Grounded Sequence-to-Sequence Transduction

Team

Undergraduate Students



Alissa Ostapenko - WPI Karl Mulligan - Rutgers Sun Jae (Jasmine) Lee - UPenn

Senior Researchers





Lucia Specia - Sheffield Florian Metze - CMU Loïc Barrault - Le Mans

Des Elliott - Edinburgh / Copenhagen Josiah Wang - Sheffield Pranava Madhyastha - Sheffield

Graduate Students





Jindrich Libovicky - Charles Ramon Sanabria - CMU Shruti Palaskar - CMU Nils Holzenberger - JHU Amanda Duarte - UPC Ozan Caqlayan - Le Mans

Remotely



Spandana Gella - Edinburgh Chiraag Lala - Sheffield

Motivation

Understanding language is hard











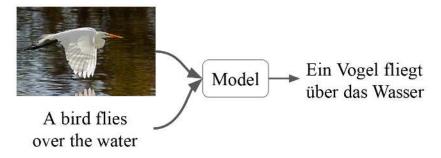
Humans interact with the world in **multimodal** ways. Language understanding & generation is not an exception

- Multimodality in computational models
 - Richer context modelling
 - Grounding of language
- True for a wide range of NL tasks
- Sequence-to-sequence NN is a convenient approach

Previous to JSALT...

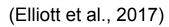
Multimodality useful for MT

#	Raw	z	System
1	77.8	0.665	LIUMCVC_MNMT_C
2	74.1	0.552	UvA-TiCC_IMAGINATION_U
3	70.3	0.437	NICT_NMTrerank_C
	68.1	0.325	CUNI_NeuralMonkeyTextualMT_U
	68.1	0.311	DCU-ADAPT_MultiMT_C
	65.1	0.196	LIUMCVC_NMT_C
	60.6	0.136	CUNI_NeuralMonkeyMultimodalMT_U
	59.7	0.08	UvA-TiCC_IMAGINATION_C
	55.9	-0.049	CUNI_NeuralMonkeyMultimodalMT_C
	54.4	-0.091	OREGONSTATE_2NeuralTranslation_C
	54.2	-0.108	CUNI_NeuralMonkeyTextualMT_C
	53.3	-0.144	OREGONSTATE_1NeuralTranslation_C
	49.4	-0.266	SHEF_ShefClassProj_C
	46.6	-0.37	SHEF_ShefClassInitDec_C
15	39.0	-0.615	Baseline (text-only NMT)
	36.6	-0.674	AFRL-OHIOSTATE_MULTIMODAL_U



Multimodal

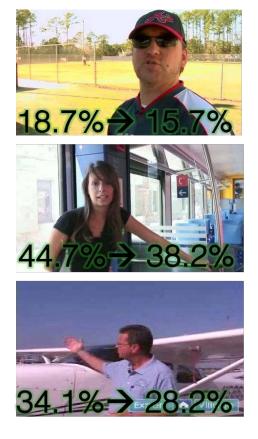
Text



Previous to JSALT...

Multimodality useful for ASR

- 90h of how-to video data
- Object and place features
- Word Error Rates:
 - 23.4% with DNN/HMM + WFST (baseline)
 - 22.3% with AM adaptation
 - 22.6% with LM adaptation (RNNLM)
 - 21.5% with AM+LM n-best rescoring
- Improvements make sense intuitively
 - Higher for acoustically hard videos



(Gupta et al., 2017; Palaskar et al., 2018)

Previous to JSALT...

Promising results, but...

- 'Easy', small data (for MT)
- Limited types of modalities: static visual information
- Limited number of tasks
- **Representations** not shared across tasks
- Not clear where improvements are coming from

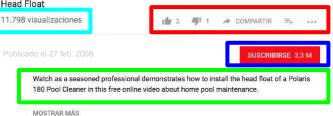
JSALT goals

More data, more modalities, more tasks Better models, better representations, better understanding

Dataset

- 2000h of how-to videos (Yu et al., 2014)
 - \circ 300h for MT, 480h for ASR (as of today)
 - Shared splits, held-out data
- Ground truth captions
- Metadata
 - Number of likes / dislikes
 - Visualizations
 - Uploader, Date
 - Tags
- Video descriptions ("summaries")
 - \circ 80K descriptions for 2000h
- Very different topics
 - Cooking, fixing things, playing instruments, etc.
- 300,000 segments translated into Portuguese





