Variability of languages in time and space

Lecture 3: Basic linguistic terms

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October 22, 2019

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- Linguistic sign and the language system
 - Linguistic sign, typology of signs
 - Language system, syntagmatic and associative relations
 - Words and other signs vs. non-signs
- Output States of Types of morphemes
 - Lexical vs. grammatical & free vs. bound
 - Allomorphs, cranberry morphs
- Singuistic disciplines
 - Phonetics and phonology, morphology etc.
 - Morphology and syntax as grammar

Linguistic sign and the language system

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Ferdinand de Saussure (1857–1913)

- Swiss linguist
- reconsidering methods and goals of linguistics
- courses in general linguistics at University of Geneve 1906–1911
- fundamental ideas published in **Cours de linguistique** générale
 - 1st edition 1916
 - edited by Saussure's former students Charles Bally and Albert Sechehaye, based on notes taken by other students

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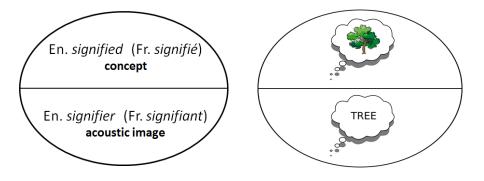
- critical edition by Tullio de Mauro (Paris 1972)
- En. translation *Course in General Linguistics* by Roy Harris (London 1983)
- Cz. translation *Kurs obecné lingvistiky* by František Čermák (Praha 1989)

When communicating by language, we use *sounds* to convey *meanings*.

- The term **linguistic sign** is used for a pairing of a particular sound sequence (form) and a particular meaning.
- A linguistic sign composed of two elements:
 - signifier (Fr. signifiant)
 - acoustic image of the word = form
 - not the real sound
 - one can talk to oneself without articulating the words
 - signified (Fr. signifié)
 - the concept associated with the acoustic image = meaning

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not the thing itself

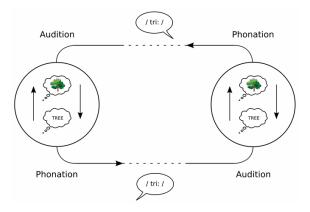


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Linguistic sign in phonation and audition

- *phonation*: when producing language, the speaker thinks about the concept and produces the corresponding acoustic image
- *audition*: when hearing an acoustic image, the acoustic image unlocks the corresponding concept in the hearer's brain



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- arbitrariness
 - the relation between the signifier and signified is **not motivated**
 - given by **convention**, thus **inseparable** when used in the language community
- linearity of the signifier
 - in time (spoken texts)
 - in space (written texts)
- portability in time and space (writings)

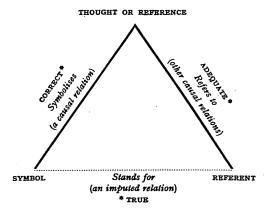
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The **relation between the signifier and the signified** is a **relationship internal to language itself**, not a relationship between language and extra-linguistic reality.

- Linguistic signs *refer* to **objects of extra-linguistic reality** = **referents**.
- The relations between the signifier, the signified, and the referent are modelled by the **semiotic triangle**.

(C. K. Ogden - I. A. Richards: The meaning of meaning, New York 1923)

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- the signifier symbolises the signified
- the signified refers to the referent
- the signifier stands for the referent

- Linguistic signs are only one type of signs.
- In general, **signs** are things, gestures, behaviors, events etc. that **communicate a meaning**
 - examples of non-linguistic signs: photographs, traffic lights, traffic signs, laugh, a minute of silence, flags
- Signs in general are studied by semiotics
 - the study of linguistic signs is a subfield of semiotics
 - in some approaches, the term *semiology* is used for this subfield

Charles Sanders Peirce (1839–1914)

- American philosopher, logician, mathematician etc.
- founder of semiotics and pragmatics
- typology of signs since the 1860s, final account 1906–1910

3 types of signs according to the **degree of arbitrariness** between the signifier and the signified:

- 1. icon imitates an object
- 2. index (pl. indices) is in causal connection with the referent

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3. symbol represents something else

- imitates an object
- shares a quality with the object it stands for
- examples of non-linguistic icons
 - a portrait, no-smoking sign



- ex. of *linguistic icons*
 - En. bang, to mew, to drop
 - Fr. boum, beugler, dégoutter
 - Cz. bác, bučet, kapat

- the sing and the referent are in causal connection
- an indexical sing points to something else than to the referent
- examples of non-linguistic indices
 - smoke (refers to fire)
- examples of *linguistic indices*
 - words whose referent is relative to the context: En. *I, today*; Fr. *je, aujourd'hui*; Cz. *já, dnes*



- the sign and the referent in general or conventional connection
- a symbolic sign represent something else than the referent
- examples of *non-linguistic symbols*
 - flag



- examples of *linguistic symbols*
 - En. dog, to think, Fr. chien, penser, Cz. pes, myslet

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Linguistic signs are organized into a complicated structure = language system (langue).

