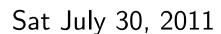
# A Grain of Salt for the WMT Manual Evaluation



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#### **Outline**



- Two Interpretations of Ranking.
- Annotator Agreement.
- Rewarding Ties?
- Head-to-Head Comparisons.
- Reference Translations.
- Concluding Suggestions.

# Manual Ranking of MT Outputs

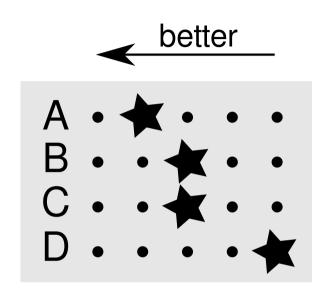


rce: hranáři kromě dívky vylovili z vody několik těl a trosek letounu.

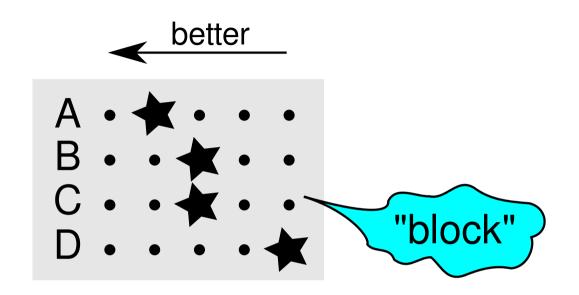
Reference: Apart from the girl rescuers also pulled a few bodies and some debris from the sea.

Translation	Rank (1=Best, 5=Worst, ties are OK)					
Rescue workers in addition to the girls from water picked up a few of the carcases and the ruin of the plane.	1 (Best)	° <b>2</b>	° <b>3</b>	<b>4</b>	5 (Worst)	
Rescue workers in addition to the girls picked out of the water several bodies and the ruins of the aeroplane.	1 (Best)	° 2	° 3	<b>4</b>	0 5 (Worst)	
Then, in addition to the girls up from the water for a few bodies and wreckage of the plane.	1 (Best)	° 2	○ <b>3</b>	<b>4</b>	○ 5 (Worst)	
Rescue except girls fished out of the water several bodies and the wreckage of the plane .	0 1 (Best)	° 2	3	○ <b>4</b>	5 (Worst)	
Apart from the girl rescuers also pulled a few bodies and some debris from the sea.	1 (Best)	° 2	° 3	<b>4</b>	5 (Worst)	

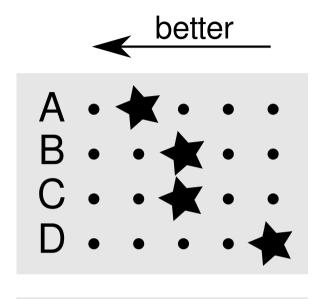


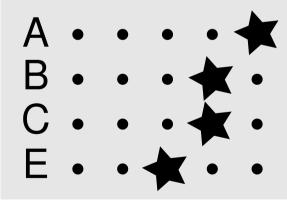




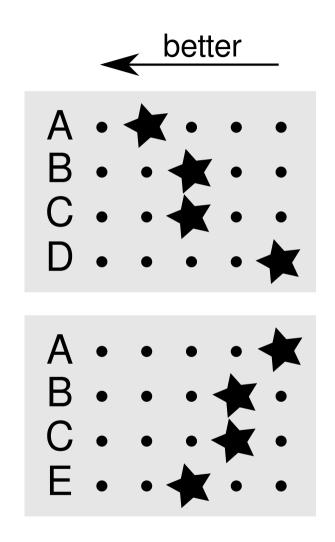






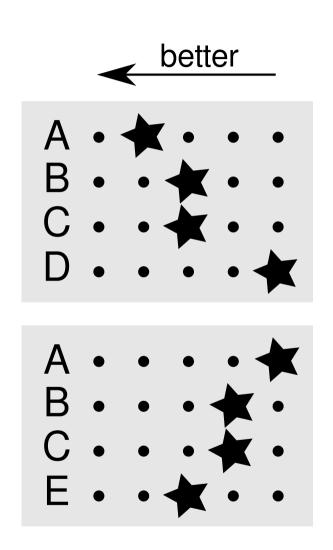






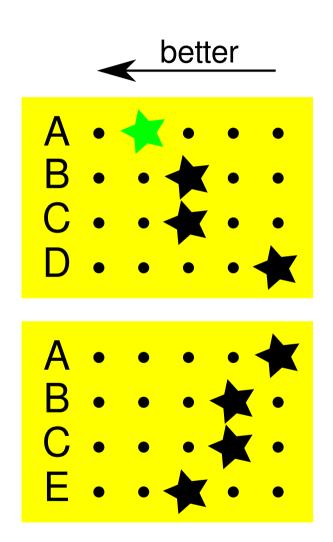






[Systems] are ranked based on how frequently they were judged to be better than or equal to any other system.





