

# Syntactic Analysis

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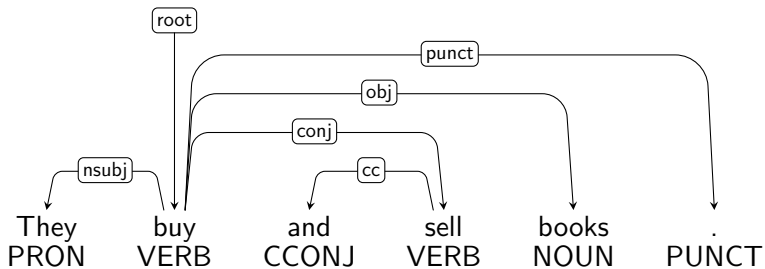


unless otherwise stated

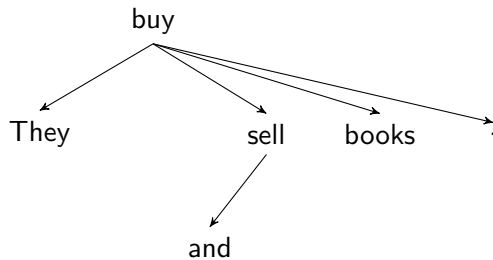
# Syntactic Annotation

<b>ID</b>	<b>FORM</b>	<b>LEMMA</b>	<b>POS</b>	<b>FEATS</b>	<b>HEAD</b>	<b>DEPREL</b>
1	They	they	PRON	Case...	2	nsubj
2	buy	buy	VERB	Mood...	0	root
3	and	and	CCONJ	_	4	cc
4	sell	sell	VERB	Mood...	2	conj
5	books	book	NOUN	Number...	2	obj
6	.	.	PUNCT	_	2	punct

# Dependency Tree



# Dependency Tree



*They buy and sell books.*

# Syntactic Annotation

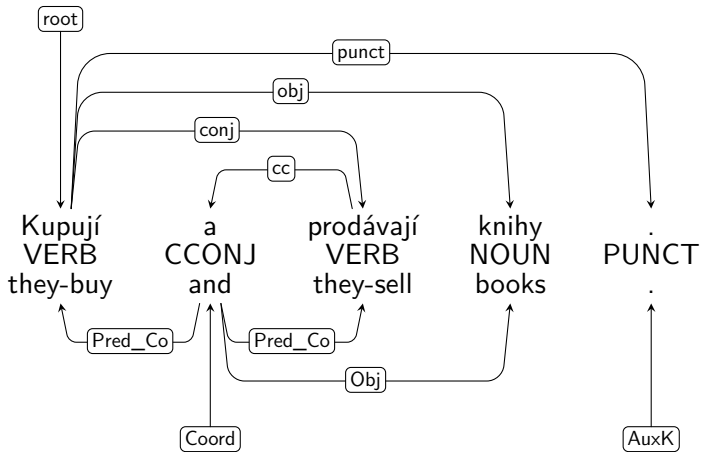
ID	FORM	LEMMA	POS	FEATS	HEAD	DEPREL
1	Kupují	kupovat	VERB	Mood...	0	root
2	a	a	CCONJ	_	3	cc
3	prodávají	prodávat	VERB	Mood...	1	conj
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ID	FORM	LEMMA	XPOS	HEAD	DEPREL
1	Kupují	kupovat	VB-P---3P-AA---	2	Pred_Co
2	a	a	J^-----	0	Coord
3	prodávají	prodávat	VB-P---3P-AA---	2	Pred_Co
4	knihy	kniha	NNFP4-----A----	2	Obj
5	.	.	Z:-----	0	AuxK

# Dependency Tree



## Constituents vs. Dependencies



# What Is (Surface) Syntax?

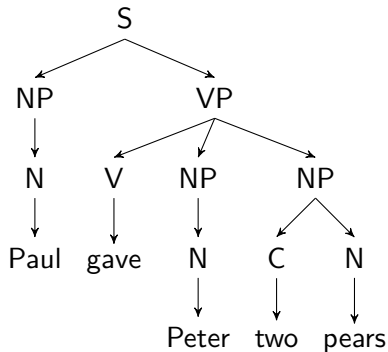
- Relations between sentence parts
- Sentence part = **token** (word, number, punctuation)
  - Advantages:
    - Token is easily recognizable
    - Unit of previous (morphological) level of processing
    - We do not restore **elided** (missing) constituents at this level
  - Drawbacks:
    - We must define relations for function words and punctuation
- Purpose:
  - Understand how meaning of words combines into meaning of sentence
  - Some theories also want to show how the sentence was **generated**

