#### **NPFL087 Statistical Machine Translation**

# **Alignment**

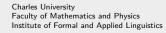
Ondřej Bojar

■ March 19, 2020







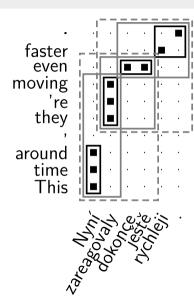




### **Outline**

- CzEng (http://ufal.mff.cuni.cz/czeng)
  - Sources of (Czech-English) Parallel Texts.
  - Licensing Issues.
  - Impact of Data Type on MT Quality Gain.
- Mining the Web.
- Document Alignment.
- Sentence Alignment.
- Word Alignment.
  - IBM Model 1 and the Expectation-Maximization Loop.
- Problems of Word Alignment.
- Tectogrammatical Alignment.

### **Overview of Phrase-Based MT**



This time around = Nyní
they 're moving = zareagovaly
even = dokonce ještě
... = ...
This time around, they 're moving = Nyní zareagovaly

even faster

- 1. Given parallel word-aligned corpus,
- 2. Extract phrases consistent with word alignment,
- 3. Translate by replacing phrases.

...but how to do 1?

dokonce ještě rvchleji

# Data Acquisition

### Sources of Texts in CzEng 0.7

#### Legal texts:

- Acquis Communautaire Parallel Corpus
- The European Constitution proposal from the OPUS corpus
- samples from the Official Journal of the European Union

#### **Stories and Commentaries:**

- Readers' Digest stories
- e-books: Project Gutenberg and Palmknihy.cz and a subset of the Kačenka parallel corpus
- articles from Project Syndicate

#### User-supplied data: ...not always complete sentences

- Czech localization of KDE and GNOME open-source projects
- user-contributed translations from the Navajo project

### Texts in CzEng 0.7 – Data Sizes

	Sentences	Tokens
Acquis Communautaire	64.1%	69.0%
Readers' Digest	8.6%	8.6%
Project Syndicate	6.5%	8.9%
KDE Messages	6.2%	1.9%
GNOME Messages	5.7%	1.9%
Kačenka	4.2%	4.9%
Navajo User Translations	2.3%	2.1%
E-Books	1.2%	1.6%
European Constitution	0.8%	0.7%
Samples from European Journal	0.4%	0.5%
Total	1.4 mil.	21 mil.

Community-supplied data in bold.

# Community-Supplied Data (1/2)

#### The Navajo Project

- Anonymous contributors correct MT output of Wikipedia texts.
- About 2,000 segments used to be generated each month.
- Manual evaluation of 1,000 randomly selected segments:

Translation Quality	Proportion in the Sample
precise, flawless	69.0%
not translated	6.8%
incomplete	6.6%
imprecise	5.8%
precise, almost flawless	4.5%
machine-generated	4.4%
vandalism	2.7%
other	0.2%

# Community-Supplied Data (2/2)

#### **KDE and GNOME Localizations**

- Two major open-source software projects,
- Contributors not anonymous ⇒ the quality considerably higher
   (almost professional)
- Only rarely full sentences, mostly short system messages and user interface elements e.g. "OK", "Yes" or "Delete file"

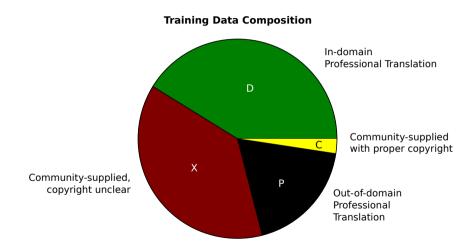
### **Licensing Issues**

- Much more data are available on the Internet,
- Only a fraction labelled for reuse.