"≥ All in Block"

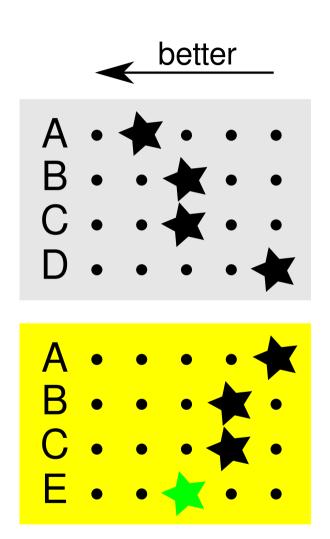
A: 1/2

B: 0/2

C: 0/2

D: 0/1





"≥ All in Block"

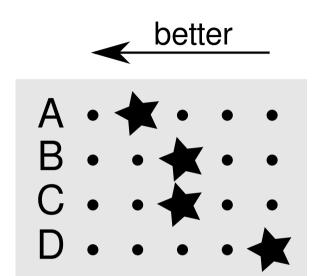
A: 1/2

B: 0/2

C: 0/2

D: 0/1





Simulated Pairwise

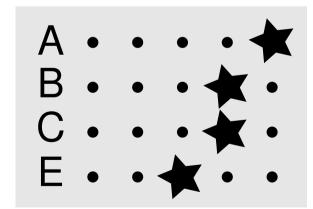
"≥ All in Block"

A: 1/2

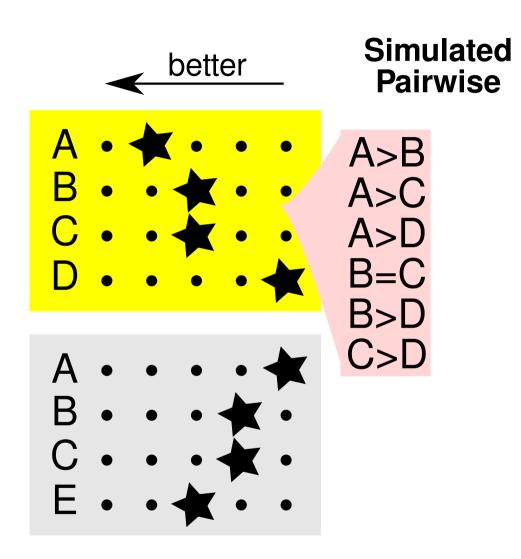
B: 0/2

C: 0/2

D: 0/1







"≥ All in Block"

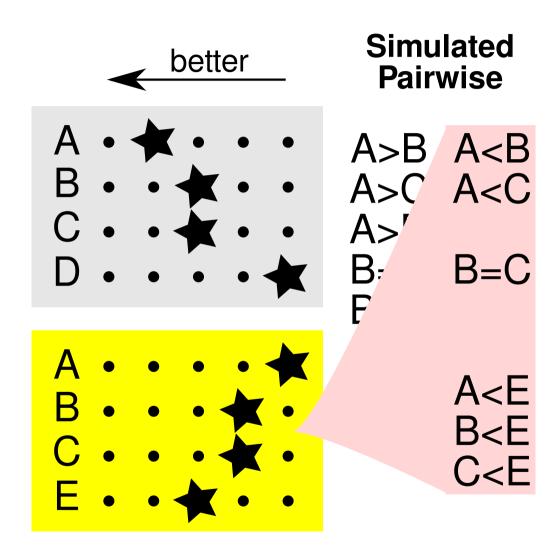
A: 1/2

B: 0/2

C: 0/2

D: 0/1





"≥ All in Block"

