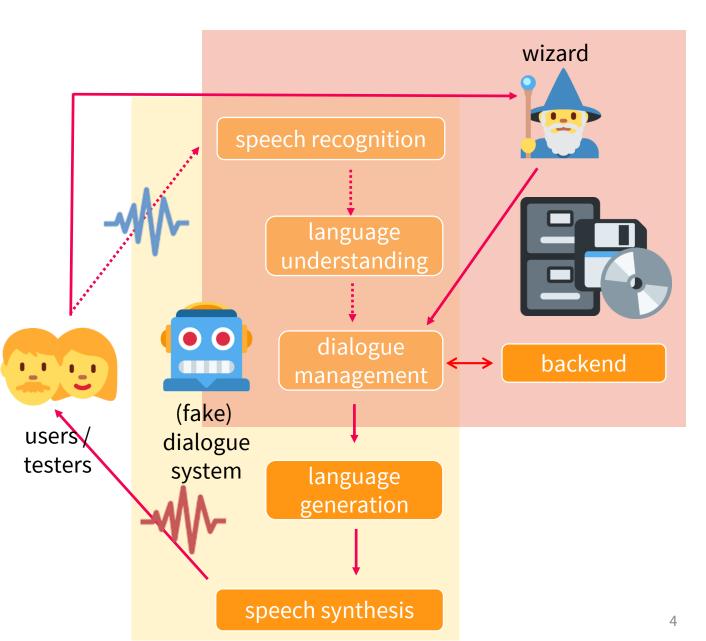






# Wizard-of-Oz (WoZ)

- for in-house data collection
  - also: to prototype/evaluate a system before implementing it!
- users believe they're talking to a system
  - different behaviour than when talking to a human
  - typically simpler
- system in fact controlled
   by a human "wizard" (=you)
  - typically selecting options (free typing too slow)



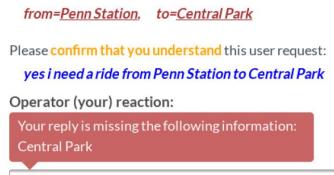
### Crowdsourcing

#### hire people over the web



#### • create a webpage with your task

- data collection / evaluation
- no need for people to come to your lab
- faster, larger scale, cheaper
- platforms/marketplaces
  - Amazon Mechanical Turk
  - Appen (previously CrowdFlower/FigureEight)
  - Prolific.co

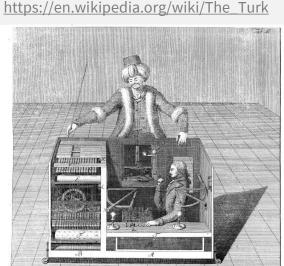


Alright, a ride from Penn Station, let me see.

Using the following information:

<sup>3</sup> Respond in a natural and fitting English sentence.

- problems
  - can't be used in some situations (physical robots, high quality audio...)
  - crowd workers tend to game the system → noise/lower quality data
  - a lot of English speakers, but forget about e.g. Czechs



### **Available Dialogue Datasets**

- There's a number of research datasets available (see labs)
  - typically built as part of various research projects
  - **license**: some of them research-only, some completely free
- Various types:
  - human-human, human-machine, Wizard-of-Oz
  - task-oriented or non-task-oriented
  - text-based, multimodal, (audio + text rare)
- Common drawbacks:
  - domain choice is rather limited
    - but it's getting better
    - non-task-oriented are still not ideal (mostly discussion forums, subtitles)
  - **size** is very often not enough big AI firms have much more
    - this is also improving
  - vast majority is **English only**

#### **Dataset Splits**

- Never evaluate on data you used for training
  - memorizing training data would give you 100% accuracy
  - you want to know how well your model works on new, unseen data
- Typical dataset split:
  - training set = to train your model
  - development/validation set = for evaluation during system development

- this influences your design decisions, model parameter settings, etc.
- test/evaluation set = only use for final evaluation
- need sufficient sizes for all portions
- Cross-validation when data is scarce:
  - split data into 5/10 equal portions, run 5/10x & test on different part each time

### **Dialogue System Evaluation**

- Depends on dialogue system type / specific component
- Types:
  - **extrinsic** = how the system/component works in its intended purpose
  - effect of the system on something outside itself, in the real world (i.e. user)
  - **intrinsic** = checks properties of systems/components in isolation, self-contained
  - **subjective** = asking users' opinions, e.g. questionnaires (~**manual/human**)
  - should be more people, so overall not so subjective <sup>(2)</sup>
  - objective = measuring properties directly from data (~automatic)
    - might or might not correlate with users' perception
- Evaluation discussed here is mostly quantitative
  - i.e. measuring & processing numeric values
  - (qualitative ~ e.g. in-depth interviews, more used in social science)