- langue (language / language system)
 - an abstract, structured system of linguistic signs
 - common code shared by speakers of a given language community
- parole (speech)
 - usage of the common code by different individuals
 - utterances spoken or written by the speakers of a language

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- langage (human speech)
 - faculty which allows humans to acquire a language

 - cf. dichotomy of *linguistic competence* and *performance* in Noam Chomsky's approach A linguistic sign has a *value* within the language system given by its relations it has with the other units.

Linguistic signs are organized by relationships of two types:

syntagmatic relations

- F. de Saussure: relations "in praesentia"
- between units present in the same sequence
- associative (paradigmatic) relations
 - F. de Saussure: relations "in absentia"
 - between units that can be substituted one for another

In de Saussure's approach, the definition of the linguistic sign is based on the **word** as a prototypical unit.

- Although languages differ largely in what is understood as a word, there are some general features that are valid across languages
 - the smallest unit that can form an utterance on its own
 - formally represented as a string of phonemes / graphemes, separated by pauses / white spaces
 - conveys meaning
 - can be relocated
 - cannot be interrupted by function words
 - the order of its elements cannot be changed
 - is conventionalized and reproducable in a language community

- The concept of the **linguistic sign** is applicable to **units both smaller and larger than words**
 - morphemes
 - syntactic phrases
 - sentences
 - texts
- But there are units that do not fit the concept (non-signs)
 - syllables
 - phonemes

- the smallest distinct acoustic unit in a language
- does not convey meaning but distinguishes meaning of larger units
 - cf. different vowels used in the same context: En. <u>bad</u>, <u>bed</u>, <u>bid</u>, <u>bod</u>
 Czech š<u>ú</u>pky ''rosehip', <u>ši</u>pky 'arrows'

- phonemes are not linguistic signs

but distinguish meaning of linguistic signs

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- unit of pronunication
- a substring in a word that can be produced in isolation
- syllable structure differs across languages
- division into syllables is a matter of *pronunication* syllable division only *mirrored in writing*
 - En. *o-mit, jump* Cz. *pře-sko-čit* 'to jump over', *pře-skoč* 'to jump over.imp'
- syllables are not associated with meanings
 - syllables are not linguistic signs

Morpheme

- a substring in a word which conveys a meaning
 - smaller than words, or identical with them
- the smallest meaningful units in language
 - morphemes are linguistic signs
- usually repeated in a set of words
- words are fully decomposable into morphemes, cf.
 - chair consists of 1 morpheme: chair
 - chairs consists of 2 morphemes: chair-s
 - *played* consists of 2 morphemes: *play-ed*
 - *player* consists of 2 morphemes: *play-er*
 - *players* consists of 3 morphemes: *play-er-s*
 - *distastefully* consists of 4 morphemes: *dis-taste-ful-ly*

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two oppositions combined:

- lexical vs. grammatical morphemes
 - a lexical morpheme has a (more or less general) lexical meaning on its own
 - a grammatical morpheme changes inflection
- free vs. bound morphemes
 - a free morpheme can stay as a single word
 - a bound morpheme cannot stand alone

lexical morphemes have a lexical meaning by themselves

- free lexical morphemes

- "content words" (roots and stems)
- <u>book</u>, <u>book</u>-s, play, play-er-s

bound lexical morphemes

- "derivational morphemes" (derivational prefixes, suffixes etc.)
- used to form a new word
- book-<u>ish</u>, play-<u>er</u>-s, <u>dis</u>-lik-ed

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grammatical morphemes change inflectional meaning without affecting the lexical meaning

- free grammatical morphemes
 - "function words"
 - <u>in</u> <u>a</u> book, <u>but</u>, <u>that</u>, <u>them</u>
- bound grammatical morphemes
 - "inflectional morphemes" (endings etc.)
 - used to create word forms of a given lexeme with the same lexical meaning but different inflections
 - play-<u>s</u>, play-<u>ed</u>, play-<u>ing</u>; play-er-<u>s</u>, book-<u>s</u>, dis-lik-<u>ed</u>

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- add inflectional features, do not change lexical meaning
 - -s in English nouns = +plural
- possibly cummulate inflectional meanings
 - -s in English verbs: +3rd person +sg +present
- occur outside derivational morphemes
 - stated as a language universal by Greenberg
 - $teach-er-\underline{s}$
- $\bullet\,$ form more regular and transpratent paradigms $\rightarrow\,$ items are predictable

- change the meaning and/or the part-of-speech category of words
 - -er in English: $verb \rightarrow noun$
- have specialized meanings, added in succession
 - Czech agent suffix -tel and feminine suffix -ka: uči-tel-ka
- derivational suffixes occur before inflectional morphemes
 - cf. -er before -s in play-er-s
- $\bullet\,$ form less regular and transpratent families $\rightarrow\,$ items harder to predict

Morphemes can be attested in more variants. If the form varies without changing the meaning, the variants are called **allomorphs** of a morpheme.

 allomorph = realization of a morpheme in a given phonemic or graphemic context, cf.