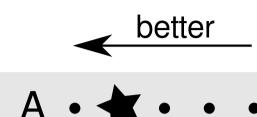
A: 1/2

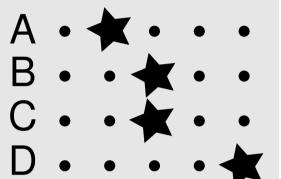
B: 0/2

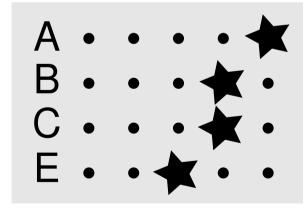
C: 0/2

D: 0/1









# Simulated Pairwise

A>B A<B A>C A<C A>D

B=C B=C

C>D R>D

> A<E B<E C<F

#### "≥ All in Block"

A: 1/2

B: 0/2

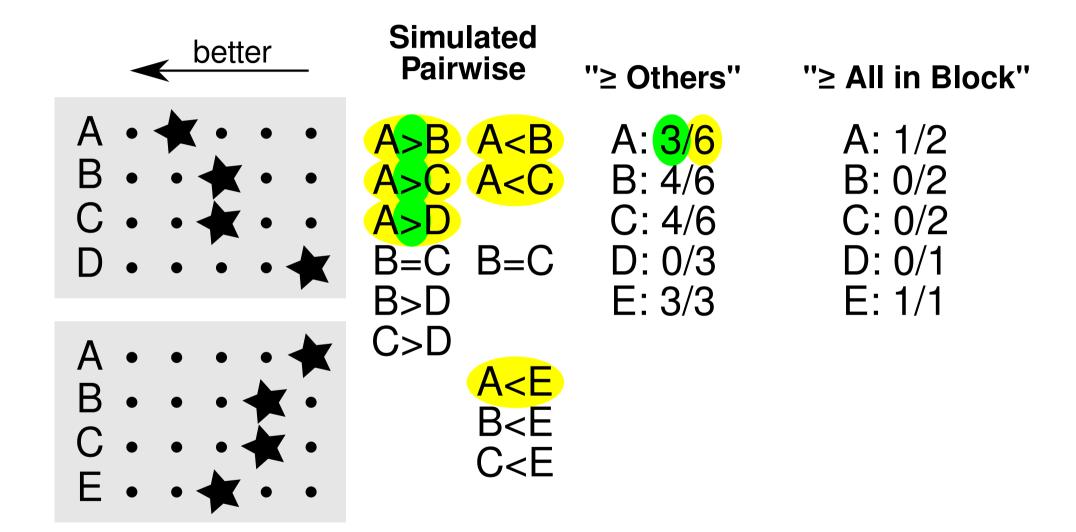
C: 0/2

D: 0/1

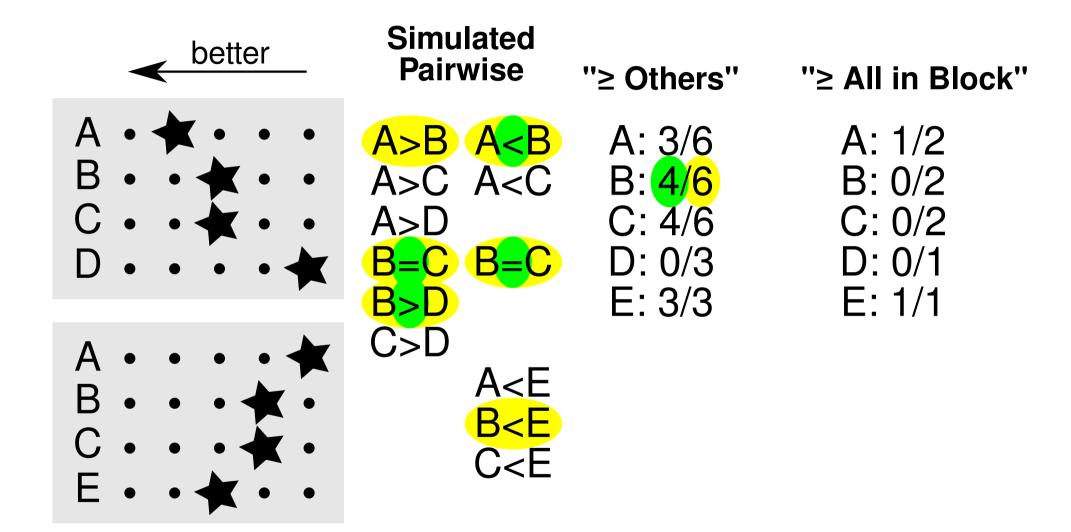


better	Simulated Pairwise	"≥ Others"	"≥ All in Block"
A • ★ • • • • • • • • • • • • • • • • •	A>B A <b A&gt;C A<c A&gt;D B=C B=C B&gt;D</c </b 	A: 3/6 B: 4/6 C: 4/6 D: 0/3 E: 3/3	A: 1/2 B: 0/2 C: 0/2 D: 0/1 E: 1/1
A • • • • • • • • • • • • • • • • • • •	C>D A <e B<e C<e< td=""><td>L. U/U</td><td></td></e<></e </e 	L. U/U	