# **Significance Testing**

- Higher score is not enough to prove your model is better
  - Could it be just an accident?
- Need **significance tests** to actually prove it
  - Statistical tests, H<sub>0</sub>(null hypothesis) = "both models performed the same"
  - $H_0$  rejected with >95% confidence  $\rightarrow$  pretty sure it's not just an accident
  - more test data = more independent results → can get higher confidence (99+%)
- Various tests with various sensitivity and pre-conditions
  - Student's t-test– assumes normal distribution of values
  - Mann-Whitney U test any ordinal, same distribution
  - Bootstrap resampling doesn't assume anything
    - randomly re-draw your test set (same size, some items 2x/more, some omitted)
    - recompute scores on re-draw, repeat  $1000x \rightarrow obtain range of scores$
    - check if range overlap is less than 5% (1%...)



# **Subjective Evaluation: Getting Subjects**

- Can't do without people
  - **simulated user** = another (simple) dialogue system
    - can help & give guidance sometimes, but it's not the real thing more for intrinsic
- In-house = ask people to come to your lab (or access your website)
  - students, friends/colleagues, hired people
  - expensive, time-consuming, doesn't scale (difficult to get subjects)
- **Crowdsourcing** = hire people over the web
  - much cheaper, faster, scales (unless you want e.g. Czech)
  - not real users mainly want to get their reward
- **Real users** = deploy your system and wait
  - best, but needs time & advertising & motivation
  - you can't ask too many questions



### **Subjective Evaluation (Questionnaires)**

#### • Questionnaires for users/testers

- based on what information you need (overall satisfaction, individual components)
- Question types
  - Open-ended qualitative
  - Yes/No questions
  - Likert scales agree ... disagree (typically 3-7 points)
    - with a middle point (odd number) or forced choice (even number)
  - "Continuous" scales e.g. 0-100 (or no numbers shown, just a slider)
- Question guidelines:
  - easy to understand
  - not too many
  - neutral: not favouring/suggesting any of the replies



• Success rate (task-oriented):

Did you get all the information you wanted?

- typically different from objective measures!
- Future use: Would you use the system again?
- Likeability/engagement: Did you enjoy the conversation?
- **ASR/NLU**: Do you think the system understood you well?
- **NLG**: Were the system replies fluent/well-phrased?
- **TTS**: Was the system's speech natural?

System	# calls	Subjective Success Rate	Objective Success Rate
HDC	627	$82.30\%~(\pm 2.99)$	$62.36\%~(\pm 3.81)$
NBC	573	$84.47\% \ (\pm 2.97)$	$63.53\%~(\pm 3.95)$
NAC	588	$89.63\% \ (\pm 2.46)$	$66.84\% \ (\pm 3.79)$
NABC	566	$90.28\% \ (\pm 2.44)$	$65.55\% \ (\pm 3.91)$

(Jurčíček et al., 2012) <u>https://doi.org/10.1016/j.csl.2011.09.004</u>

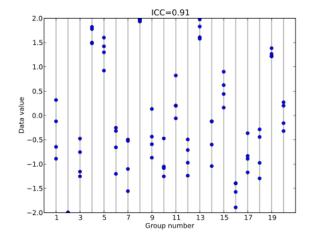


# **Question Types**

- Aiming at rater consistency (multiple people rating the same)
  - high intraclass correlation coefficient (or other measure of agreement)

#### • Likert vs. continuous

- Continuous scales seem to increase consistency
- alternatives: mainly for individual system outputs
  - too hard to do for whole dialogue
  - also work better than Likert
  - Relative ranking / Best-worst scaling
    - sort outputs from best to worst
    - variants: ties allowed / not
  - Magnitude estimation: continuous + reference value
    - rank-based: ask to assign values to multiple outputs at once
      - indirectly ranking



https://en.wikipedia.org/wiki/Intraclass\_correlation

### **Intrinsic Objective Evaluation: NLU**

#### • Slot Precision & Recall & F-measure (F1)

(F1 is evenly balanced & default, other F variants favor *P* or *R*)

4

precision	$P = \frac{\text{#correct slots}}{\text{#detected slots}}$	how much of the identified stuff is identified correctly
recall	$R = \frac{\text{#correct slots}}{\text{#true slots}}$	how much of the true stuff is identified at all
F-measure	$F = \frac{2PR}{P+R}$	harmonic mean – you want both <i>P</i> and <i>R</i> to be high (if one of them is low, the mean is low)

true: inform(name=Golden Dragon, food=Chinese)	<i>P</i> = 1/3
NLU: inform(name=Golden Dragon, food=Czech, price=high)	R = 1 / 2
	<i>F</i> = 0.2