# Syntactic Structure

- Different shapes in different theories
- Typically a hierarchical structure – tree
  - Phrasal (constituent) tree, parse tree
  - Dependency tree

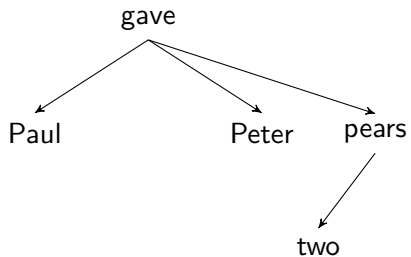
# Constituent Tree

(S (NP (N Paul)) (VP (V gave) (NP (N Peter)) (NP (C two) (N pears))))



# Dependency Tree

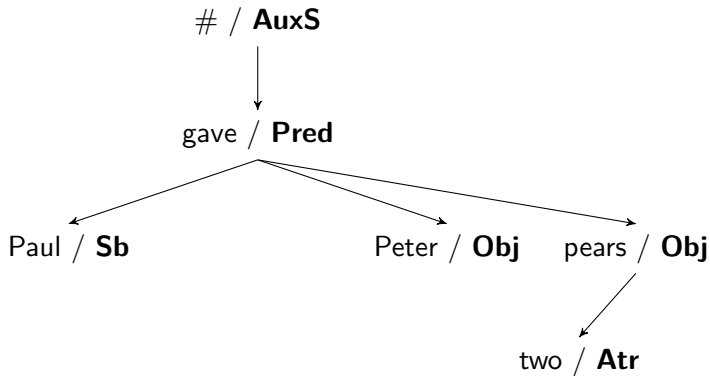
[gave,2] ( [Paul,1], [Peter,3], [pears,5] ( [two,4] ) )



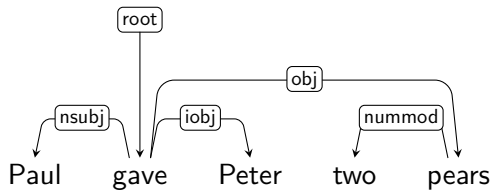
*Paul gave Peter two pears.*

# Dependency Tree with Labels

[#,0] ([gave,2] ([Paul,1], [Peter,3], [pears,5] ([two,4])), [.,6])



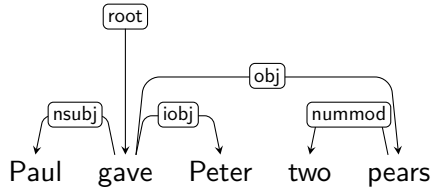
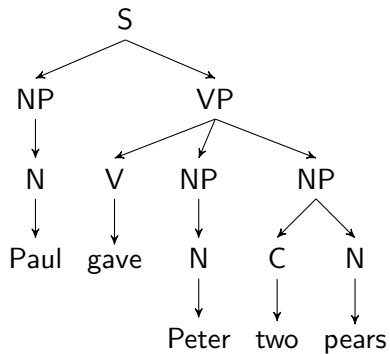
# Dependency Tree with Labels



# Constituents vs. Dependencies

- The two models are interconnected
- Sentence divided to **phrases** (constituents)
  - Recursive: phrases divided to smaller phrases
  - The smallest phrases are words
- There are **dependencies** (relations) between words (constituents)
  - **Head** of phrase = governing node, **parent** node
  - The other nodes are dependent nodes, **children** of the head

# Phrase vs. Dependency Trees





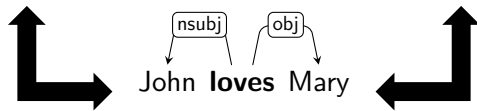
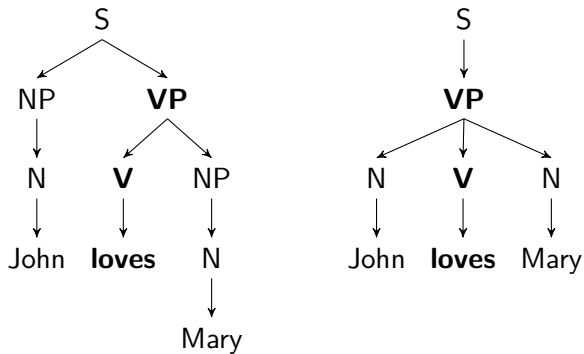
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  - May not mark the **function** of the constituent in the superordinate constituent