- allomorphs of lexical morphemes:

<u>tak</u>-e, <u>took</u>

 $\underline{vz}\text{-}\acute{n-t}$ 'to take', $\underline{vez}\text{-}m\text{-}e$ '(he) takes'

 od - $\underline{\mathit{v\acute{e}z}}$ -t 'to take away', $\underline{\mathit{v}\emph{u}\emph{z}}$ 'carriage'

– allomorphs of the past participle suffix in

tak-<u>en</u>, re-mov-<u>ed</u>

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There are morphs in languages that are attested in a single word = **cranberry morphs**

• such a morph is found in the English word *cranberry*

- in spite of not being attested in any other word, *cran-* in *cranberry* seems to be a morph since it combines with *-berry* which is attested in other words (*blueberry, strawberry, rapsberry*)
- similarly, -kňub- in nekňuba is probably a morph as the word has the same morphemic structure as <u>ne</u>šik<u>a</u>, <u>ne</u>mluv<u>a</u>

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Linguistic disciplines

phonetics and phonology

- deal with sound units of a language
- morphology
 - studies the internal structure of words

word formation

• studies how words are coined in languages

syntax

• studies the internal structure of sentences (and inter-sentential relations)

semantics and pragmatics

• study meaning of linguistic expressions

lexicology, lexicography

• studies words in a language, their meaning and usage

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• Phonetics and phonology deal with sounds of a speech.

- **Phonetics** focuses on how sounds are produced and perceived.
- **Phonology** deals with the inventory of sounds items as with non-sign items from which linguistic signs are formed.
- e.g. phonetics answers the question which and how sounds are produced when pronouncing the sequence *bed* [ε]
- phonology analyses the sequence in opposition to *bad* [æ] pointing out that the pair of vowels [ε] and [æ] has a disctinctive function in English, i.e. it differentiates the meaning of the given words

 Morphology deals with the internal – morphemic – structure of words, covering morphemes that convey both inflectional and derivational meanings

- Inflectional morphology and derivational morphology are distinguished as two subfileds of morphological research.

- Adopting the perspective of the <u>speaker</u>, the task of morphology is to deal with the inventory of morphemes and possible combinations to express both types of meanings.
- From the perspective of the <u>hearer</u>, morphology deals with how words are analysed into morphemes and assigned inflectional and derivational meanings.

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- Derivational morphemes are studied by derivational morphology, which is a part of morphology (besides inflectional morphology).
- At the same time, derivational morphemes are in focus of **word formation**, which is another linguistic discipline that studies how new words are formed.
 - in Czech and other languages esp. with rich inflectional morphology, derivation traditionally separated from inflectional morphology and thus not included in morphology (and grammar)

• The patterns

- on the basis of which words are combined into larger units up to sentences (the speaker's perspective)

- to which sentences are analysed (the hearer's perspective) are subject of study of **syntax**.

- in a cross-linguistic comparison of the sentence structure, subject, verb, and object are the most important sentence elements
- order of these elements in simple indicative sentences is analysed across languages

• Semantics deals with the meaning of linguistic expressions

- units at the morphological, syntactical, and lexical level have meanings
- usually in abstraction from the contexts in which words and sentences are uttered
- In this way, it differes from **pragmatics** which focuses on meanings that a sentence has in a perticular context in which it is uttered
 - pragmatics focuses on relations between language structures and users of the language

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- Matthews (2007:313):
 - cf. There's a car coming
 - in syntax: an indicative sentence
 - in pragmatics: a warning (if feeling endangered) or an expression of hope (if waiting for a taxi) etc. depending on the context

• Lexicon (mental lexicon)

- as an inventory of words (and larger units, esp. multiword expressions, phrasemes)

is the subject of study of lexicology.

- A selection of the mental lexicon of a language is recorded in a **dictionary**.
 - principles of dictionary writing discussed in lexicography

- Morphology and syntax subsumed under the term grammar
 - grammar limited to units that have meanings (to linguistic signs)
- Morphological and syntactic features considered grammatical structure of language

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