

# Syntactic annotation of a second-language learner corpus

Jirka Hana & Barbora Hladká

Charles University Prague  
ICBLT 2018

# CzeSL – Corpus of L2 Czech

# CzeSL – Czech as a Second Language

- Part of AKCES – Acquisition Corpora of Czech
- Essays written by non-native speakers of Czech
- A1 – C1 CEFR proficiency levels

# CzeSL – two releases

- CzeSL-SGT
  - 8,600 essays, 1.1M tokens
  - <http://hdl.handle.net/11234/1-162>, CC BY-SA-3.0
- CzeSL-man <– we work with this here
  - 645 essays, 120K tokens, 11K sentences
  - Manually corrected and annotated for errors
  - <https://bitbucket.org/czesl>, CC BY-SA-3.0

# CzeSL – number of documents by CEFR Level

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<b>Level</b>	<b>Documents</b>	
Basic user	A1	57
	A1+	3
	A2	111
	A2+	145
Independent user	B1	176
	B2	124
Proficient user	C1	12
Unknown		17
Total		645

# Non-native and native language are different

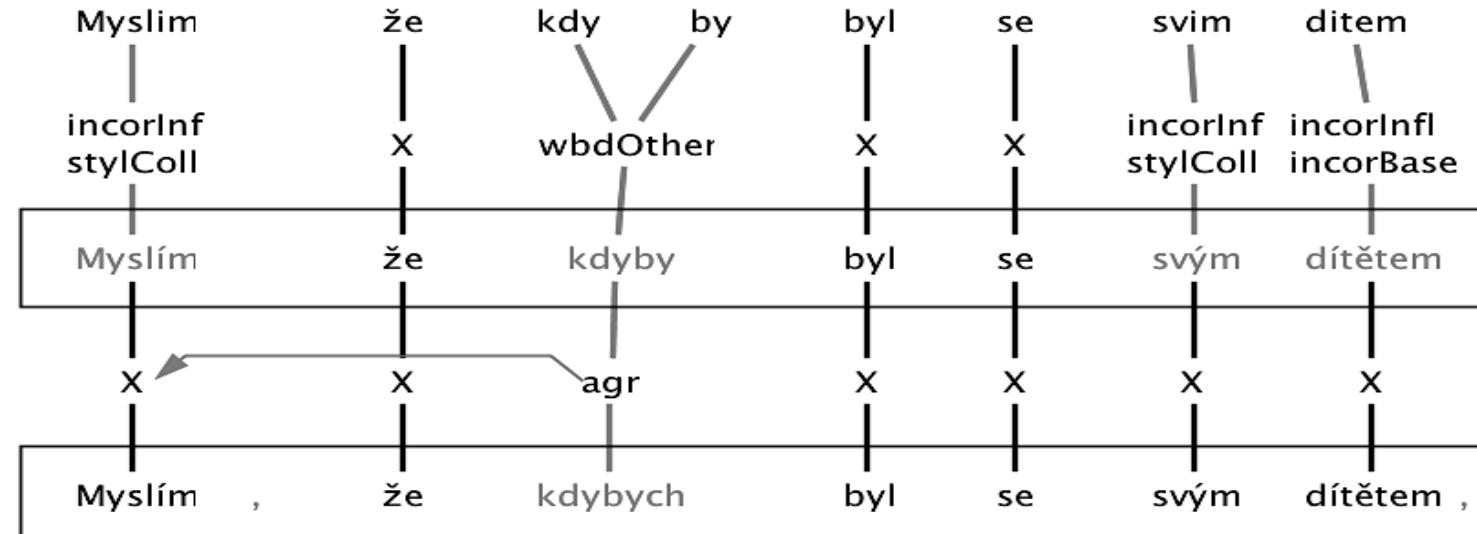
Non-native langue has:

- Errors in spelling, grammar, vocabulary, collocations
- Different distribution of vocabulary and syntactic constructions

# CzeSL: Error Annotation Scheme

Tier 0	original text:	Myslim		že	kdy	by	byl	se	svim	ditem	...	
Tier 1	words correct:	Myslím		že	kdyby		byl	se	svým	dítětem	...	
Tier 2	contextually correct:	Myslím	,	že	kdybych		byl	se	svým	dítětem	...	
		think <sub>SG1</sub>		that	if <sub>SG1</sub>	was <sub>MASC</sub>	with	my	child	...		
		'I think that if I were with my child ....'										