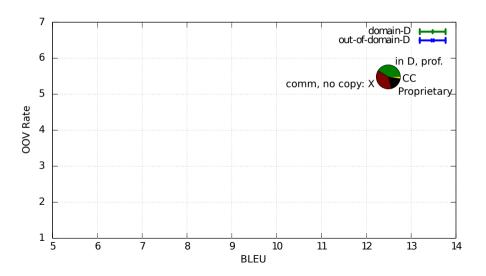
	Tokens Available				
Source of Texts and Translation	CS	en	cs	en	
Community Transl. of Proprietary Texts	19.5M	25.3M	37.8%	41.1%	
Professional	21.3M	23.9M	41.2%	38.9%	
Proprietary	9.6M	10.9M	18.6%	17.7%	
Community	1.2M	1.4M	2.4%	2.3%	
Total	51.6M	61.5M	100.0%	100.0%	
C-Eng 0.7 ov Professional L. Community sources; in hold					

CzEng  $0.7 \approx \text{Professional} + \text{Community sources}$ ; in bold

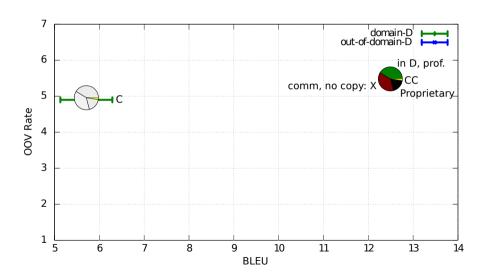
### En→Cs Data in 2008



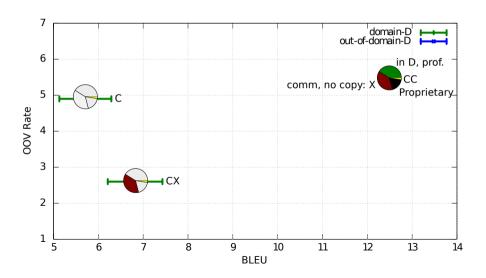
# OOV and PBMT Quality In/Out of Domain



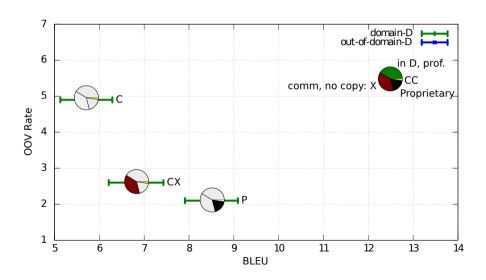
### **Community Data Out-of-Domain**



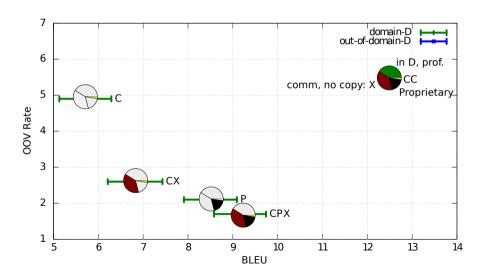
### **Community Data Out-of-Domain**



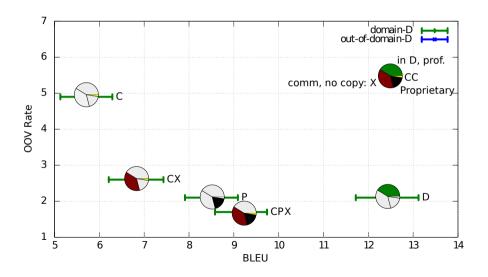
### **Professional Out-of-Domain**



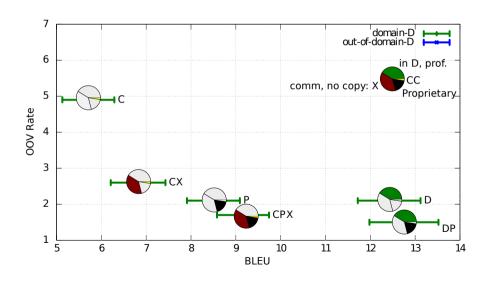
### **Everything Out-of-Domain**



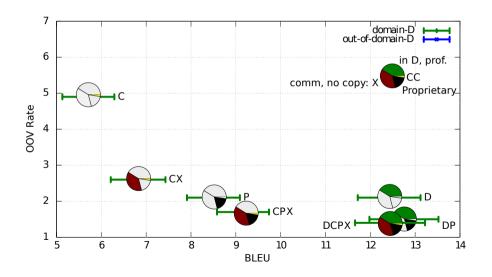
### Similar Volume of in-Domain: Much Better