Dataset - example



The big picture

Lung Lung L So as you can see I added Como vocês podem ver, eu some sesame seed, some black Text coloquei no meu prato o sesame seed here in my plate Encoder Subtitle **Luciption Luciption So as you can see I ad sesame seed, some bla seed here in my plate** So as you can see I added some sesame seed, some black sesame Speech Speech Encoder Signal A cooking recipe for Seared Sesame Crusted Tuna with Summary Visual Encoder Wild Rice

Keyframe / Video

Groups

- Automatic Speech Recognition and Spoken Language Translation
- Text Summarization
- Region-specific Machine Translation
- Multiview Learning
- Multitask Learning

Highlights

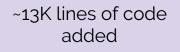
- ASR & SLT:
 - Multi-task learning approaches that improve both tasks
 - One-to-many model generalizes better than many-to-one model
- Summarization:
 - Models that successfully generate teasers for videos
 - Multimodal models using action features that outperform text models
- Region-specific MMT:
 - Supervised attention that successfully grounds words to image regions
 - \circ Models for explicit grounding and its integration into MT

Highlights

- Multi-view learning:
 - Implementation and exploration of DGCCA models
 - High cross-view retrieval scores; exploration of integration in MT & ASR
- Multi-task learning:
 - Single framework for multi-task learning over multiple inputs & outputs
 - New models: Shared Recurrent Space and Mutual Projection Networks
- How-to dataset & evaluation methods:
 - Same dataset used for a number of diverse & challenging tasks
 - Established best practices and common framework for these tasks



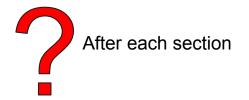




- New data loaders for audio, video, arbitrary feature vectors
- Layers:
 - Auxiliary feature integration into RNN encoder & decoder
 - Hierarchical attention, coattention, supervised attention
 - $\circ \quad {\sf Video\ encoder\ \&\ video\ decoder}$
 - Sequence convolutions
 - Latent Recurrent Space Layer, ...
- New models: ASR, SLT, MMT, MPN, ...
- Multi-tasking
 - \circ Scheduling
 - One-to-many, many-to-one, many-to-many

Schedule

- 1:30 1:45: Introduction
- 1:45 2:10: ASR/SLT
- 2:10 2:35: Teaser generation
- 2:35 3:00: Region-specific MT
- 3:00 3:15: Break
- 3:15 3:40: Multiview learning
- 3:40 4:05: Multitask learning
- 4:05 4:10: Take home messages

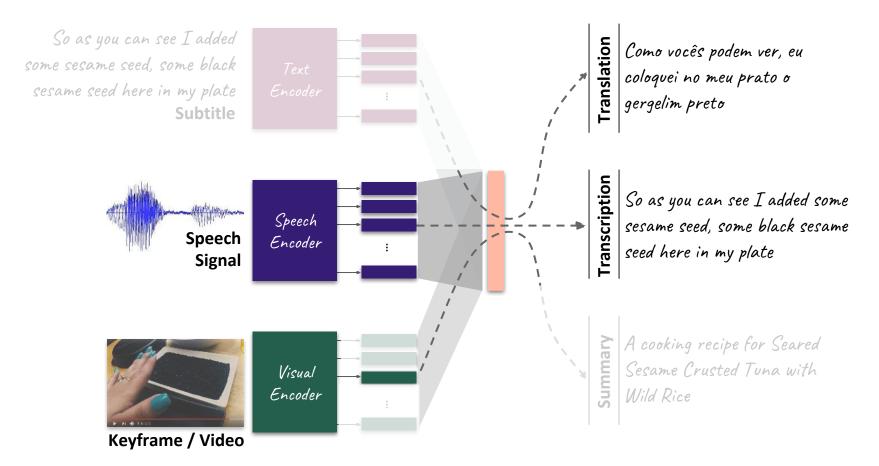


Automatic Speech Recognition Spoken Language Translation



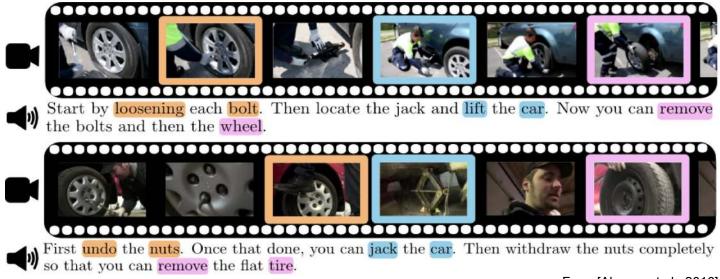
Florian, Jindrich, Ozan, Ramon, Shruti

The big picture



Motivation

- In how-to videos, speech and visuals are often highly correlated
 - Earlier work suggests that gains can be obtained by fusing
- S2S models provide an elegant framework (no separate AM / LM)