corrections



# Sample non-native text: My Family

*Jmenujese Adam. Ja jsem Mongolska. Mongolska ma 21 kraji. Moje rodina je hezka jeste velka. Mongolska je 3000 million lidi. Ma tradični píseňka, taneční. Mongolska tradicni píseňka je hezka. Ješte ma "Morin khuur". Morin Khuur to je muzika. Ten hezka tradični pohádka, píseň. Mongolska má mnoho tradiční svátík. Třiba Naadam, Tsagaarsur. Ješte mnoho Velbloud, Kůn, Kravá, Koza, Ovce. Mongolsky lidi dobrý. Mongolsko ma mnoho hory a nemam ocean. Mongolska hlavní naměsto. Ulaanbaatar.*

*ADAM, 18 Let*

*Bydlim v Cechagh už 6 měsíc.*

# Task: Annotate some structure of L2 Czech

Motivation:

- better understanding of L2 Czech (including its grammar)
- better computational processing of L2 Czech

Some structure?

- the deeper, the better, ideally semantics
- dependency syntax for practical purposes

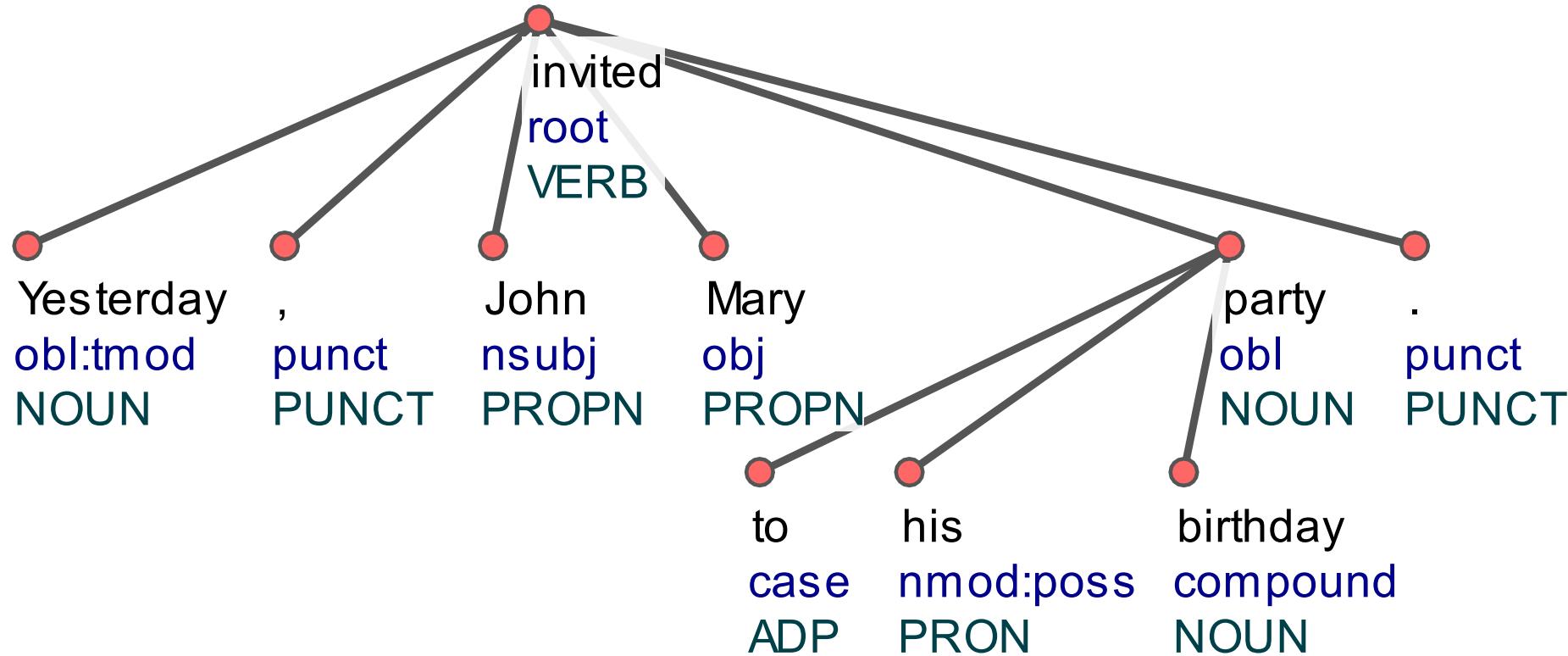
Work in progress ...