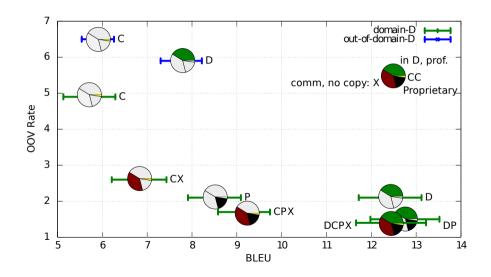
### **Additional Data Improve Coverage**



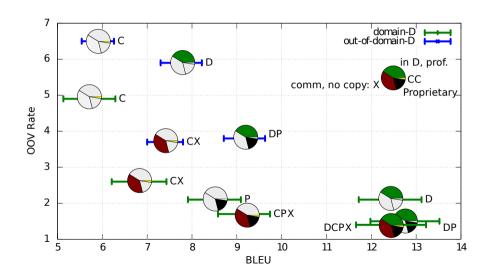
### **But Out-of-Domain Can Decrease Quality**



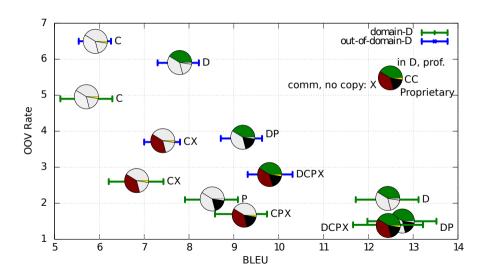
### Applying Out of Domain? Much Worse.



### More Data → Better Coverage



### ...But Not Much Better Quality



### CzEng Releases 2006–2020

- Reached 180M million sentence pairs:
  - 0.6 cs / 0.7 en gigawords of genuine parallel text (61M sentpairs)
  - 2.0 cs / 2.3 en gigawords of synthetic text (127M sentpairs)

Ver.	S. Pairs	Main Focus	Details in
0.5	0.9M	Sentence alignment, common format	Bojar and Žabokrtský (2006)
0.7	1.0M	Used in WMT06 and WMT07	Bojar et al. (2008)
0.9	8.0M	Automatic annotation up to t-layer	Bojar and Žabokrtský (2009)
_	_	Sentence-level filtering	Bojar et al. (2010)
1.0	15.0M	Improving monolingual annotation	Bojar et al. (2012)
		through parallel data	, ,
1.6	62.5M	Processing tools dockered	Bojar et al. (2016)
1.7	57.1M	Block-level filtering	_
2.0	188.0M	$Filtering + Synthetic \; data$	_
			20

### Methods

### Mining the Web

#### Goal: Given two language names, find parallel texts.

- Hervé Saint-Amand's master's thesis (Saarbrücken).
  - Train language identification on Wikipedia.
  - Search for pages in English containing the word česky.
- Bitextor: Esplà-Gomis and Forcada (2010)
- PANACEA tools (http://myexperiment.elda.org/workflows/7)
- Students' project ParaSite: proof of concept, fixes needed.

#### Quasi-comparable sources (incl. Wikipedia):

- Texts on the same topic but written independently.
- Can hope to find parallel sentences but no longer segments.
- BUCC workshops 2008-2020: https://comparable.limsi.fr/bucc2020/
- "Lightly supervised training" (Schwenk, 2008) = basis of unsupervised MT.