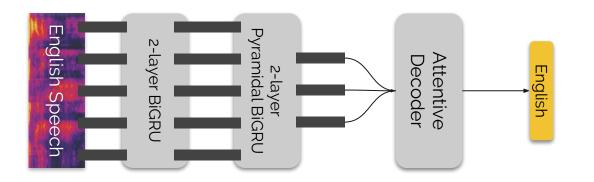


Related & Previous Results

- Have seen improvements in the past (on devtest)
 - $\circ~~23.4\% \rightarrow 21.5\%$ WER HMM / GMM using LM rescoring on 90h
 - $\circ~~15.2\% \rightarrow 14.1\%\,\text{TER}~$ CTC on 480h
 - $\circ \qquad 89 \rightarrow 74 \qquad \text{PPL} \ \text{NNLM on } \textbf{480h}$
- Introduced new **300h** training set
 - Compatible with S2S machine translation experiments
 - 5K SentencePiece token vocab for EN and PT
- Baselines on 300h (on cv05)
 - 19.6% WER ESPNet Character S2S (TER=11.8%)
 - 23.6% WER ESPNet Word S2S (preliminary)
 - 23.0% WER nmtpy Word baseline (Small -- 4.3M params)
 - 19.6% WER nmtpy Word Baseline (Medium -- 13.7M params, ~ESPNet)

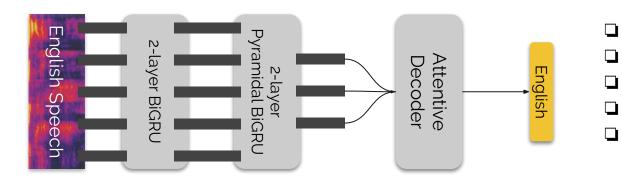
Automatic Speech Recognition

S2S ASR Baseline



- □ 4-Layer BiGRU Encoder (200D)
- □ 200D Embeddings
- **Q** 2-Layer Conditional GRU Decoder
- □ MLP Attention
- Dropout (p=0.4)

S2S ASR Baseline



- 4-Layer BiGRU Encoder (200D)
- 200D Embeddings
- 2-Layer Conditional GRU Decoder
- MLP Attention
- Dropout (p=0.4)

	# of Params	Tokens	cv05 WER	dev5 WER
ASR	4.3M	SentPiece-5K	23.0	24.0
ASR w/ 6-layer BiLSTMp encoder	13.7M	SentPiece-5K	19.6	21.1
ESPNet 6-layer BiLSTMp encoder	-	Char	19.6	19.8

We use a small ASR for faster experimental turnaround time.

Multimodal ASR

Multimodal ASR: Motivations

- "Speech and visual are often highly correlated"
- Can we improve the decoder LM by providing visual context?
 - Action-level **global** visual features

- Can we benefit from multimodal attention?
 - Let the model learn when to pay attention to multiple modalities
 - Action-level **temporal** visual features

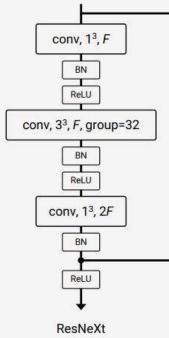
Action-level Video Features [Hara et al., 2018]

Can Spatiotemporal 3D CNNs Retrace the History of 2D CNNs and ImageNet?