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  - May not mark the **function** of the constituent in the superordinate constituent
- Dependency trees
  - Do not show **nonterminals** (phrase types)
    - Nor any other phrase-level features
  - Do not show “how the sentence is generated” (order, recursion, **proximity** of constituents)

# Example



## Phrases, Their Types and Their Heads

# Phrase Replaceability

- A phrase can be replaced by another phrase of the same type
- The sentence stays grammatical
- Specifically, a phrase can be replaced by its head
  - This is related to the generation of the sentence
  
- Phrases  $x, y, z$  can be immediate constituents of a larger phrase  $f$  only if they are related to each other. This is however a matter of the particular phrase structure grammar.
  
- Example sentence: *This is the man that I talked about.*
  - The part *man that I* is not a whole noun phrase.
  - Cannot replace it by another noun phrase, e.g., *man*:
  - \**This is the man talked about.*

- Sequence of immediate constituents (words or phrases)
- May be discontinuous in some languages
- Phrase types by their main word—**head**
  - Noun phrase: *the new **book** of my grandpa*
  - Adjectival phrase: *brand **new***
  - Adverbial phrase: *very **well***
  - Prepositional phrase: ***in** the classroom* (if preposition is considered the head—somewhat controversial (cannot replace whole phrase by preposition))
  - Verb phrase: *to **catch** a ball*

- A noun or a (substantive) pronoun is the head.
  - **water**
  - *the **book***
  - *new **ideas***
  - *two **millions** of inhabitants*
  - *one small **village***
  - *the greatest price **movement** in one year since the World War II*
  - *operating **system** that, regardless of all efforts by our admin, crashes just too often*
  - **he**
  - **whoever**

- An adjective or a determiner (attributive pronoun) is the head.
- Simple adjectives are very frequent, complex ADJPs are rare.
  - **old**
  - very **old**
  - really very **old**
  - *five times **older** than the oldest elephant in our zoo*
  - **sure** *that he will arrive first*



- (Substantive) pronouns: similar behavior as nouns
  - Personal pronouns (*I, you, they, oneself*)
  - Some demonstrative, interrogative, relative and negative pronouns (*who, what, somebody, something, everything, nothing*)
- Attributive pronouns (determiners): similar behavior as adjectives
  - Possessive pronouns in some languages (*my, your, his, whose*)
  - Articles (*the, a, an*)
  - Attributively used demonstrative, interrogative, relative and negative pronouns (*which, some, every, no*)

# Numerals and Quantified Noun Phrases

- Slavic languages: not always clear what should be the head: the quantifier (number), or the counted noun?
  - Numeral inherits gender from counted noun.
  - Counted noun gets grammatical number from numeral (or in accord with it).
    - *jeden muž* “one man”, *jedna žena* “one woman”, *jedno dítě* “one child”
    - *dva muži* “two men”, *dvě ženy* “two women”, *dvě děti* “two children”
  - Numeral may govern the case of the counted noun.
    - *pět mužů* “five men” – noun in genitive, numeral in nominative, accusative, or vocative
  - Or both numeral and counted noun have case required by preposition or verb.
    - *pěti ženami* “five women” – instrumental case

- An adverb is the head.
- Simple adverbs are very frequent, complex ADVPs are rare.
  - ***quickly***
  - ***much more***
  - ***how***
  - ***louder than you can imagine***
  - ***yesterday***

# Prepositional (Postpositional) Phrase

- Many theories: preposition is the head (it determines the case of the rest of the phrase)
- But we cannot replace the phrase by the preposition alone! (Nor can we replace it by the noun without the preposition.)
- PPs often have functions similar to adverbial phrases or noun phrases.
- Preposition in one language may correspond to case morphology in another language.
  - *in the city center*
  - *in January*
  - *in God*
  - *around five o'clock*
  - *to a better future*
  - *up to a situation where neither of them could back out*
  - *with respect to his nonage*

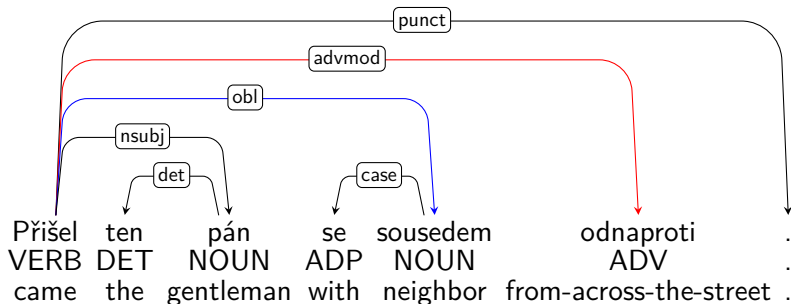
# Ambiguity in Attachment of Prepositional Phrases

- Classic English example:
  - *I saw the man with a telescope.*
    - 1 “Viděl jsem muže dalekohledem.”
    - 2 “Viděl jsem muže s dalekohledem.”