# **Document Alignment Attempted Many Times**

#### Goal: Given bag of texts in two languages, find pairs.

- A project at this very seminar at FJFI: (Jahoda et al., 2007)
- A project at MFF: (Klempová et al., 2009)
  Evaluation suggested that the first step is tricky: finding source URLs.
- Václav Novák (ÚFAL, ~2009): aligning subtitles.
- Proper minimum pairing algorithm.
- Not generic enough: focus on named entities at the beg. and end only.
- ParaSite: probably good, re-evaluation would be useful.
- Problem: Based on libraries with conflicting licenses (GPL 2.0 vs 3.0).
- Parallel Paragraphs from CommonCrawl (Kúdelà et al., 2017)
   Recall 63%, precision 94% when re-aligning shuffled CzEng.
  - 149TB of CommonCrawl → 115k en-cs sentpairs from 2k webdomains.
  - Targetted re-crawl would be highly desirable (project suggestion).
- paracrawl.eu large but noisy. Aligns documents, not paragraphs.

# **Sentence Alignment**

Goal: Given a text in two languages, align sentences.

### From Aligned Documents

In my dream , there was a sycamore growing out of the ruins of the sacristy , and I was told that , if I dug at the roots of the sycamore, I would find a hidden treasure . But I ' m not so stupid as to cross an entire desert just because of a recurrent dream . " And they disappeared . The boy stood up shakily , and looked once more at the Pyramids . " It is I who dared to do so , " said the boy . This man looked exactly the same , except that now the roles were reversed . " It is I who dared to do so , " he

अपने सपने में मुझे एक गूलर का पेड दिखाई देता था और मुझे लगता था कि अगर मैं उस गुलर की जड़ें खोद डालूं तो मुझे छिपा हुआ खजाना मिल जाएगा । मगर मैं तुम्हारी तरह इतना बेवकुफ नहीं हूं कि महज बार – बार आने वाले एक सपने के कारण पूरे रेगिस्तान को पार करूं । वे लोग , उसके बाद वहां से चले गए । लडका लडखडाता हुआ किसी तरह खडा हो गया ।<s>एक बार फिर उसने पिरामिडों को देखा । " यह जुरत मैंने की थी . " लड़के ने कहा ISS उसे सेंटियागो मातामोरोस कीं वह प्रतिमा याद आई जिसमें वह घोड़े पर सवार था और उसके घोड़े के खरों में कितने ही नास्तिक कुचले हुए पड़े थे। यह घुड़सवार भी बिलकुल वैसा ही था । यह बात और थी कि इनके किरदार बदले हए थे । " मैंने ही ऐसा करने का साहस किया था . " लडके ने दोहराया और अपनी गर्दन तलवार का वार सहने के लिए झका दी। ' जिंदगी ने भी हमेशा मेरे साथ अच्छा बर्ताव किया । '