### **Intrinsic Objective Evaluation: NLU**

- Accuracy (% correct) used for intent/act type
  - intent detection is multi-class classification (1 utterance  $\rightarrow$  1 intent)
- alternatively also **exact matches** on the whole semantic structure
  - easier, but ignores partial matches
- Assumes one true answer, which might not be accurate
  - there's ambiguity in some user inputs
  - it's still used since it's too hard to account for multiple correct options
- NLU on ASR outputs vs. human transcriptions
  - both options make sense, but measure different things!
  - intrinsic NLU errors vs. robustness to ASR noise

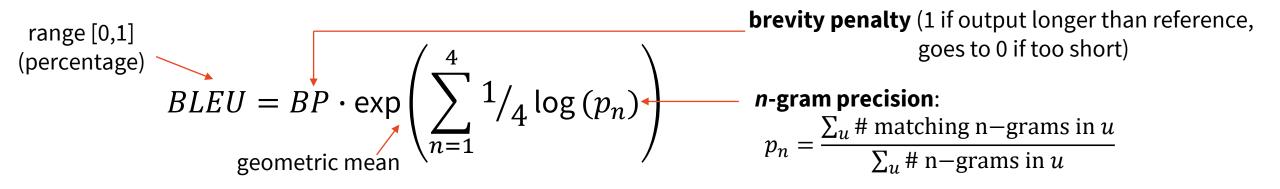
### **Extrinsic / Intrinsic Objective Evaluation: Dialogue Manager**

- Objective measures (task success rate, duration) can be measured with a user simulator
  - works on dialogue act level
  - responds to system actions
- Simulator implementation
  - handcrafted (rules + a bit of randomness)
  - **n-gram models** over DA/dialogue turns + sampling from distribution
  - **agenda-based** (goal: constraints, agenda: stack of pending DAs)
  - reinforcement learning policy
- Problems:
  - cost: the simulator is basically another dialogue system
  - might not be fair (depending on the simulation accuracy)
    - typically your system would work better with a simulator than with humans



### **Extrinsic / Intrinsic Objective Evaluation: NLG**

- No single correct answer here
  - many ways to say the same thing
- Word-overlap with reference text(s): BLEU score



- *n*-gram = span of adjacent n tokens
  - 1-gram (one word) = unigram, 2-gram (2 words) = bigram, 3-gram = trigram

#### • Example:

#### output: The Richmond's address is 615 Balboa Street. The phone number is 4153798988.

- <u>ref1</u>: The number for Richmond is 4153798988, the address is 615 Balboa.
- ref2: The Richmond is located at 615 Balboa Street and their number is 4153798988.

matching unigrams: the (2x), Richmond, address, is (2x), 615, Balboa, . (only 1x!), number, 4153798988  $p_1 = 11/15$ 

matching bigrams: The Richmond, address is, is 615, 615 Balboa, Balboa Street, number is, is 4153798988, 4153798988.

 $p_2 = 8 / 14$  $p_3 = 5 / 13, p_4 = 2 / 12, BP = 1, BLEU = 0.4048$ 

#### • BLEU is not very reliable (people still use it anyway)

- correlation with humans is questionable
- never use for a single sentence, only over whole datasets

#### **Extrinsic / Intrinsic Objective Evaluation: NLG**

- Alternatives (not much):
- Other word-overlap metrics (NIST, METEOR, ROUGE ...)
  - there are many, more complex, but frankly not much better
- **Slot error rate** only for delexicalized NLG in task-oriented systems
  - delexicalized → generates placeholders for slot values
  - compare placeholders with slots in the input DA #missed+added+wrong\_value slots
     #total slots
- **Diversity** mainly for non-task-oriented
  - can our system produce different replies? (if it can't, it's boring)

$$D = \frac{\#\text{distinct } x}{\#\text{total } x}$$
, where  $x = \text{unigrams}$ , bigrams, sentences

#### **Extrinsic / Intrinsic Objective Evaluation: NLG**

• Entropy / perplexity

 $H(p) = -\sum_{x} p(x) \log p(x), 2^{H(p)}$ 

- intrinsic for language modelling / word prediction
  - fitting the test set / reference outputs: lower is better
  - actually cross-entropy

 $-\frac{1}{N}\sum_{i=1}^{N}\log q(x_i)$ 

- extrinsic model output **diversity** (Shannon entropy)
  - looking at model outputs per se, no references
  - higher is better, more diverse
  - Variant: n-gram conditional entropy
    - entropy with known previous context