# Ambiguity in Attachment of Prepositional Phrases: Czech Example

*Přišel ten pán se sousedem odnaproti.* “The gentleman came with his neighbor from across the street.”

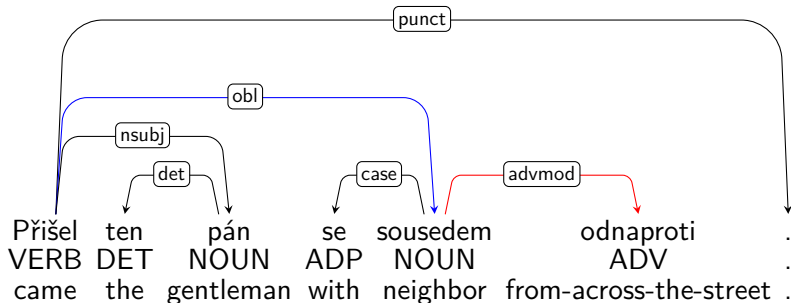
(*Odnaproti* is an adverb arisen as a frozen PP: *od* + *naproti*.)



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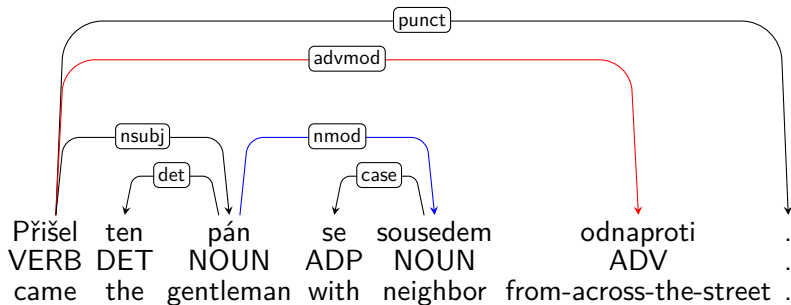
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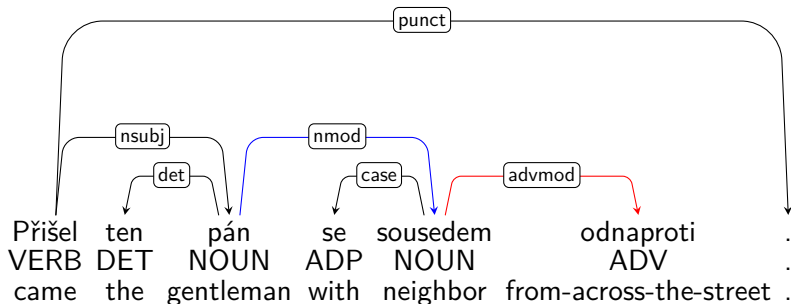




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# Prepositional Phrase Attachment Ambiguity: Corpus Example

- *V letech 1991 – 1993 jsem absolvovala kurzy řízení a marketingu na Collège Bart v kanadském Québecu.*
- “In years 1991 – 1993 I attended classes of management and marketing at Collège Bart in Canadian Québec.”

(A Czech sentence from the Prague Dependency Treebank.)

# Prepositional Phrase Attachment Ambiguity: Corpus Example

- *In years 1991 – 1993 I attended classes of management and marketing at Collège Bart in Canadian Québec.*
  - *attended at Collège Bart*
  - *classes at Collège Bart*
  - *management and marketing at Collège Bart*
  - *marketing at Collège Bart*
  - *Collège Bart in Québec*
  - *marketing in Québec*
  - *management and marketing in Québec*
  - *classes in Québec*
  - *attended in Québec*

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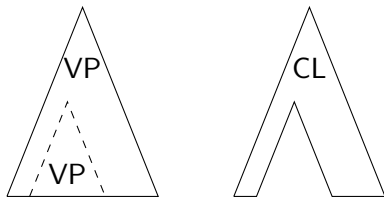
- *In years 1991 – 1993 I attended classes of management and marketing at Collège Bart in Canadian Québec.*
  - *attended (classes (of (management and marketing))) (at Collège Bart)*
  - *attended (classes (of (management and marketing)) (at Collège Bart))*
  - *attended (classes (of (management and marketing) (at Collège Bart)))*
  - *attended (classes (of (management and (marketing (at Collège Bart)))))*
  - *... ((at Collège Bart) (in Québec))*
    - Is Collège Bart in Québec or Québec in Collège Bart?

