## NPFL129, Lecture 8



# Correlation, Model Combination

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unless otherwise stated

After this lecture you should be able to

- Explain and implement different ways of measuring correlation: Pearson's correlation, Spearman's correlation, Kendall's  $τ$ .
- Decide if correlation is a good metric for your model.  $\bullet$
- Measure inter-annotator agreement and draw conclusions for data cleaning and for limits of your models.
- Use correlation with human judgment to validate evaluation metrics.  $\bullet$
- Ensemble models with uncorrelated predictions.
- Distill ensembles into smaller models.



# **Covariance**

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#### **Covariance**



Given a collection of random variables  $x_1, \ldots, x_N$ , we know that

$$
\mathbb{E}\left[\sum_i \mathrm{x}_i\right] = \sum_i \mathbb{E}\big[\mathrm{x}_i\big].
$$

But how about  $\mathrm{Var}\left(\sum_i \mathrm{x}_i\right)$ ?  $\text{Var}\left(\sum_i \mathrm{x}_i\right) = \mathbb{E}\left[\left(\sum_i \mathrm{x}_i - \sum_i \mathbb{E}[\mathrm{x}_i]\right)\right]$ 2  $\mathbb{R}$  $\mathbb{E}\left[\left(\sum_i \left(\mathrm{x}_i - \mathbb{E}[\mathrm{x}_i]\right)\right)\right]$ 2  $\mathbf{I}$  $\mathbb{E}\left[\sum_i\sum_j\left(\mathrm{x}_i-\mathbb{E}[\mathrm{x}_i]\right)\left(\mathrm{x}_j-\mathbb{E}[\mathrm{x}_j]\right)\right].$  $\mathbb{E}\left[\left(\mathrm{x}_i - \mathbb{E}[\mathrm{x}_i]\right)\left(\mathrm{x}_j - \mathbb{E}[\mathrm{x}_j]\right)\right].$ *i j*

#### **Covariance**



We define **covariance** of two random variables  $x, y$  as

$$
\mathrm{Cov}(\mathrm{x},\mathrm{y}) = \mathbb{E}\Big[\big(\mathrm{x} - \mathbb{E}[\mathrm{x}]\big)\big(\mathrm{y} - \mathbb{E}[\mathrm{y}]\big)\Big].
$$

Then,

$$
\text{Var}\left(\sum_i \mathrm{x}_i\right) = \sum_i \sum_j \mathrm{Cov}(\mathrm{x}_i, \mathrm{x}_j).
$$

Note that  $\text{Cov}(x, x) = \text{Var}(x)$  and that we can write covariance as

$$
Cov(x, y) = \mathbb{E}\left[\left(x - \mathbb{E}[x]\right)\left(y - \mathbb{E}[y]\right)\right] \\ = \mathbb{E}\left[xy - x\mathbb{E}[y] - \mathbb{E}[x]y + \mathbb{E}[x]\mathbb{E}[y]\right] \\ = \mathbb{E}\left[xy\right] - \mathbb{E}\left[x\right]\mathbb{E}\left[y\right].
$$



# **Correlation**

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#### **Correlation**



Random variables x, y are uncorrelated if  $\text{Cov}(x, y) = 0$ ; otherwise, they are correlated.

Note that two independent random variables are uncorrelated, because

$$
Cov(x, y) = \mathbb{E}\Big[(x - \mathbb{E}[x]) (y - \mathbb{E}[y])\Big]
$$
  
\n
$$
= \sum_{x,y} P(x,y) (x - \mathbb{E}[x]) (y - \mathbb{E}[y])
$$
  
\n
$$
= \sum_{x,y} P(x) (x - \mathbb{E}[x]) P(y) (y - \mathbb{E}[y])
$$
  
\n
$$
= \left(\sum_{x} P(x) (x - \mathbb{E}[x])\right) \left(\sum_{y} P(y) (y - \mathbb{E}[y])\right)
$$
  
\n
$$
= \mathbb{E}_x [x - \mathbb{E}[x]] \mathbb{E}_y [y - \mathbb{E}[y]] = 0.
$$
  
\nHowever, dependent random variables can be uncorrelated – random uniform x on [-1, 1] and

 $\mathrm{y} = |\mathrm{x}|$  are not independent  $(\mathrm{y}% _{1})$  is completely determined by  $\mathrm{x})$ , but they are uncorrelated.