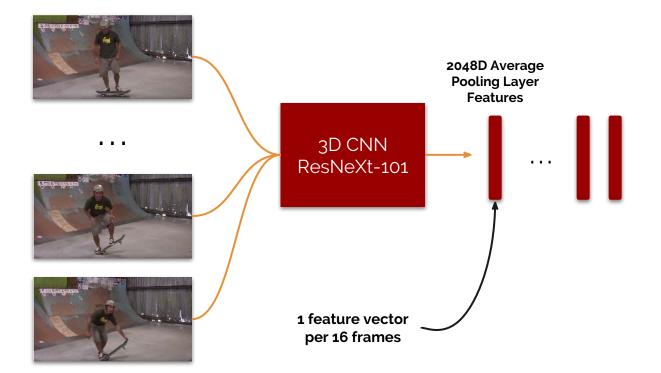
Kensho Hara, Hirokatsu Kataoka, Yutaka Satoh National Institute of Advanced Industrial Science and Technology (AIST) Tsukuba, Ibaraki, Japan

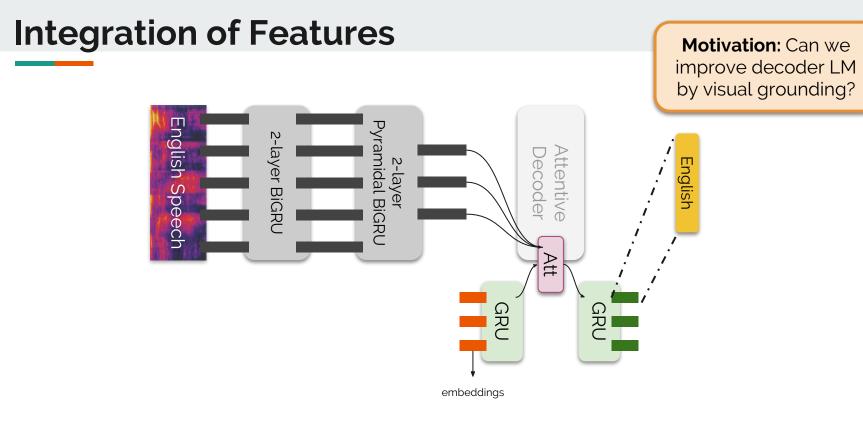
{kensho.hara, hirokatsu.kataoka, yu.satou}@aist.go.jp