# Prepositional Phrase Attachment Ambiguity: News Example

- *říjnové jednání OSN o klimatických změnách v Kodani* (Události ČT, 27.2.2009)
- “October UNO summit about climatic changes in Copenhagen” (Czech TV news, 2009-02-27)
- Question:  
Were there climatic changes in Copenhagen?

- The repertory depends on the rules for analytical verb forms and varies greatly across languages.
  - *it rains*
  - *he could at all sight Mr. President*
  - *why we got wet so much*
  - *Go!*
  - *he has been transported to the hospital on Sunday*
  - *it began to rain*
  - *the law prohibits smoking in this room*
  - *give Mary the beads that we brought from the vacation in Morocco*
  - *the file could not be opened*

- **One predicate** together with its arguments and modifiers, e.g.:
  - *John loves Mary.*
  - *... that you are right.*
- Not recursive  $\Rightarrow$  not necessarily the same as a verb phrase (VP).
  - Nested phrases are part of the superordinate phrase.
  - Nested clauses are not parts of the main ('matrix') clause.



- There is **no real head**  $\Rightarrow$  difficult to capture in dependency trees.
- The coordinate phrases (conjuncts) are usually of the same type.
  - *chickens, hens, rabbits, cats **and** dogs*
  - *new **or** even newer*
  - *quickly **and** finely*
  - *he came to the conclusion that there is no point in hiding any more, **so** we might hear him here today*
  - *in the house **or** outside*
  - *to **and** from Prague*
  - ***either** now **or** later*
  - *not only on Monday **and** on Wednesday **but** also tomorrow **or** the day after tomorrow*
  - *veni, vidi, vici*



- A phrase omitted from the (surface form of the) sentence although it is present in the underlying meaning (deep structure).
- Often in dialogues: the elided information is known from context.
  - *Whom did you see there? — Peter.* (missing verb)
- Also often in coordination:
  - *Czech and German researchers discussed...* It probably means *Czech researchers and German researchers discussed*. Unlikely that each researcher was Czech and German at the same time.
  - *The Penguins are leading 4:0, while the Colorado Avalanches only 3:2.* (missing verb in the second part)
- Systemic elision of subject pronouns in pro-drop languages (it is marked on the verb).
  - *Sedím.* “(I) sit.”

# Dependency Parsing

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- Automatically assign a dependency tree to a sentence.
- Machine-learning: manually annotated “gold standard” data needed!
- **Chart** (Eisner, CKY)
  - $O(n^3)$
  - Produces only projective parses  
(if  $x$  directly depends on  $y$ , all words between  $x$  and  $y$  transitively depend on  $y$ )

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  - $O(n)$  (fast!)
  - Can be extended to capture nonprojectivity
- **Graph-based** (MST)
  - $O(n^2)$
  - Can produce projective and nonprojective parses

# Transition-Based Parsers: Malt

- Nivre et al., *Natural Language Engineering* 2007
- <http://maltparser.org/>
- Based on *transitions* from one configuration to another
- Configuration:
  - Input buffer (words of the sentence, left-to-right)
  - Stack
  - Output tree (words, edges, labels)
- Transitions:
  - **Shift**: move word from buffer to stack
  - **Larc**: connect two topmost stack words (higher is parent)
  - **Rarc**: connect two topmost stack words (lower is parent)

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  - Sometimes more than one possibility
    - Various learning strategies: e.g. create dependencies eagerly, as soon as possible
- The oracle learns based on the features of the configuration
  - E.g. word, lemma, POS, case, number...
    - $n^{\text{th}}$  word from the top of the stack
    - $k^{\text{th}}$  word remaining in the buffer
    - particular node in output tree part created so far

- Machine learning responsible for training, here the **Support Vector Machines (SVM)**
  - Classifier. Input vectors: values of all features of the current configuration
  - In addition, during training there is the output value, i.e. action identifier (`shift` / `larc` / `rarc`)
  - The trained oracle (SVM) tells the output value during parsing
- Training on the whole PDT may take weeks!
  - Complexity  $O(n^2)$  where  $n$  is number of training examples
  - Over 3 million training examples can be extracted from PDT
- Parsing comparatively faster ( $\sim 1$  sentence / second) and can be parallelized

# Example of Malt Parsing

STACK		BUFFER
ROOT		Pavel dal Petrovi dvě hrušky .

