

# Factors influencing implicit discourse relations in Czech

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Explicit and implicit coherence relations: Different, but how exactly?  
Berlin, Humboldt University, January 17-18, 2020



# Introduction

The explicitness and implicitness of discourse relations occur in a language in interplay with many other phenomena.

## Previous research: Zikánová et al., TSD 2019

- Implicitness and negation (the more negation, the higher explicitness)
- Implicitness and text genres (some text genres are more implicit than the others)
- Implicitness and semantics of discourse relations (some senses are more likely to be implicit, differences even between close semantic types - synchrony, asynchrony)



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# Research questions

## Current analysis – work in progress: Berlin 2020

- Implicitness and frequency of discourse relations
- Implicitness and specificity of the semantics of discourse relations
- Other signals of the discourse relations



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# Research questions

## Discourse relations:

### TEMPORAL

- Synchrony
- Asynchrony

### COMPARISON

- Concession
- Confrontation (typical DC: *whereas*; within the arguments, different features are ascribed to entities which are expressed contrastively)

*A is big, whereas B is small..*



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# Hypotheses and questions

1. Relations with a lower frequency have a higher measure of explicitness. These relations are not usual; therefore they need to be expressed explicitly with a discourse connective, in order to be understood.
2. Relations with a marked, specific semantics have a higher measure of explicitness than relations with more vague, unspecified semantics.

Higher specificity	Lower specificity
<b>Rather explicit?</b>	<b>Rather implicit?</b>
Comparison: concession	Comparison: confrontation
Temporal: synchrony	Temporal: asynchrony
COMPARISON as a group	TEMPORAL as a group

3. Implicit discourse relations (without a DC): are there other signals of the discourse relation present in the structure?



# Data

## Enriched Discourse Annotation of Prague Discourse Treebank Subset (PDiT-EDA 1.0)

- Explicit discourse relations (primary and secondary DCs)
- Implicit discourse relations (without DCs)
- Entity-based relations
- Question-answer relations and isolated questions
- Macrostructure
- Other phenomena (attribution)

### Annotation scenario: slightly modified PDTB approach

Based on the Prague Dependency Treebank, other types of annotations: Syntax, syntactic semantics (tectogrammatics), information structure, coreference and bridging anaphora .

### Extent of the corpus:

2592 sentences (41877 tokens)

100 written Czech journalistic texts

15 text genres (as an interview, a weather forecast, a news report etc.)

The size of the corpus allows applying  $\chi^2$  test reliably.

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# Results

	Explicit			Implicit			TOTAL
	Intra-S	Inter-S	Total	Intra-S	Inter-S	Total	
<b>TEMPORAL</b>	26	33	59	4	56	60	119
<b>Synchrony</b>	8	4	12	1	4	5	17
<b>Asynchrony</b>	18	29	47	3	52	55	102
<b>COMPARISON</b>	45	30	75	21	56	77	152
<b>Confrontation</b>	12	19	31	20	46	66	97
<b>Concession</b>	33	11	44	1	10	11	55
<b>TOTAL</b>	71	63	134	25	112	137	271

Table: Distribution of explicit and implicit discourse relations of synchrony, asynchrony, confrontation and concession in the PDiT-EDA 1.0 (instances)



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# Implicitness and frequency of discourse relations

Hypothesis:

Relations with a lower frequency have a higher measure of explicitness.

**Proved on our data ( $\chi^2$  test): the rarer relations are rather expressed explicitly.**

Higher occurrence:

Asynchrony            54% implicit

Confrontation        68% implicit

Lower occurrence:

Synchrony            29% implicit

Concession           20% implicit



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# Implicitness and semantics of discourse relations

Hypothesis:

Relations with a marked, specific semantics have a higher measure of explicitness than relations with vague, unspecified semantics.