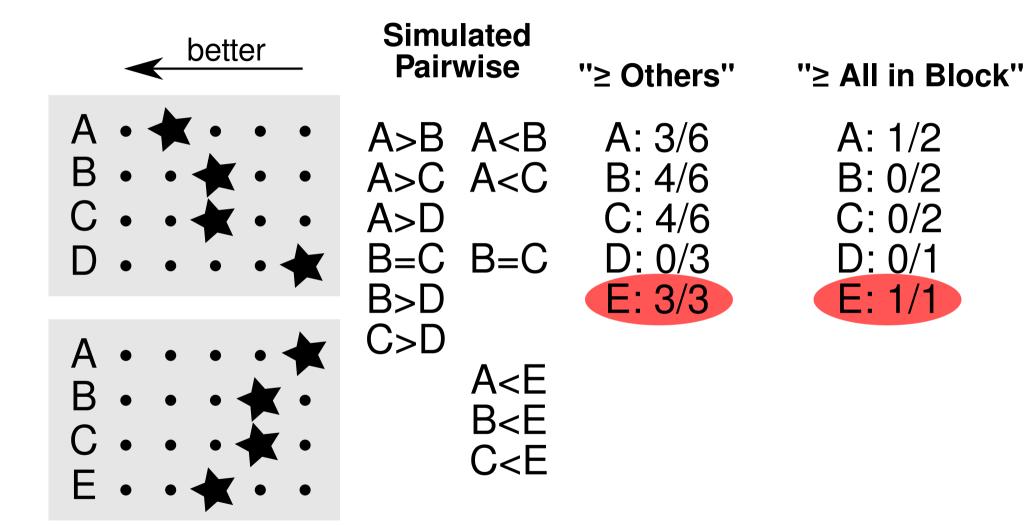




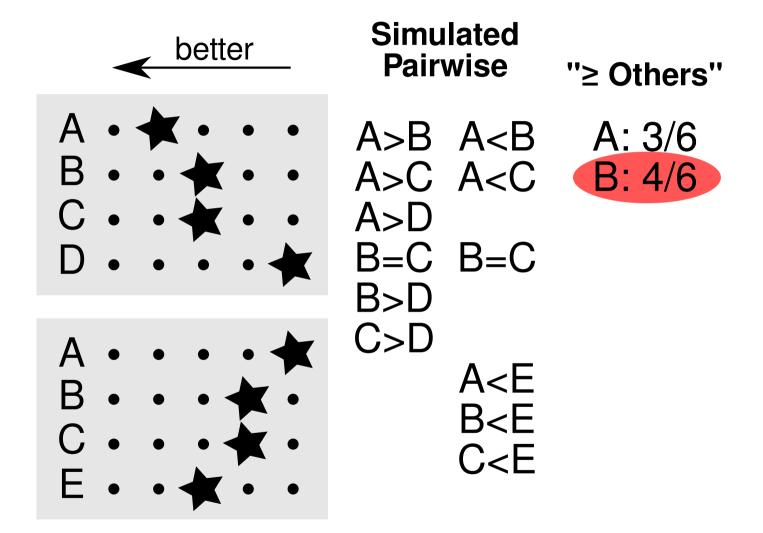










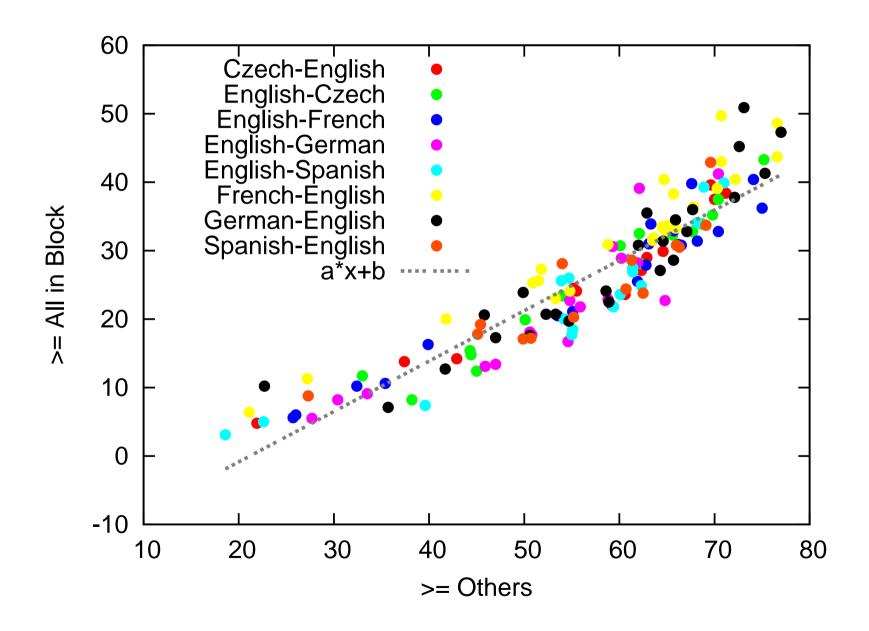


"≥ All in Block"

A: 1/2 B: 0/2

#### "> All in Block" Similar





A Grain of Salt for WMT Evaluation

## **Speculation**



" $\geq$  All in Block"  $\approx$  "Best vs. Rest"

Moving from 5-way ranking to 2-way classification:

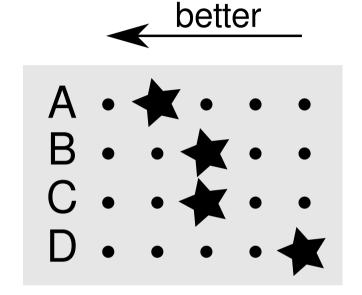
- Should be easier.
- Could have higher agreement.

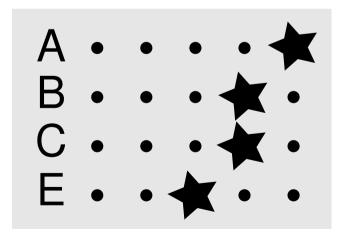
Agreement for " $\geq$  all in block":

- No data in WMT10 evaluations.