There are several ways to measure correlation of random variables  $x, y$ .

**Pearson correlation coefficient**, denoted as  $\rho$  or  $r$ , is defined as

$$
\rho \stackrel{\text{\tiny def}}{=} \frac{\text{Cov(x,y)}}{\sqrt{\text{Var(x)}}\sqrt{\text{Var}(y)}}\\ r \stackrel{\text{\tiny def}}{=} \frac{\sum_i (x_i-\bar{x})(y_i-\bar{y})}{\sqrt{\sum_i (x_i-\bar{x})^2}\sqrt{\sum_i (y_i-\bar{y})^2}},
$$

where:

- $\rho$  is used when the full expectation is computed (population Pearson correlation coefficient);
- $\bm{r}$  is used when estimating the coefficient from data (sample Pearson correlation coefficient);
	- $\bar{x}$  and  $\bar{y}$  are sample estimates of the respective means.

The value of Pearson correlation coefficient is in fact normalized covariance, because its value is always bounded by  $-1 \leq \rho \leq 1$  (and the same holds for  $r$ ).

The bound can be derived from

$$
\begin{aligned} 0 & \leq \mathbb{E}\bigg[\bigg(\frac{(\mathrm{x}-\mathbb{E}[\mathrm{x}])}{\sqrt{\mathrm{Var}(\mathrm{x})}}-\rho\frac{(\mathrm{y}-\mathbb{E}[\mathrm{y}])}{\sqrt{\mathrm{Var}(\mathrm{y})}}\bigg)^2\bigg] \\ &= \mathbb{E}\bigg[\frac{(\mathrm{x}-\mathbb{E}[\mathrm{x}])^2}{\mathrm{Var}(\mathrm{x})}\bigg]-2\rho\mathbb{E}\bigg[\frac{(\mathrm{x}-\mathbb{E}[\mathrm{x}])}{\sqrt{\mathrm{Var}(\mathrm{x})}}\frac{(\mathrm{y}-\mathbb{E}[\mathrm{y}])}{\sqrt{\mathrm{Var}(\mathrm{y})}}\bigg] +\rho^2\mathbb{E}\bigg[\frac{(\mathrm{y}-\mathbb{E}[\mathrm{y}])^2}{\mathrm{Var}(\mathrm{y})}\bigg] \\ &= \frac{\mathrm{Var}(\mathrm{x})}{\mathrm{Var}(\mathrm{x})}-2\rho\cdot\rho +\rho^2\frac{\mathrm{Var}(\mathrm{y})}{\mathrm{Var}(\mathrm{y})}=1-\rho^2, \end{aligned}
$$

which yields  $\rho^2 \leq 1$ .



$$
\mathsf{U}_{\overline{F_{A}}}L
$$

Pearson correlation coefficient quantifies linear dependence of the two random variables.



Pearson correlation coefficient quantifies linear dependence of the two random variables.



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The four displayed variables have the same mean 7.5, variance 4.12, Pearson correlation coefficient 0.816 and regression line  $3+\frac{1}{2}x$ .



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# Nonlinear Correlation – Spearman's *ρ*

To measure also nonlinear correlation, two coefficients are commonly used.

#### Spearman's rank correlation coefficient *ρ*

Spearman's  $\rho$  is Pearson correlation coefficient measured on ranks of the original data, where a rank of an element is its index in sorted ascending order.



https://upload.wikimedia.org/wikipedia/commons/4/4e/Spearman\_fig{1,2,3,5,4}.svg



#### Nonlinear Correlation – Kendall's *τ*

#### Kendall rank correlation coefficient *τ*

Kendall's  $\tau$  measures the amount of *concordant pairs* (pairs where  $y$  increases/decreases when  $x$  does), minus the *discordant pairs* (where  $y$  increases/decreases when  $x$  does the opposite):

$$
\tau \stackrel{\text{\tiny def}}{=} \frac{|\{\text{pairs }i\neq j:x_j>x_i,y_j>y_i\}| - |\{\text{pairs }i\neq j:x_j>x_i,y_j
$$