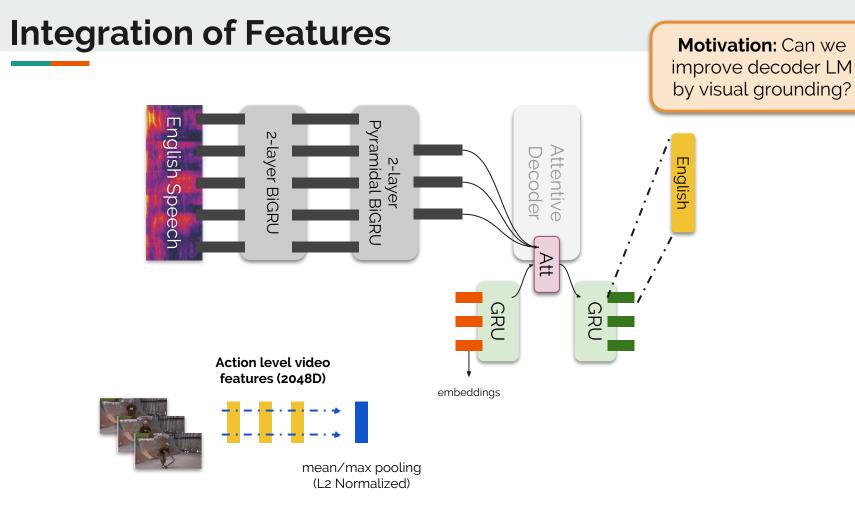


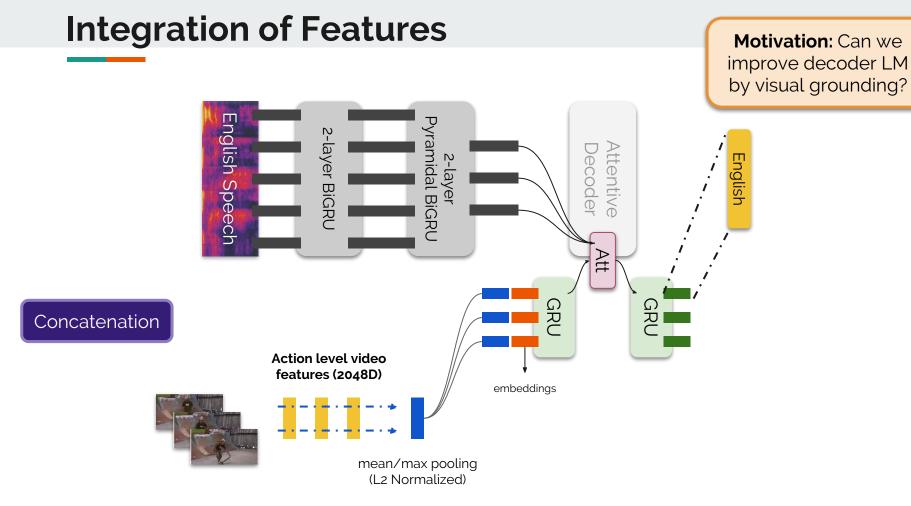


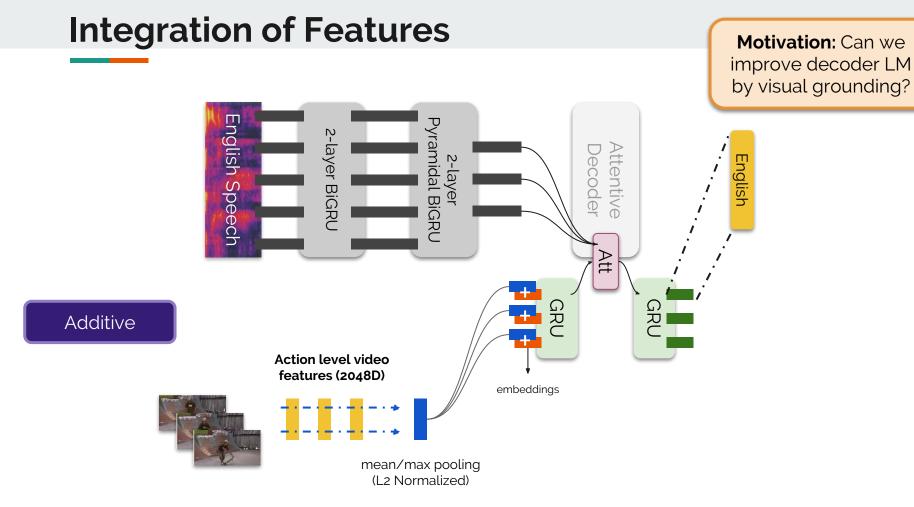
Action-level Video Features [Hara et al., 2018]

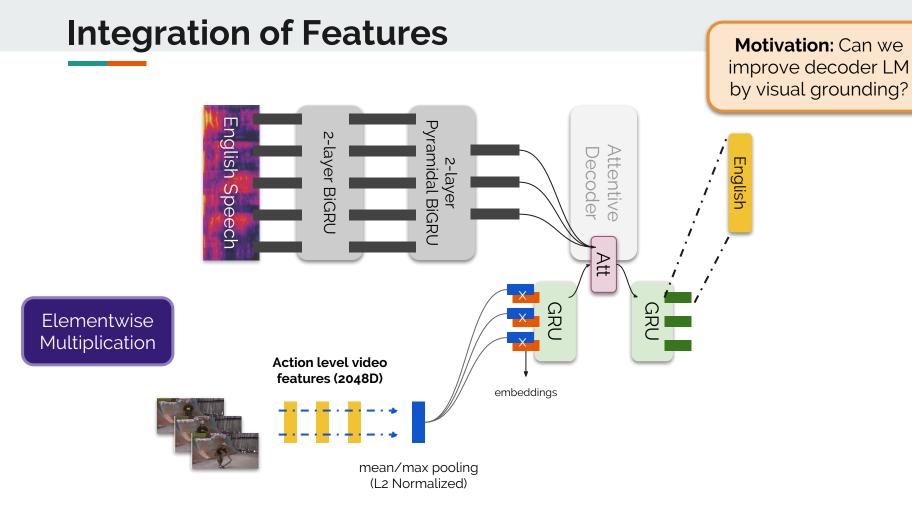




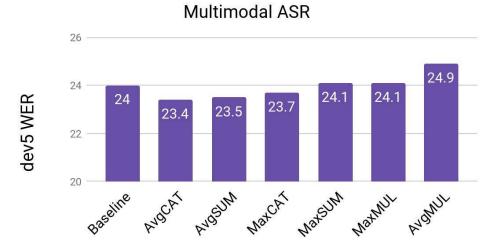








Decoder-side Interaction



- Previous work
 - LM benefits from visual adaptation in terms of PPL [Gupta et al., 2018]
 - Visual features improve acoustic modeling in HMM [Miao & Metze, 2016]
- Hard to conclude for S2S models
 - Need to experiment with bigger models and different features
 - Encoder-side adaptation should be re-explored for 300h

Hierarchical Attention

English

Speech

Motivation: Can we benefit from selective multimodal attention?