### **Extrinsic Objective Evaluation**



- Analyzing the logs of people/testers/simulator interacting with the system
  - multi-turn evaluation can work out differently from single-turn
- Metrics:

(Takanobu et al., 2020) <u>https://www.aclweb.org/anthology/2020.sigdial-1.37/</u>

- Task success (task-oriented): did the user get what they wanted?
  - testers with agenda  $\rightarrow$  check if they found what they were supposed to
    - [warning] sometimes people go off script
  - basic check: did we provide any information at all? (any bus/restaurant)
- Duration: number of turns
  - task oriented: fewer is better, non-task-oriented: more is better
- Other (not so standard):
  - % returning users
  - % turns with null semantics (task-oriented)
  - % swearing / thanking

#### **Retrieval metrics**

- For retrieval/ranking systems
- Recall:  $R_N@k$ 
  - assuming N candidates, 1 relevant response
  - % of time the relevant one is among top-k rated
  - e.g.  $R_{100}@1$  only the 1st out of 100 candidates
- *R<sub>N</sub>*@1 given context = **next utterance classification** (NUC)
- precision possible in theory, but not used very much
  - "% of top-k rated that are relevant"
  - actually  $P_N@1 = R_N@1$ , assuming 1 relevant response
  - $R_N@k$  grows with higher  $k, P_N@k \rightarrow 0$  with higher k
  - not many datasets have multiple outputs tagged as relevant

### **Turn-level Quality Estimation**

#### **Interaction Quality**

- turns annotated by experts (Likert 1-5)
- trained model (SVM/RNN)
  - very low-level features
  - mostly ASR-related
  - multi-class classification
- result is domain-independent
  - trained on a very small corpus (~200 dialogues)
  - same model applicable to different datasets
- can be used in a RL reward signal
  - works better than task success

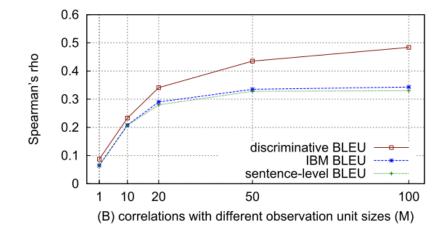
		Parameter	Description
current turn	Exchange level	ASRRecognitionStatus	ASR status: success, no match, no input
		ASRConfidence	confidence of top ASR results
		RePrompt?	is the system question the same as in the previous turn?
		ActivityType	general type of system action: statement, question
		Confirmation?	is system action confirm?
	_	MeanASRConfidence	mean ASR confidence if ASR
	Dialogue level	#Exchanges	is success
whole dialogue	ue l	#Exchanges #ASRSuccess	number of exchanges (turns) count of ASR status is success
dialoguo	logi	%ASRSuccess	rate of ASR status is success
ulalogue	Dia	#ASRRejections	count of ASR status is reject
		%ASRRejections	rate of ASR status is reject
last 3	-	{Mean}ASRConfidence	mean ASR confidence if ASR is success
	eve	{#}ASRSuccess	count of ASR is success
	w la	{#}ASRRejections	count of ASR status is reject
turns	lopu	{#}RePrompts	
	M	{#}SystemQuestions	count of ActivityType is ques-
turns	Window level	{#}RePrompts {#}SystemQuestions	count of times RePromt? is true count of ActivityType is ques- tion

"reject" = ASR output doesn't match in-domain LM

(Schmitt & Ultes, 2015; Ultes et al., 2017; Ultes, 2019) https://doi.org/10.1016/j.specom.2015.06.003 https://doi.org/10.21437/Interspeech.2017-1032 https://aclweb.org/anthology/W19-5902/

#### ΔBLEU

- BLEU problem for dialogue: multiple answers are OK
  - but most dialogue datasets only have 1 reference
- ΔBLEU: "discriminative" BLEU
  - get multiple references
  - have them rated (~crowdsourcing)
    - for appropriateness  $\in [-1,1]$
  - weigh each n-gram match
    - by highest-scoring reference in which it is found
      - this highest score can be negative  $\rightarrow$  negative contribution to  $\Delta$ BLEU
      - identical to multi-ref BLEU if all weights = 1
- better correlation with humans