### We Want Sentence Alignment

```
In my dream, there was a sycamore growing out of the ruins of the sacristy, and I was told that, if I dug at the roots of high respect on the sycamore, I and see year and a given year and year year and year.
                                                     But I 'm not so stupid as to cross an entire desert just because of a recurrent dream . "मगर मैं तस्तारी तरह इतना बेवकफ नहीं हं कि महज बार - बार आने वाले एक सपने के कारण पूरे रेगिस्तान को पार करें।
                                                                                                                          And they disappeared . वे लोग . जसके बाद वहां से चले गए ।
                                                                           The boy stood up shakily, and looked once more at the Pyramids, लडका लडकाडाता हुआ किसी तरह खडा हो गया । एक बार फिर उसने पिरामिडों को देखा ।
                                                                                                                                                   " यह जर्रन मैंने की शी. " जनके ने कहा । तमे मेरियाची मानामोनेन की वह प्रश्तिम मान आई दिनमों वह फोड़े पर कवार था और जमके फोड़े के कर्यों में
                                                                                                                                                   किलने ही नास्तिक कचले हुए पडे थे ।
                                                                                                    " It is I who dared to do so . " said the boy . यह घडसवार भी बिजळल वैसा ही था ।
                                                                This man looked exactly the same , except that now the roles were reversed . यह बात और भी कि इनके किरदार बदले हुए थे ।
                                    " It is I who dared to do so . " he repeated , and he lowered his head to receive a blow from the sword . " मैंने ही ऐसा करने का साहस किया था , " लड़के ने डोकराया और अधनी गर्डन तलवार का वार सकने के किए झका ही ।
                                                                                                        " Life was good to me . " the man said . ' जिंदगी ने भी हमेख मेरे साध अवस बलीव किया । '
      मेरे जिल क्याने बारकर और क्या बाल सोली कि मेरे बेटे की कवित्तरां यह - यहाँ लक पत्ती जाएं ।
                                                                                                             I don 't want anything for myself , नहीं , मुझे अपने लिए कछ नहीं चाहिए ।
              But any father would be proud of the fame achieved by one whom he had cared for as a child. and educated as he grew up. औई भी बाप जल ईसान की त्रीहरत सनकर फला नहीं समापन जिले जलने अपने गेद में विकास , पदाया - लिखाया और पाल - पोसकर बढ़ा किया हो ।
                                                                                                           "We're two very different things . " " हम हो अलग - अलग चीजें हैं । "
                                                                                                              "That 's not true "the boy said. " ar will not it : " reals it are
                                                                                             " I learned the alchemist 's secrets in my travels . " यातरा के दौरान मैंने कीमियागर के रहस्यों को जाना है ।
                                   I have inside me the winds , the deserts , the oceans , the stars , and everything created in the universe . मेरे ही भीतर रख प्रिया है — हवा . रेगिरतान , समदर , तारे और वह सब कह ने बरसाण्ड ने सर्वित किया है ।
                                                                            We were all made by the same hand, and we have the same soul, हम सबको जली हाथ ने हनाया और हम सबकी आता भी एक ही है।
                                             You'll learn to love the desert, and you'll get to know every one of the fifty thousand palms, तम्बें रेगिस्तान के प्यार करना आ जाएगा और उन पत्ताब हजार के पेडों में तम एक - एक को प्रहचानने लागेंगे।
                                                        You'll watch them as they grow, demonstrating how the world is always changing, उन्हें बढ़ल हुआ देखकर तम अनुख्य करोगे कि कैस्त्रे हर क्षण हरिया बढ़लारी रहती है।
                                 And you'll get better and better at understanding omens, because the desert is the best teacher there is, तम कठन परामानों में इंतर से बेहतर बनते जाओं चेंकि इस माने में वेंगिस्तान से बढ़कर कोई असम गठ नहीं है।
                                                                  " Sometime during the second year , you ' ll remember about the treasure . " फिर , किसी वक्त , दूसरे साल के दीरान तामें खलाने की याद सलाएंडि ।
                                                               The opens will begin insistently to speak of it, and you 'll try to ignore them, शकत फीरत नाई जाके बारे में बनाना शक कर हैं। आप ना उन्हें अनोक करता चाने।
                           But you know that I'm not going to go to Mecca. Just as you know that you're not going to buy your sheep. " तम अपकी तप्त से जनने हो. कि मैं मक्का नहीं जाने वाहन से तीक ज्या कोई भेट - केट नहीं उसकी तम को !"
                                                                                                " Who told you that ? " asked the boy , startled , " आपसे ऐसा किसने कहा ? " लडके को आश्चर्य हुआ ।
                                                                                                      " Maktub " said the old crystal merchant . " ਸਕਰਾਫ਼ ! " ਗਿਰਦਰਾਰ - ਕਰਾਹਾਈ ਜੇ ਕਰਾ
                                                                                                              And he gave the boy his blessing , कम पल खामेश रह कर , जसने लडके को भरपर आशीर्वाद दिया ।
                                                                                         The boy went to his room and packed his belongings , कमरे में जाकर लडके ने अपना सामान बांधा ।
                                                                                                                         They filled three sacks . तीन बोरे भर गए ।
                                                          As he was leaving , he saw , in the corner of the room , his old shepherd 's pouch . बाहर जाते हुए उसने कमरे के एक कोने में , अपनी प्रानी थेली देखी ।
                                                                         "I want to see the greatness of Allah. " the chief said. with respect. " If were all trained dram ward is 1." as were to may please it was to may please it.
                                                                                       " I want to see how a man turns himself into the wind . " " मैं देखना चाहता हं कि कैसे कोई आदमी खद को हवा में बदलता है । "
                                                      But he made a mental note of the names of the two men who had expressed their fear . मगर उससे अपने मन में उस हो सेनापतियों के नाम याद कर लिए जिन्होंने जर का बजहांर किया था
```