English

GRL

Another layer of attention to fuse modality-specific contexts.

[Libovický et al. 2017]

Action level video features (2048D)

Pyramidal BiGRL

2-layer

Attentive Decoder

Att

Att

Ţ,

GRU

2-layer BiGRL

Hierarchical Attention + ActionGRU

2-layer

2-layer BiGRL

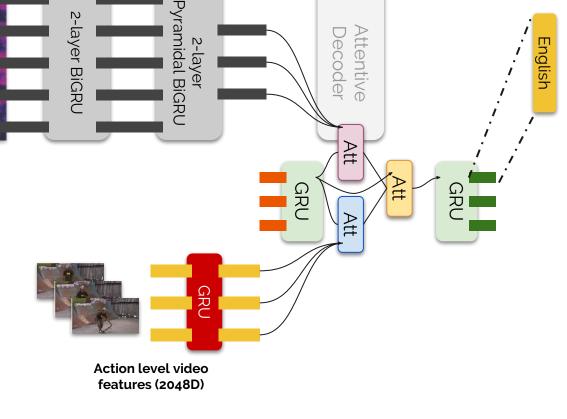
Motivation: Can we benefit from selective multimodal attention?

English

Another layer of attention to fuse modality-specific contexts.

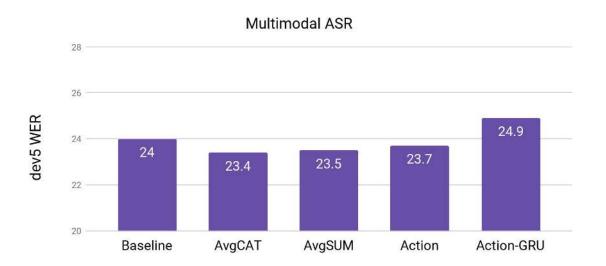
English Speech

[Libovický et al. 2017]



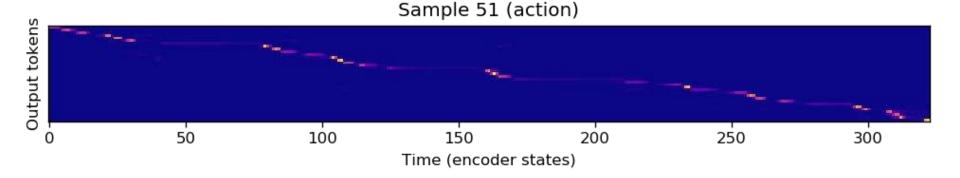
Attentive Decoder

Hierarchical Attention

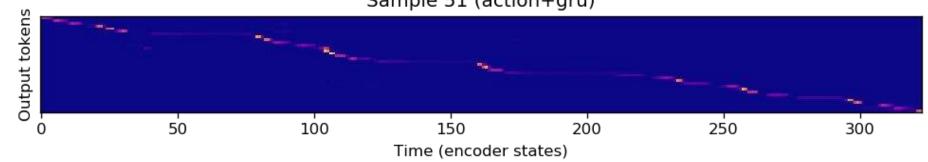


- AvgCAT/AvgSUM/Action are comparable: needs further exploration
- Encoding temporal action features with an RNN hurts WER
 - \circ Reason \rightarrow the model shifts attention

