Information Packaging

linguistic realisation acc. Vallduví & Engdahl

Overview

- What is Information Packaging
- Tripartite scheme
- Linguistic Realisation
- English
- Catalan

Information Packaging

Part of the information structure

Realisation of the needs of communication in some context:

Semantic meaning + Instruction

Terminology minefield

Two basic models:

- → ground/focus
- → topic/comment

Focus / Ground

Informational vs non-informational

- The pipes are [_F RUSTY]
 The pipes] are must
- [_F The PIPES] are rusty

Topic / Comment

- Point of departure for the message "about"
- → **John** saw the play yesterday
- → **Yesterday** John saw the play

Tripartite Scheme



She gave $[_F a \text{ SHIRT}]$ to Harry

Information Packaging

How to apply information to the cognitive state, modelled as a collection of "files"

- Focus: update potential of the sentence
- Link: *locus* of update (what file)
- Tail: mode of update (how to record)

Types of instructions

The president [$_{\rm F}$ hates CHOCOLATE]. The president [$_{\rm F}$ HATES] chocolate. [$_{\rm F}$ He hates CHOCOLATE]. [$_{\rm F}$ He HATES] chocolate.

Linguistic Realisation

- → Morphology
 - Japanese: John wa sono hon o yonda
- → Syntaxis
 - ♦ Hungarian, Turkish, Catalan
- → Prosody (intonation/stress)
 - Dutch, German, English

Often combined/multiple strategy



(Mostly) fixed word order.

Information packaging realised with pitch accent.



Focus associated with nuclear stress (A accent, H* tone)

The pipes are [$_{\rm F}$ RUSTY]. The pipes [$_{\rm F}$ are RUSTY]. [$_{\rm F}$ The PIPES are rusty]. [$_{\rm F}$ The PIPES] are rusty. The pipes [$_{\rm F}$ ARE] rusty.

Ground

Link in B-accent (L+H* tune) (sometimes optional)

Where can I find the cutlery? **The forks** are in the CUPBOARD, but I left **the knives** in the DRAWER.

Tails not marked, and can remain in situ.

Ambiguity

John [_F LEFT]. type 1 or type 4 instruction?

Focus-topicalisation

Did you get wet? [_F Bloody SOAKING] I was.

They named their dog [$_{\rm F}$ FIDO]. [$_{\rm F}$ FIDO] they named their dog.

Weak pro-forms

John $[_F LOVES]$ beer. vsJohn loves $[_F BEER]$. $[_F He LOVES it]$.vsHe loves IT (?)

How does John feel about beer? [$_{\rm F}$ He LOVES it]. What drink does John love? [$_{\rm F}$ BEER].

In Null-subject languages, 'He' would be dropped.

Catalan

Romance language Null-subject Underlyingly VOS Pronominal clitics for dropped phrases Right/left detachment



Focus and nuclear stress fixed in rightmost position of main clause.

El Joan₁ [_F va deixar una nota damunt la TAULA t_1] Joan left a note on the table

Constituent movement

Non-focal elements are moved away from the focus position

El Joan₁ [_F hi va deixar una NOTA $t_2 t_1$], damunt la taula₂.

El Joan₁ [$_{F}$ l₃'hi₂ va DEIXAR $t_{3}t_{2}t_{1}$], una nota₃, damunt la taula₂.

All-focus sentence

The constituents in the main clause conform the focus, the ground must be moved away.

[_F Deu estar rovellada la CANONADA].
must be rusty the pipes
'The pipes must be rusty.'

Ground

Links are detached to the left, the tail is detached to the right:

- On són, els coberts?
- Les forquilles són a l'armari, però...
- a. els ganivets, els, vaig ficar t_1 al CALAIX.
- b. #vaig ficar els ganivets al CALAIX.
- c. $#els_1$ vaig ficar t_1 al CALAIX, el ganivets_1.

Link contrast

La Sió₁ [_F va insultar la COIA₂ t_1] Sió insulted Coia i ella₂ [_F li₁ va fotre una HÒSTIA t_2]. and she her hit 'Sió₁ insulted Coia₂ and she₂ hit HER₁.'

vs weak pronouns

La Sió₁ [_F va insultar la COIA t_1]. [_F Li va fotre una HÒSTIA].

'Sió insulted Coia. She hit her'

Who hit whom? Ambiguous

In English, too

Ann [$_{\rm F}$ hugged SUE]. [$_{\rm F}$ She would forever be GRATEFUL to her]. **She** [$_{\rm F}$ would forever be GRATEFUL to her].

Other issues

 \rightarrow It-clefts:

It is John who left ; $[_{F}$ JOHN] left.

→ Deaccenting, recursiveness of ground-focus:

The men in the hospital looked horrible. Especially the OLD men.

→ Metalinguistic correction in catalan.

Conclusion

Information packaging is a crosslinguistic phenomenon.

It is realised with different tools in different languages.

Comment

Cross-linguistic analysis lets differentiate phenomena that are intrinsically independent but are realised through the same means in a particular language.