Pavel dal Petrovi dvě hrušky .  
Pavel gave Petr two pears .

# Example of Malt Parsing

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STACK		BUFFER
ROOT Pavel <b>dal</b>		Petrovi dvě hrušky .

LARC

Pavel dal Petrovi dvě hrušky .  
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The diagram shows a dependency arc between the word 'Pavel' and the word 'dal'. The arc starts at 'Pavel' and ends at 'dal', indicating a dependency between the subject and the verb.



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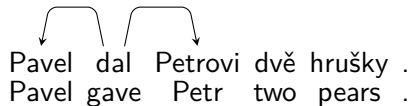
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**R.ARC**



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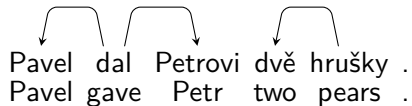
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The diagram illustrates dependency arcs between the Czech sentence and its English translation. Two arcs are shown: one connecting 'Pavel' to 'Petr' and another connecting 'dal' to 'gave'.

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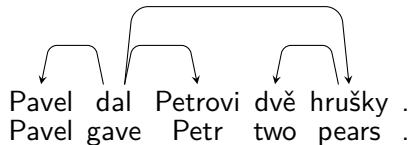
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```
graph TD; P1[Pavel] --- P2[Pavel]; D1[dal] --- D2[gave]; T1[Petrovi] --- T2[Petr];
```

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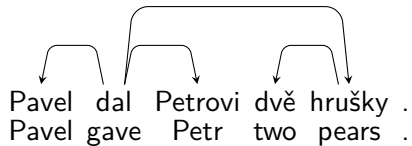
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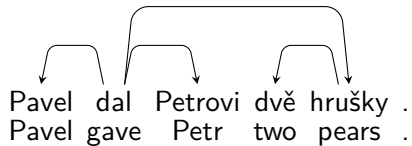
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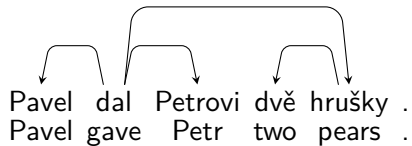
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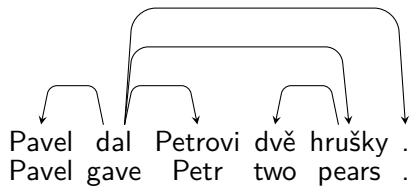
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STACK		BUFFER
ROOT dal .		

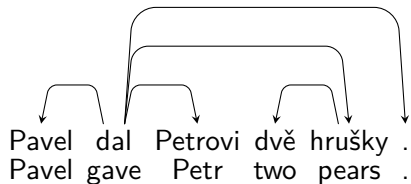
R.ARC





# Example of Malt Parsing

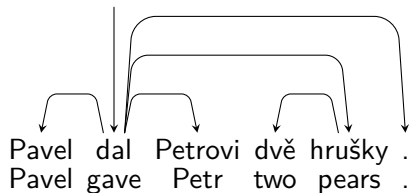
STACK	BUFFER
ROOT dal	



# Example of Malt Parsing

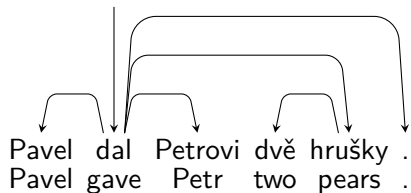
STACK		BUFFER
<b>ROOT</b> dal		

**RARC**



# Example of Malt Parsing

STACK		BUFFER
ROOT		



# So Far Only Projective Trees

- It can be proven that the above transition system is
  - **correct**
    - resulting graph is always a tree (connected, cycle-free)
  
- There are extensions that can produce non-projective trees
- Non-projective constructions occur in natural languages but they are rare

# So Far Only Projective Trees

- It can be proven that the above transition system is
  - **correct**
    - resulting graph is always a tree (connected, cycle-free)
  - **complete** for the set of **projective trees**
    - every projective tree can be expressed as a sequence of transitions
- There are extensions that can produce non-projective trees
- Non-projective constructions occur in natural languages but they are rare