# Universal Dependencies

# Universal Dependencies (UD)

- 100+ corpora in 60+ languages
- syntactic annotation based on dependency syntax
- language agnostic (mostly)

# Universal Dependencies (UD)



Yesterday, John invited Mary to his birthday party.

# UD Annotation of Non-native Czech

# Annotating original text

- Annotate the original text, not corrections
- Ideal case: use grammar of author's interlanguage
- Reality: often, not enough data
- Be conservative, assume as little as possible

# Annotating original text – Example 1

- Standard – oblique (adjunct):

Vstoupit do místnosti.

enter into room.

‘Enter a room.’

- Non-native – direct object:

Vstoupit místnost.

enter room.

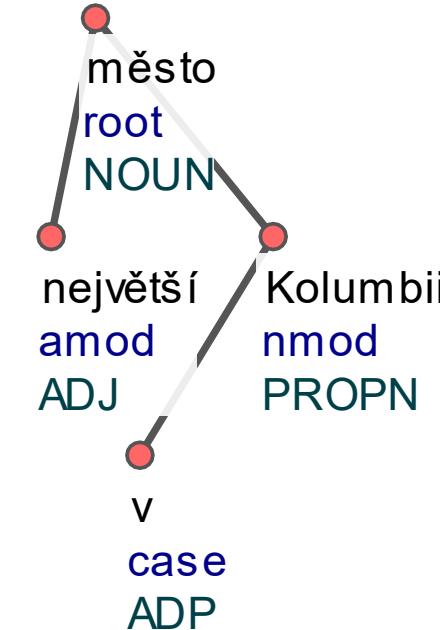
Intended: ‘Enter a room.’

# Annotating original text – Example 2

- Standard – *nej* ‘most’ is a prefix

největší město v Kolumbii  
biggest city in Columbia

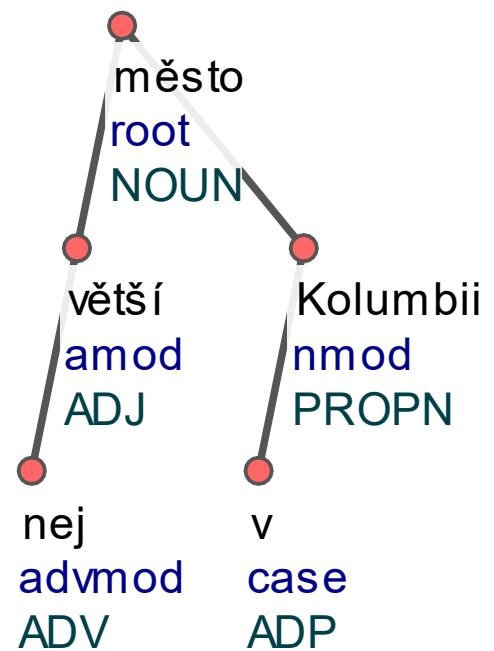
‘the biggest city in Columbia’