### Trained Dialogue Metrics (works as intrinsic for NLG too)

- Train a supervised machine learning model
  - predict a score of "goodness" of each response
- Inputs may vary:
  - dialogue context + reference response (RUBER, USR)
    - works similar to BLEU
    - predict if the response fits the context
    - alternative (**adversarial evaluation**): is the response human-written or not?
  - context + training human ratings = quality estimation
    - can be used at system runtime e.g. select best reply candidate
  - just context (FED)
    - using a pretrained language model
    - how likely the sentence is (~ fluency)
    - how likely it is that something positive/negative comes afterwards
- Better correlation with people than BLEU, but still not great (~0.4-0.5)

(Tao et al., 2018) http://arxiv.org/abs/1701.03079 (Mehri & Eskenazi, 2020) https://aclanthology.org/2020.sigdial-1.28/

> (Bruni & Fernandez, 2017) http://aclanthology.org/W17-5534

(Dušek et al., 2017; 2019) https://arxiv.org/abs/1708.01759 https://arxiv.org/abs/1910.04731

(Mehri & Eskenazi, 2020) <u>https://aclanthology.org/2020.acl-main.64/</u>

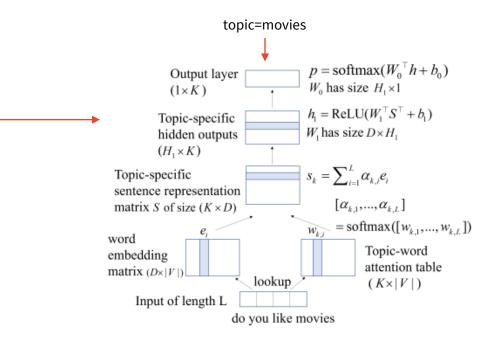
#### **Chatbots: Self-play**

- Let the system be its own user simulator
- Have it talk to itself + measure some dialogue properties
  - sentiment: sentiment classification + changes over dialogue
  - semantics/embedding: coherence ~ embedding similarity
  - engagement: # words + # ?'s in responses
- Result = linear combination of ↑, on 10-turn generated dialogues
  - seems to work pretty good (correlation ~0.7)
  - better than individual metrics, better than measuring individual turns

(Ghandeharioun et al., 2019) http://arxiv.org/abs/1906.09308

### **Chatbots: Topic-based Evaluation**

- automatic evaluation for chatbots
- based on a topic classifier
  - "attentional deep averaging networks"
    - using topic-specific saliency ∀ word
       ~ per-topic attentions
    - few fully connected layers + final classification
  - given a turn, assign topic
    - two levels: coarse / fine (e.g. *entertainment / movies* )
- conversation topic breadth & depth
  - breadth: average number of distinct topics in each dialogue
  - depth: average **length of sub-dialogue** (consecutive turns on the same topic)
- correlates well with human overall dialogue ratings



<sup>(</sup>Guo et al, 2017) http://arxiv.org/abs/1801.03622

#### **Summary**

- You need data (corpus) to build your systems
  - various sources: human-human, human-machine, generated
  - various domains
  - size matters
- Evaluation needs to be done on an unseen test set
  - intrinsic (component per se) / extrinsic (in application)
  - **objective** (measurements) / **subjective** (asking humans)
  - don't forget to check significance
- Evaluation is non-trivial
  - there is no ideal metric humans, BLEU, recall... all have their problems
  - you can try training a model for evaluation might work better
- Next week: Machine learning

#### **Thanks**

#### **Contact us:**

<u>https://ufaldsg.slack.com/</u> {odusek,hudecek,nekvinda}@ufal.mff.cuni.cz Zoom/Slack/Troja (by agreement)

Get the slides here:

http://ufal.cz/npfl099

#### **References/Further:**

- Deriu et al. (2019): Survey on Evaluation Methods for Dialogue Systems: <u>http://arxiv.org/abs/1905.04071</u>
- Santhanam & Shaikh (2019): Towards Best Experiment Design for Evaluating Dialogue System Output <u>https://www.aclweb.org/anthology/W19-8610/</u>
- Takanobu et al. (2020): Is Your Goal-Oriented Dialog Model Performing Really Well? Empirical Analysis of System-wise Evaluation <u>https://www.aclweb.org/anthology/2020.sigdial-1.37/</u>
- Filip Jurčíček's slides (Charles University): https://ufal.mff.cuni.cz/~jurcicek/NPFL099-SDS-2014LS/
- Oliver Lemon & Arash Eshghi's slides (Heriot-Watt University): <u>https://sites.google.com/site/olemon/conversational-agents</u>
- Helen Hastie's slides (Heriot-Watt University): <u>http://letsdiscussnips2016.weebly.com/schedule.html</u>

#### Lab 17:20 1<sup>st</sup> homework assignment

Next Lecture Monday 15:40 (no lab)