- Some in WMT11 (analysis pending).
- WMT12 could sample even more to examine that.

#### **Annotator Agreement**





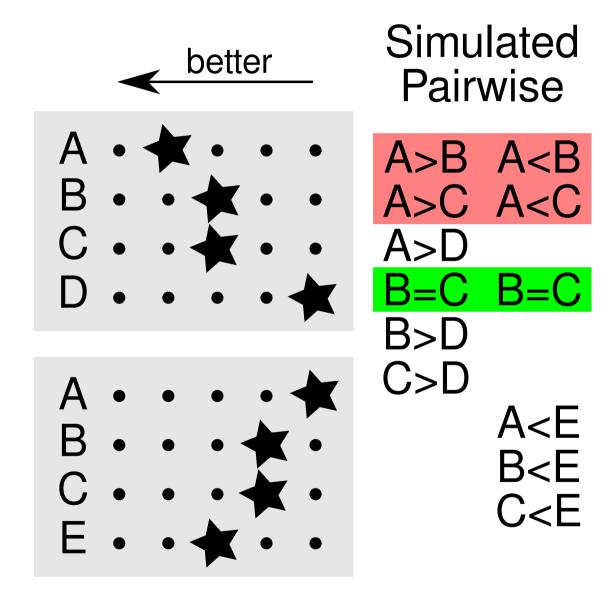


# Simulated Pairwise

A<E B<E C<E

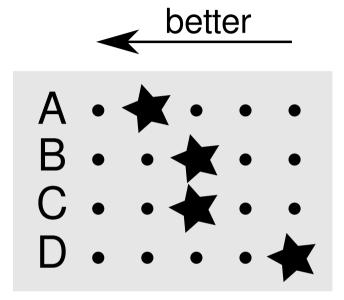
#### **Annotator Agreement**





## **Annotator Agreement**





# Simulated Pairwise

$$P(A) = \frac{\# \text{ agree}}{\# \text{ comparisons}}$$

To account for agreement by chance P(E):

$$\kappa = \frac{P(A) - P(E)}{1 - P(E)}$$

• Different defs. of P(E). (Little absolute dif. in  $\kappa$ .) WMT<11 happened to pick an overly optimistic one.