### **Sentence Alignment**

Goal: Given a text in two languages, align sentences.

Assume: Sentences hardly ever reordered.

- Classical algorithm: Gale and Church (1993).
  - Based on similar character length of aligned sentences, no words examined.
  - Dynamic-programming search for the best alignment.
  - Allows 0 to 2 sentences in a group: 0-1, 1-0, 1-1, 2-1, 1-2, 2-2.
- Several algorithms for English-Czech evaluated by Rosen (2005).
  - Nearly perfect alignment possible by a combination of aligners.
- The "standard tool": Hunalign (Varga et al., 2005).
- Another option: Gargantua (Braune and Fraser, 2010).

Illustration: MT Talk #7 (https://youtu.be/\_4lnyoC3mtQ)

### **Word Alignment**

Goal: Given a sentence in two languages, align words (tokens).

State of the art: GIZA++ (Och and Ney, 2000):

- Unsupervised, only sentence-parallel texts needed.
- Word alignments formally restricted to a function:

 $src token \mapsto tgt token or NULL$ 

- A cascade of models refining the probability distribution:
  - IBM1: only lexical probabilities:  $P(ko\check{c}ka = cat)$
  - IBM2: absolute reordering added (not used in practice now)
  - IBM3: adds fertility: 1 word generates several others
  - IBM4/HMM: to account for relative reordering
- ullet Only many-to-one links created  $\Rightarrow$  used twice, in both directions.

### **IBM Model 1**

#### Lexical probabilities:

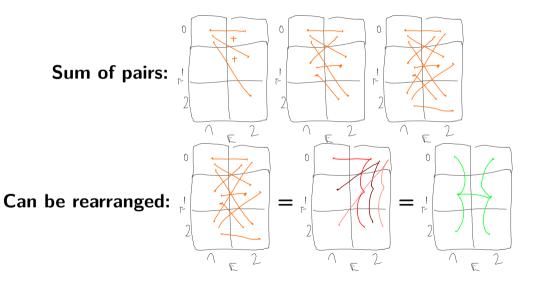
- Disregard the position of words in sentences.
- Estimated using Expectation-Maximization Loop.

#### See the slides by Philipp Koehn for:

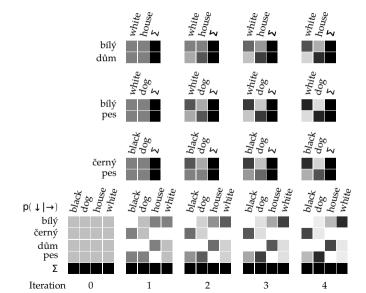
- Formulas of both expectation and maximization step.
- The trick in expectation step, swapping sum and product by rearranging the sum.
- Pseudocode.