There is no clear consensus on whether to use Spearman's  $\rho$  or Kendall's  $\tau$ . When there are  $\binom{n}{2}$ <br>There is no clear consensus on whether to use Spearman's  $\rho$  or Kendall's  $\tau$ . When there are no/few ties in the data, Kendall's  $\tau$  offers two minor advantages –  $\frac{1+\tau}{2}$  can be interpreted as a probability of a concordant pair, and Kendall's  $\tau$  converges to a normal distribution faster. There is no clear consensus on whether to use Spearman's  $\rho$  or Kendall's  $\tau$ . When there are no/few ties in the data, Kendall's  $\tau$  offers two minor advantages  $-\frac{1+\tau}{2}$  can be interpreted as a probability of a conc therefore, several corrections (not discussed here) exist to adjust its value in case of ties.  $\tau$  offers two minor advantages –  $\frac{1+\tau}{2}$ As defined, the range of Kendall's  $\tau \in [-1,1]$ . However, if there are ties, its range is smaller  $-$ 





https://timoelliott.com/blog/cartoons/yet-more-analytics-cartoons





https://xkcd.com/552/



# Correlation in Machine Learning

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# Use of Correlation in Machine Learning



In ML, correlation is commonly used as

- Evaluation metric for some tasks;  $\bullet$
- Measuring data annotation quality;  $\bullet$
- Assessing the quality of automatic metrics by comparing them to human judgment.  $\bullet$

### Correlation as evaluation metric

- Learning to rank (e.g., document retrieval): we do not care about the actual values Kendall's *τ*, Spearman's correlation
	- When we want the correct items to rank before incorrect ones: precision (assuming fixed top- $k$ , typically at 5, 10), recall (often ill-defined), mean reciprocal rank

$$
\text{MRR} = \frac{1}{N} \sum_{i=1}^{N} \frac{1}{\text{rank of the first relevant item}}
$$

- Evaluating pair similarity: word embeddings, sentence embeddings Similarity estimates from psycholinguistic experiments: scores for word/sentence pairs  $\circ$ 
	- Measure Pearson/Spearman correlation between embedding distances and similarity  $\circ$ scores

#### Inter-annotator agreement (1)

- Inter-annotator agreement can tell us  $\circ$  How well defined the task is
	- $\circ$  How reliable annotators/user ratings are
	- $\circ$  What data items are suspicious / difficult
- For continuous target values: Pearson's/Spearman's correlation
- For classification tasks: Cohen's *κ*  $\bullet$  $p_O$  is observed agreement,  $p_E$  expected agreement by chance

$$
\kappa = \frac{p_O - p_E}{1 - p_E}
$$



https://www.surgehq.ai/blog/the-pitfalls-of-inter-rater-reliabilityin-data-labeling-and-machine-learning



#### Inter-annotator agreement (2)

- Can be used to filter out confusing data points and unreliable annotators
- Not all outliers are noise! Low IAA can reveal cultural differences.

IAA sets natural upper boundary for ML performance. Performance over IAA is suspicious!



- Trivial baseline for classification: majority class, for regression average, or something based on simple rules
- Performance over IAA is more likely overfitting for the way the data is curated than superhuman performance.



# Correlation with human judgment



For some tasks, it might not be clear how to measure the model performance:

Grammar checking: the  $β$  parameter



Machine translation: evaluation is subjective by definition, we design metrics to correlate with human judgment.

- SoTA machine translation metrics are typically machine-learned.  $\bullet$
- Different metrics might be suitable for different tiers of translation quality.
- There is an annual competition in MT quality and MT metric quality.



# Model Combination

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# Model Combination aka Ensembling

The goal of **ensembling** is to combine several models in order to reach higher performance.

The simplest approach is to train several independent models and then combine their predictions by averaging or voting.