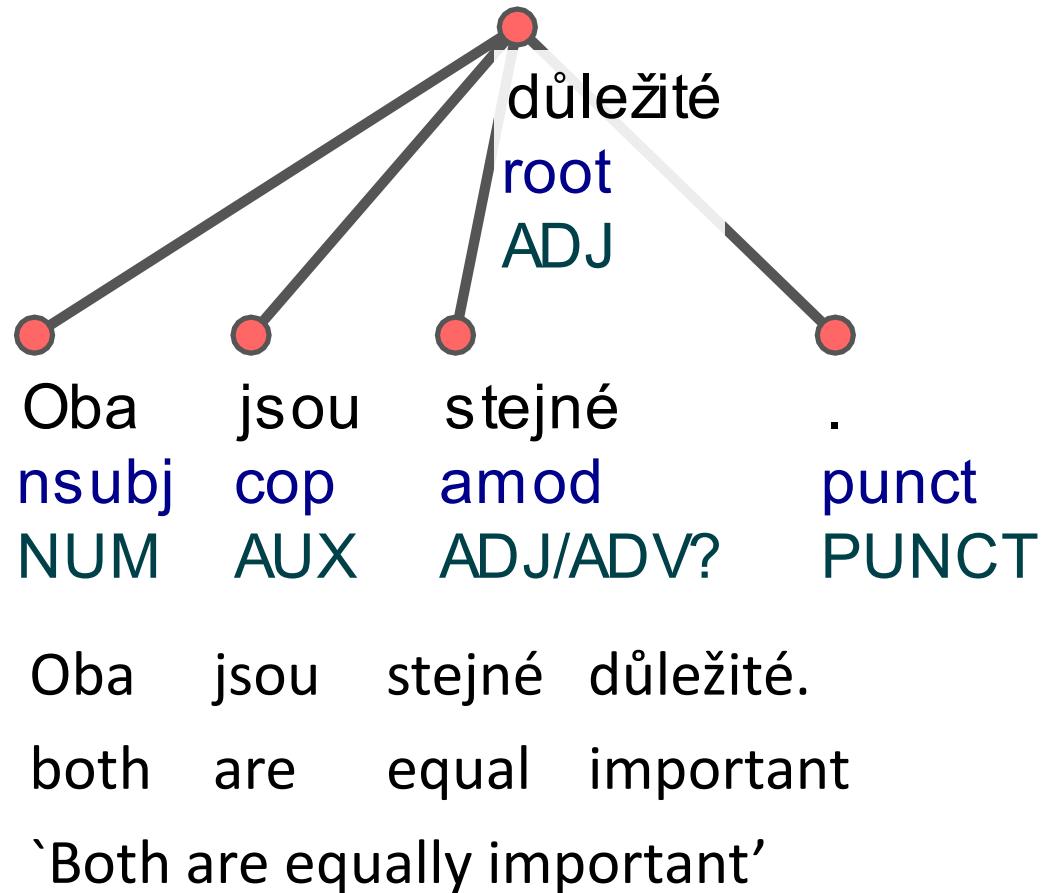
- Non-native – *nej* is a word:

nej větší město v Kolumbii  
most bigger city in Columbia

‘the biggest city in Columbia’



# Annotating original text – an unclear example



- *stejné* = equal (adjective)
- *stejně* = equally (adverb)

What is it?

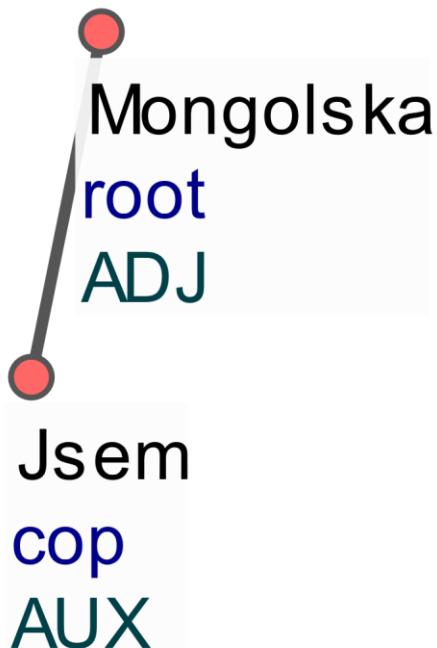
- spelling error
- adj/adv neutralization
- other error

What is the lemma, POS, syntactic fnc?

# Sometimes UD helps ...

*Jsem Mongolska.*

'I am Mongolian / a Mongolian / from Mongolia'



- *Jsem mongolský*. – adjective, not in std language
- *Jsem Mongol.* – inhabitant, noun
- *Jsem z Mongolska.* – country, preposition + noun

The same structure in UD

# Current status

- 2,100 sentences out of 11,000 annotated so far
- 100 sentences double annotated with Cohen's kappa:
  - Universal POS: 0.93
  - Dependency Label: 0.89
  - Relation: 0.93

# Future work

- More double annotated data
- More annotated data – annotate the whole CzeSL
- Test standard and custom trained parsers