Illustration: MT Talk #8 (https://youtu.be/mqyMDLu5JPw)

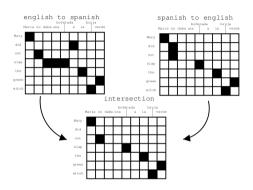
### The Trick Illustrated



### EM Loop in IBM1 Illustration from Bojar (2012)

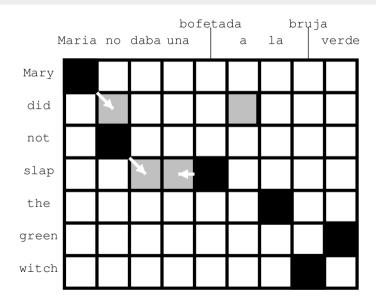


# **Symmetrization**



- "Symmetrization" of two GIZA++ runs:
  - intersection: high precision, too low recall.
  - popular: heuristical (something between intersection and union).
  - minimum-weight edge cover (Matusov et al., 2004).

# **Popular Symmetrization Heuristic**



### **Troubles with Word Alignment**

- Humans have troubles aligning word for word.
  - Mismatch in alignments points 9–18%. (Bojar and Prokopová, 2006)

Probl	emati	c Words	Top	Proble	ematic	Parts of	f Speech
glish	(	Czech	Eng	glish		Czech	1
to	319	,	679	IN	1348	N	
the	271	se	519	DT	1283	V	
of	146	V	510	NN	661	R	
a	112	na	386	PRP	505	Р	
,	74	0	361	TO	448	Z	
be	61	že	327	VB	398	Α	
it	55		310	JJ	280	D	
that	47	a	245	RB	192	J	
	to the of a , be	to 319 the 271 of 146 a 112 , 74 be 61 it 55	to 319 , the 271 se of 146 v a 112 na , 74 o be 61 že it 55 .	to 319 , 679 the 271 se 519 of 146 v 510 a 112 na 386 , 74 o 361 be 61 že 327 it 55 . 310	glish     Czech     English       to     319 ,     679 IN       the     271 se     519 DT       of     146 v     510 NN       a     112 na     386 PRP       ,     74 o     361 TO       be     61 že     327 VB       it     55 .     310 JJ	glish         Czech         English           to         319 ,         679 IN 1348           the         271 se         519 DT 1283           of         146 v         510 NN 661           a         112 na         386 PRP 505           ,         74 o         361 TO 448           be         61 že         327 VB 398           it         55 .         310 JJ 280	to 319 , 679 IN 1348 N the 271 se 519 DT 1283 V of 146 v 510 NN 661 R a 112 na 386 PRP 505 P , 74 o 361 TO 448 Z be 61 že 327 VB 398 A it 55 . 310 JJ 280 D

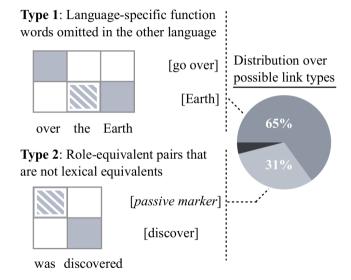
### Limits of Automatic W.A.

		Basel	ine	Impro	ved
Humans	$GIZA{++}$	en	CS	en	CS
Problems	Problems	14.3	15.5	14.3	15.5
Problems	OK	0.1	0.1	0.2	0.1
OK	Problems	38.6	35.7	25.2	25.0
OK	OK	46.9	48.7	60.4	59.4

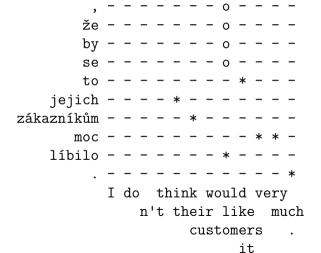
Percentage of English (en) and Czech (cs) tokens where the alignment was difficult for humans and/or for GIZA++. (Humans against each other, GIZA++ against merged humans.)

- Where GIZA++ had problems, humans often disagreed, too.
- Improving automatic alignment keeps the problematic part intact.