The terminology varies, but for classification:

- voting (or hard voting) usually means predicting the class predicted most often by the individual models,
- averaging (or soft voting) denotes averaging the returned model distributions and predicting the class with the highest probability.

The main idea behind ensembling is that if models have uncorrelated errors, then by averaging model predictions the errors will cancel out.

# Visualization of Ensembling Performance

Consider ensembling predictions generated uniformly on a planar disc:



# Model Combination aka Ensembling

If we denote the prediction of a model  $y_i$  on a training example  $(\bm{x},t)$  as  $y_i(\bm{x}) = t + \varepsilon_i(\bm{x})$ ,  $\mathbf{s}$ o that  $\varepsilon_i(\boldsymbol{x})$  is the model error on example  $\boldsymbol{x}$ , the mean square error of the model is

$$
\mathbb{E}\big[(y_i(\bm{x})-t)^2\big]=\mathbb{E}\big[\varepsilon_i^2(\bm{x})\big].
$$

Considering  $M$  models, we analogously get that the mean square error of the ensemble is

$$
\mathbb{E}\bigg[\Big(\frac{1}{M}\sum\nolimits_i \varepsilon_i(\bm{x})\Big)^2\bigg].
$$

Finally, assuming that the individual errors  $\varepsilon_i$  have zero mean and are *uncorrelated*, we get that  $\mathbb{E}\big|\varepsilon_i(\bm{x})\varepsilon_j(\bm{x})\big|=0$  for  $i\neq j$ , and therefore,

$$
\mathbb{E}\Big[ \Big(\frac{1}{M}\sum\nolimits_i \varepsilon_i(\bm{x})\Big)^2\Big] = \mathbb{E}\Big[\frac{1}{M^2}\sum\nolimits_{i,j} \varepsilon_i(\bm{x}) \varepsilon_j(\bm{x})\Big] = \frac{1}{M}\mathbb{E}\Big[\frac{1}{M}\sum\nolimits_i \varepsilon_i^2(\bm{x})\Big],
$$

so the average error of the ensemble is  $\frac{1}{M}$  times the average error of the individual models. 1 NPFL129, Lecture 8 Covariance Correlation Correlation in ML Model Combination 25/28

# Bagging – Bootstrap Aggregation

For neural network models, training models with independent random initialization is usually enough, given that the loss has many local minima, so the models tend to be quite independent just when using different random initialization.

However, algorithms with convex loss functions usually converge to the same optimum independent of randomization.

In these cases, we can use **bagging**, which stands for **bootstrap aggregation**.

In bagging, we construct a different dataset for every model we train. We construct it using **bootstrapping** – we sample as many training instances as the original dataset has, but with replacement.

Such dataset is sampled using the same empirical data distribution and has the same size, but is not identical.



Figure 7.5 of "Deep Learning" book, https://www.deeplearningbook.org



# Knowledge Distillation

- Model ensemble might be too slow or too big to use.
- Knowledge distillation  $=$  training a student model that mimics behaviour of a teacher model (a bigger one or model ensemble).

#### Algorithm:

- 1. Process training data (or additional unlabelled data) with the best current model and get the output distribution  $p_\text{teacher}(\bm{y}|\bm{x}; \bm{w})$  (sometimes called *pseudolikelihood*)
- 2. Train a model with  $H\left(p_{\text{student}}(\bm{y}|\bm{x};\bm{w}),p_{\text{teacher}}(\bm{y}|\bm{x};\bm{w})\right)$  as a training objective.

Intuition: Complete distribution provides stronger supervision that just one-hot target, so it is easier for the smaller model to learn from such synthetic data.

Historical note: Term knowledge distillation comes from a 2015 paper by Geoffrey Hinton et al. Before, a similar approach was called model compression.

## Today's Lecture Objectives

After this lecture you should be able to

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- Decide if correlation is a good metric for your model  $\bullet$
- Measure inter-annotator agreement and draw conclusions for data cleaning and for  $\bullet$ limits of your models
- Use correlation with human judgment to validate evaluation metrics  $\bullet$
- Ensemble models with uncorrelated predictions  $\bullet$
- Distill ensembles into smaller models.