#### **Agreement Results**

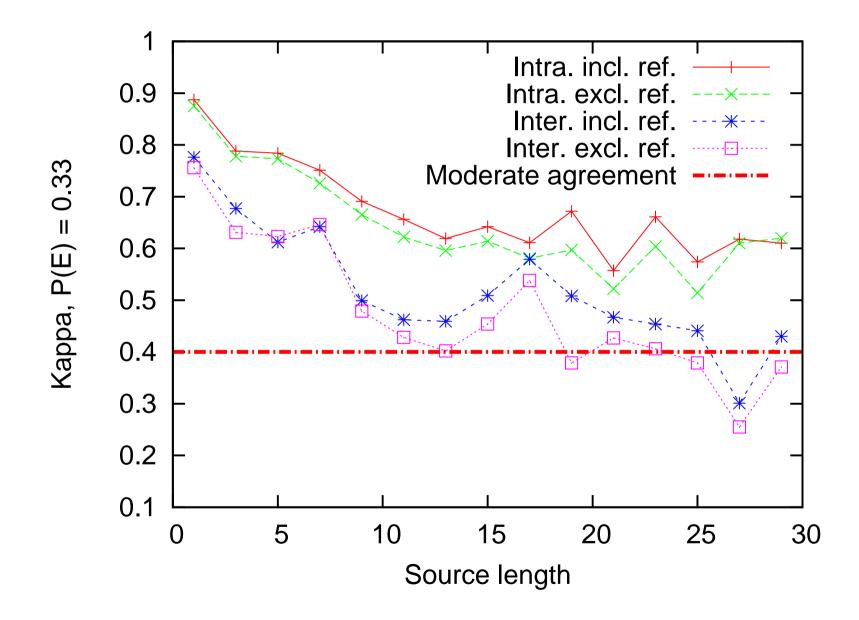


		"WMT kappa"	
		(Bennett et al., 1954)	(Scott, 1955)
		$P(E) = \frac{1}{3}$	P(E) empirical
<u>``</u>	Others"	S	$\pi$
Inter	incl. ref. excl. ref.	0.487	0.454
inter	excl. ref.	0.439	0.403
Intra	incl. ref.	0.633	0.609
IIILI a	excl. ref.	0.601	0.575

 $\bullet$   $\geq$ 0.4 is said to be moderate.

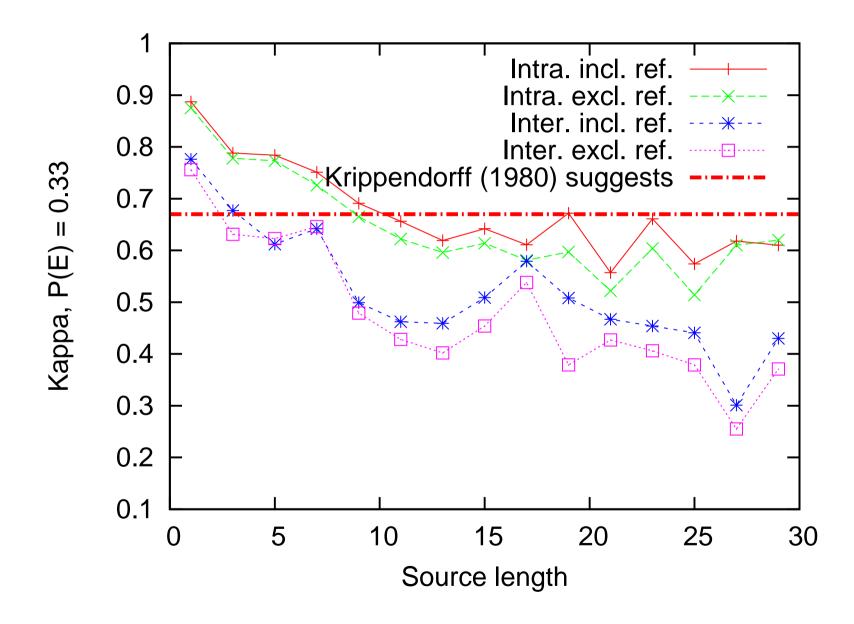
#### $\kappa$ Lower for Longer Sentences