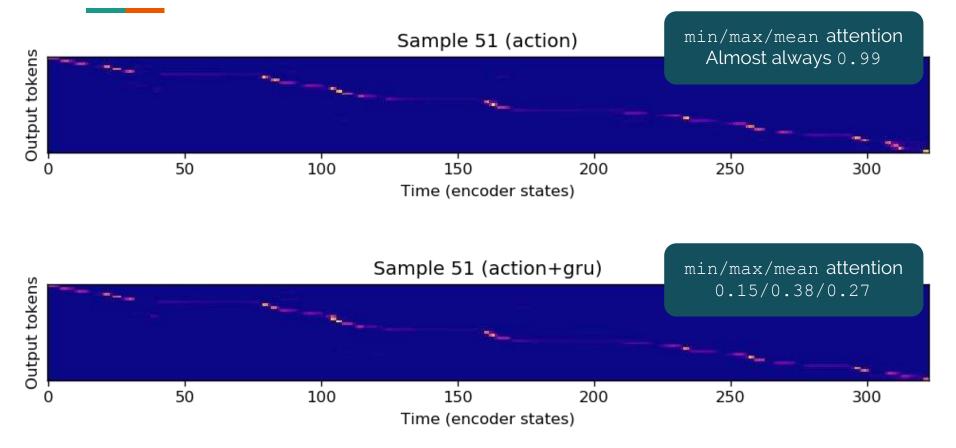
Hierarchical Attention: Example #1



Sample 51 (action+gru)

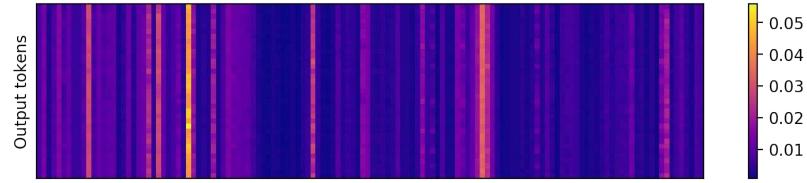


Hierarchical Attention: Example #1



Hierarchical Attention: Example #1

Attention over video (Action)



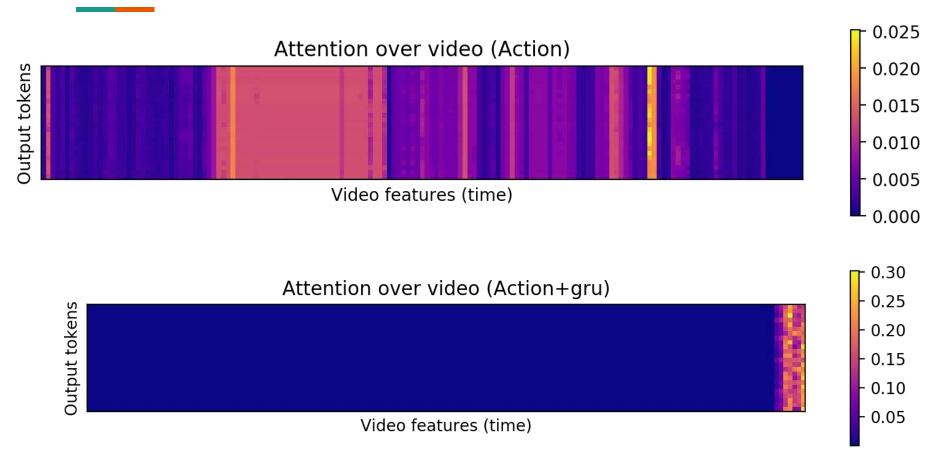
Video features (time)

Attention over video (Action+gru)



Video features (time)

Hierarchical Attention: Example #2

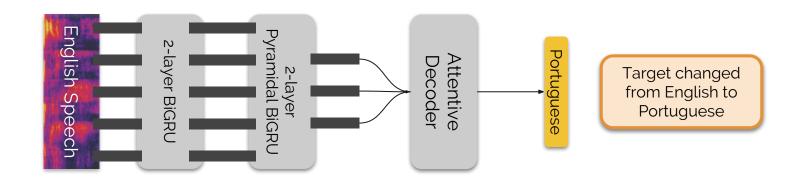


Spoken Language Translation

Spoken Language Translation (SLT)

- We have access to English speech, English Text and Portuguese Text
 - Can we improve ASR? En Speech \rightarrow En Text
 - Can we improve SLT? En Speech \rightarrow Pt Text
 - Can we improve MT? En Text \rightarrow Pt Text
- Multi-task Learning
 - Many-to-one
 - One-to-many
 - Hierarchical (auxiliary supervision)