### Partial Fix: "Possible" Alignments



### A Czech-English Example

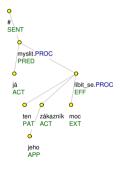


Nemyslim o o o \* - - - - - -

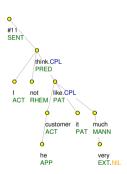
- Two papers independently published the same work and on the same dataset.
  - Kruijff-Korbayová et al. (2006)
  - Bojar and Prokopová (2006)
- The both defined essentially the same rules.

### T-Layer to the Rescue

- Only content-bearing words have a node.
- Auxiliary words hidden, dropped pronouns added.



(já) Nemyslím , že by se to jejich zákazníkům moc líbilo .



I do n't think their customers would like it very much .

### **Tectogrammatical Alignment**

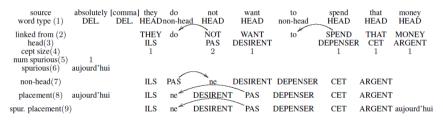
- Mareček et al. (2008) align t-nodes, not words.
  - ⇒ Auxiliary words do not clutter the task.
- Improves human agreement from 91% to 94.7%.
- Application to phrase-based MT: (Mareček, 2009)
  - Improved alignment error rate on content words.
  - Minor improvements in BLEU when combined with GIZA++.
- Main use: Extraction of t-lemma dictionaries for e.g. TectoMT.

#### Main disadvantage:

- Language-dependent.
- Heavy use of tools (tagging, parsing, deep parsing).

# Related: Fraser and Marcu (2007)

- A generative story called "LEAF" divides:
  - Source words into classes: head, non-head, deleted.
  - Target words into classes: head, non-head, spurious.
  - Heads connected across languages, non-heads within languages.



- Probabilities in the generative story learnt unsupervised:
  - Starting from GIZA++ outputs.
  - Greedy local updates of alignments to increase the likelihood of the data.

Project suggestions: (1) Revive LEAF, (2) Your own NN version of LEAF.

### **Using Alignment in PBMT**

#### Phrase extraction based on word alignments is wrong:

- From statistical point of view:
  - No link to the decoding, i.e. the use of the phrases in MT.
  - Wuebker et al. (2010) run "forced" or "constraint" decoding on the training data to obtain phrasal alignments.
  - The overfitting to long phrases is avoided by "leaving-one-out" (Ney et al., 1995).
- From linguistic point of view:
  - Fraser and Marcu (2007) allow for M-to-N non-consecutive translation units.
  - DeNero and Klein (2010) train on manual word alignments and handle "possible" links specifically.

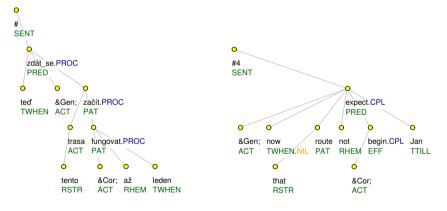
# Better Translation → Uglier Ali. (1)

The better (more fluent) translation, the harder to align:

```
get - - * - - - - - - -
  in - - - - - @ 0 0 0 -
shape - - - - - - 0 0 0 0 -
 for - - - * - - - - - -
 the - - - - - - - - -
1990s - - - - * * * - - - -
     , aby do . let co formě
         vstoupila v nejlepší
            90
```

# Better Translation → Uglier Ali. (2)

#### T-layer to no rescue:



Teď se zdá , že tyto trasy začnou fungovat až v lednu .

Now , those routes are n't expected to begin until Jan .

### **Summary**

- Paralel data are vital for MT.
   The more and better, the better.
- Several projects for document alignment.
   Project suggestion: Targeted re-crawl based on Kúdela et al. (2017).
- Sentence alignment "solved".
- Word alignment ill-defined but used to be very important.
   Plus all the funny heuristics...
- Beyond word alignment:
  - Phrase alignment never got wide-spread; too tied to PBMT anyway.
  - T-Alignment costly (T-layer needed).
  - Project suggestion: NN LEAF.

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