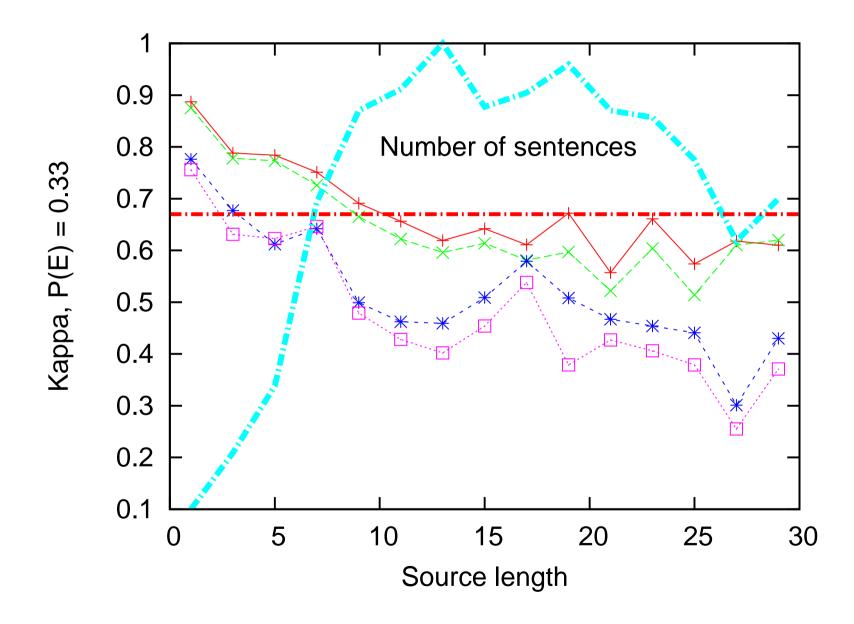
#### $\kappa$ Lower for Longer Sentences





#### $\kappa$ Lower for Longer Sentences







	$`` \geq Others"$	"> Others"	"Ignore Ties"
	wins+ties wins+ties+losses	wins wins+ties+losses	wins wins+losses
Favours	"mainstream"	"distinct"	_



"	Othe	
_	Othe	15

"> Others"

"Ignore Ties"

wins+ties wins+ties+losses

"mainstream"

wins
wins+ties+losses
"distinct"

wins wins+losses

\_

Wanna cheat WMT?

**Favours** 



Others"

"> Others"

"Ignore Ties"

**Favours** 

wins+ties wins+ties+losses

"mainstream"

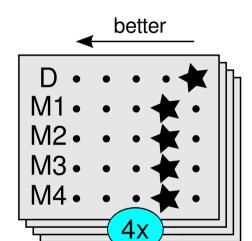
M4 •

better

6x

wins wins+ties+losses

"distinct"



wins wins+losses



11	Other	~"
_	Other	5

"> Others"

"Ignore Ties"

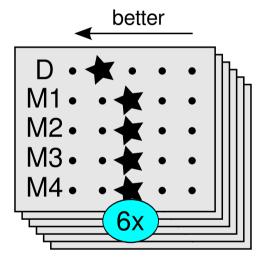
**Favours** 

"mainstream"

wins wins+ties+losses

"distinct"

wins wins+losses



better

"> Others"

$$6 \times 4 = 24/40$$

 $10 \times 3 + 4 = 34/40$ M1

"> Others"

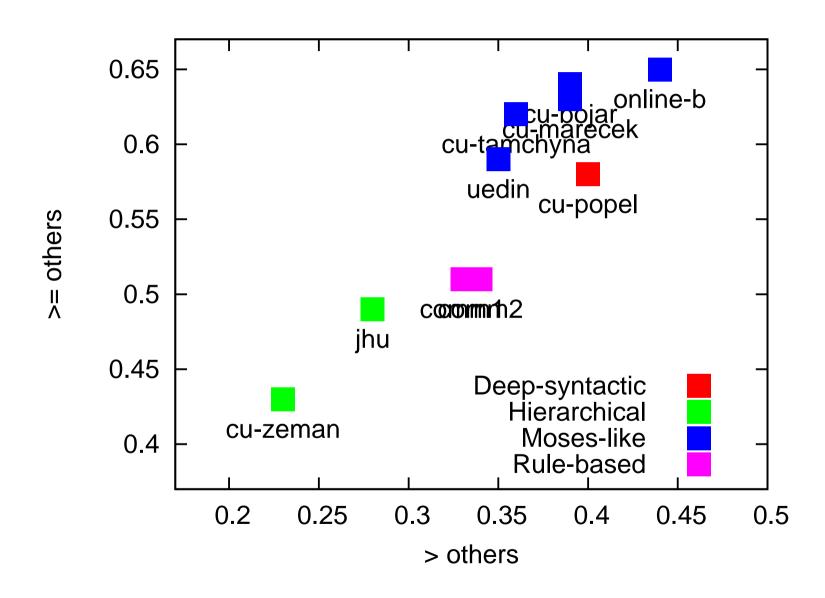
4/40

"Ignore Ties"

24/40 24 / 40 = 6/10

# WMT11 Results of English-Czech Up





#### Head-to-Head Comparisons



- WMT overview paper also reports head-to-head comparisons.
- Head-to-head not always in line with official "≥ others".