Higher specificity	Lower specificity	
<b>Rather explicit?</b>	<b>Rather implicit?</b>	
Comparison: concession <b>80%</b>	Comparison: confrontation <b>32%</b>	Tendency: yes $\chi^2$ test: significant
Temporal: synchrony <b>71%</b>	Temporal: asynchrony <b>46%</b>	Tendency: yes $\chi^2$ test: not significant (low number of occurrences of synchrony)
COMPARISON as a group <b>56%</b>	TEMPORAL as a group <b>44%</b>	Tendency: yes $\chi^2$ test: not significant



# Implicitness and semantics of discourse relations

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# Other means of signalling semantics of implicit discourse relations in Czech

## TEMPORAL RELATIONS:

### Asynchrony:

- Verbal aspect: perfective
- Explicit temporal settings (world knowledge): *last year – this year*  
*I was lucky to have survived. **Upon my return**, I learned that Karel Poláček also went to Auschwitz.*
- Shift of the actors – reaction of another person in the sequence of events  
*From the burning of stolen wallets, a penetrant smell streaked around their cottage. **The security councilor** tried to fine the Dunka family at least for the smell.*

### Synchrony:

Verbal aspect: imperfective



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# Temporal relations: verbal aspect

Synchrony: imperfective, asynchrony: perfective

- IMPF – IMPF: *Školník opravoval světlo na chodbě. V aule zněl zpěv.*  
*The school janitor was repairing the light in the corridor. There was singing in the auditorium./ The singing sounded in the auditorium.*

synchrony

- IMPF – PF: *opravoval – zazněl*  
synchrony, the second event happened suddenly

- PF – PF: *opravil – zazněl*  
asynchrony

- PF – IMPF: *opravil – zněl*  
unclear; the light was already repaired when there was singing (?) Not enough information, confusing.



# Temporal relations: verbal aspect

**BUT:**

IMPF – IMPF – IMPF – IMPF – IMPF

*Děti se rodily, rostly, vdávaly a ženily a měly svoje děti.*

*Children were born, grew, married and had their children.*

Asynchrony, habitual

PF – PF – PF

*Já ti tām! Já ti naučím! Já ti tfakrát oslatím!*

*I will show you! I will teach you (how to live)! I will sweeten your life twice!*

equivalence



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# Other means of signalling semantics of implicit discourse relations in Czech

## COMPARISON RELATIONS:

### Confrontation:

- Word order: contrastive topic units on the left periphery
- Intonation: contrastive stress
- Pronouns: strong forms

### Concession:

- Intonation: highly marked (emphasis, astonishment)



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# Confrontation: word order

Contrastive topic units on the left periphery  
Contrastive stress

***Jakubovi** odkážu dům, **Anežce** dám pole.*

Lit.: ***To\_Jakub** I\_will\_bequeath the\_house, **to\_Anežka** I\_will\_give the\_field.  
As for Jakub, I will give him the house, (whereas) Anežka will get the field.*

Standard neutral word order: the contrastivity gets lost.

\*? *Odkážu Jakubovi dům, dám Anežce pole.*



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# Confrontation: strong forms of pronouns

Strong form: *tobě* - to you, dativ. (Weak, enclitic form: *ti*)

***Jakubovi*** odkážu dům, ***tobě*** nedám nic.

*Lit: To\_Jakub I\_will\_beqeath the\_house, to\_you I\_will\_not\_give anything.*

*As for Jakub, I will give him the house, (whereas) you will get nothing.*

\****Jakubovi*** odkážu dům, nedám ***ti*** nic.

\*weak form in the confrontation



# Concession: intonation

- 1 *Honza byl na sebe vždycky hrozně opatrný.*
- 2 *Odjakživa měl potravinovou alergii.*
- 3 *Na vernisáži jedl lískové oříšky.*
- 4 *Ted' opuchl a proklíná umění.*

- 1 *Honza was always very careful about himself.* - context
- 2 *He had always had a food allergy.*
- 3 *He ate hazelnuts at the vernissage.*
- 4 *Now he swelled and curses art.* - context

Implicit concession needs marked intonation expressing astonishment (formal feature) or explanation in the context.



# Conclusions

Implicitness is inter-related with the frequency of discourse relations.

Implicitness is inter-related with the specificity of discourse relations:

- proved for concession and confrontation
- not proved for synchrony and asynchrony

Other signals:

- clearer for confrontation (strong pronoun forms, typical development of information structure)
- weaker for temporal relations (verbal aspect)
- almost not found for concession.



# Future work

## **Psycholinguistic experiment:**

Implicit and explicit synchrony/asynchrony and concession/confrontation

Self-paced reading

Basic hypothesis: explicit discourse relations are easier to process (faster reading)

## **Zikánová 2020, Societas Linguistica Europaea, under review:**

Implicitness and intra-/inter-sententiality

Related to different semantic types of discourse relations

Implicitness and signalling of the text macrostructure



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