			# Comparisons			
	" $\geq$ Others"	H-to-H	" $\geq$ Others"	H-to-H		
CU-BOJAR	65.6	35.8	401	81		
CU-TECTO	60.1	45.7	392	OI		

Head-to-head is estimated:

- on much smaller dataset,
- different set of sentences.

## Indistinguishable Systems



- Even a targeted pairwise comparison may not tell who is better.
- Six independent annotations of 63 sentences.

	Better		E	Both	
Annotator	CU-BOJAR	CU-TECTO	fine	wrong	$\sum$
Α	24	23	5	11	63
C	10	12	5	36	63
D	<b>32</b>	20	2	9	63
M	11	18	7	27	63
O	23	18	4	18	63
Z	25	27	2	9	63
Total	125	118	25	110	378

<sup>⇒</sup> Different annotators focus on different errors.

#### Reference Translations



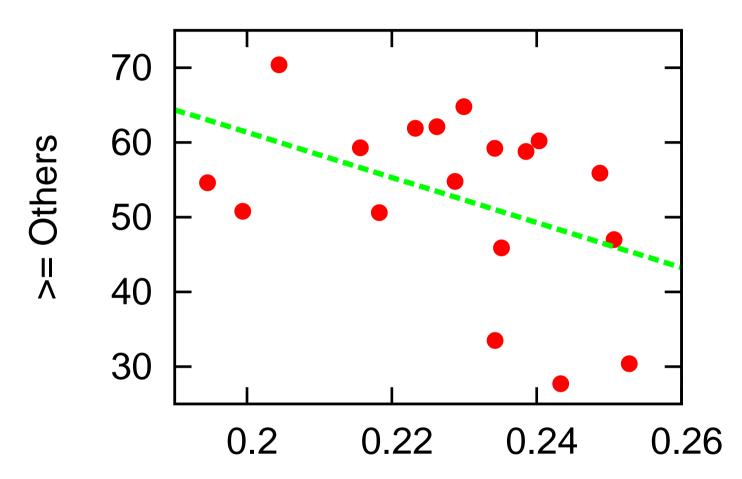
"Being compared (more often) to the ref. disfavors my system."

		Correlation of			
Source	Target	Ref. vs.	$^{"}\geq$ Others"		
Spanish	English		0.341		
English	French		0.164		
French	English		0.098		
German	English		0.088		
Czech	English		-0.041		
English	Czech		-0.145		
English	Spanish		-0.411		
English	German		-0.433		
Overall			-0.107		

Overall no (neg.) correlation between the ref. and " $\geq$  others".

#### **Reference Translations**





Relative presence of the ref. in En-De

• Even the worst language pair is caused by just a few outliers.

## Final Suggestions for WMT



#### Sample differently:

- ◆ Allow measuring agreement for "≥ all in block".
- Sample reference fewer times.
  - It's not harmful, but we can save the labor.
- Run a pilot study with fewer sentences in block.
  - Esp. if we're not restricting sentence length.

#### Evaluate differently:

- Ignore ties.
- Use empirical P(E), i.e.  $\pi$  by Scott (1955).

#### **Avoid Humans!**



Subject and object swapped in reference translations:

SRC FCC awarded a tunnel in Slovenia for 64 million

REF FCC byl přidělen tunel ve Slovinsku za 64 milionů

Gloss FCC was awarded a tunnel in Slovenia for 64 million

Rankings by the same annotator:

SRC	It's not completely ideal.			
REF	Není to úplně ideální.	Ra	anks	
PC-TRANS	To není úplně ideální.	2	5	
CU-BOJAR	To není úplně ideální.	5	4	

#### References



E. M. Bennett, R. Alpert, and A. C. Goldstein. 1954. Communications through limited questioning. <u>Public</u> Opinion Quarterly, 18(3):303–308.

Klaus Krippendorff. 1980. <u>Content Analysis: An Introduction to Its Methodology</u>. Sage Publications, Beverly Hills, CA. Chapter 12.

William A. Scott. 1955. Reliability of content analysis: The case of nominal scale coding. Public Opinion Quarterly, 19(3):321–325.