From ASR to SLT

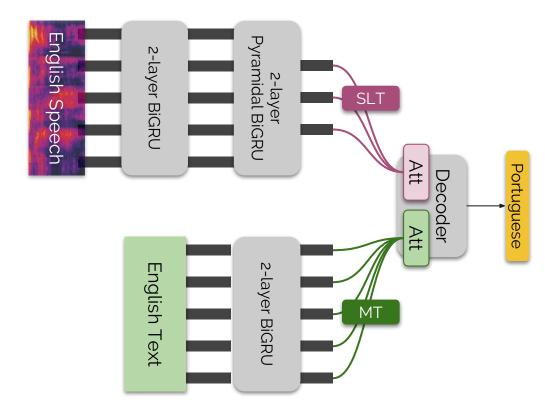


From ASR to SLT



Multi-task Learning "Many-to-One (MTO)"

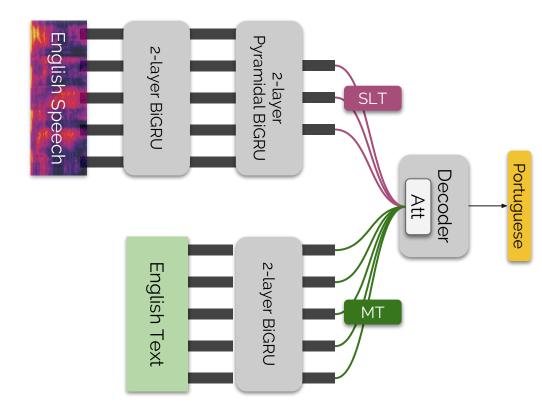
Can we improve SLT/MT?



- Motivation: Generalized decoder
- Modality-specific encoders/batches
- Multiplexed training
 - Alternating encoders
 - \circ Sample TASK with p=0.7
- Shared decoder
 - Separate attention
 - Shared attention

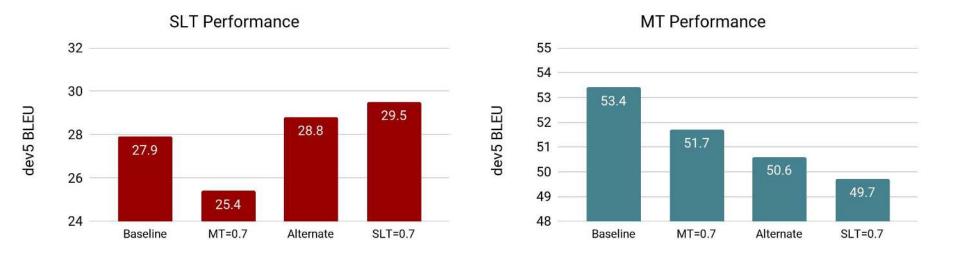
Multi-task Learning "Many-to-One (MTO)"

Can we improve SLT/MT?



- Motivation: Generalized decoder
- Modality-specific encoders/batches
- Multiplexed training
 - Alternating encoders
 - \circ Sample TASK with p=0.7
- Shared decoder
 - Separate attention
 - Shared attention

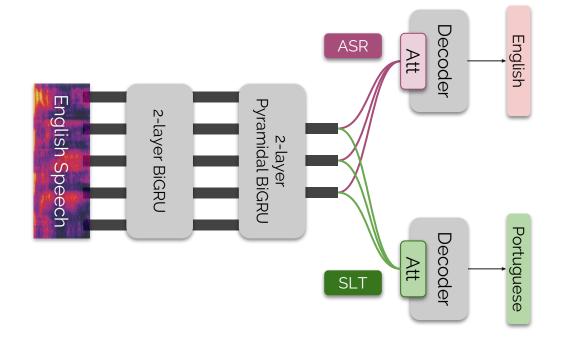
Many-to-one: Speech & EN \rightarrow PT



- SLT benefits from MT even with alternating policy
- MT does not benefit from SLT

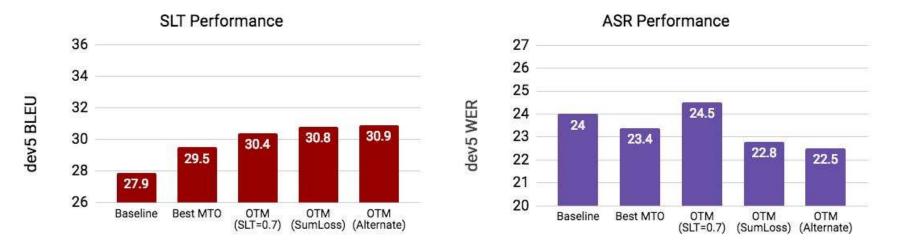
One-to-many: Speech → EN & PT

Can we improve SLT/ASR?



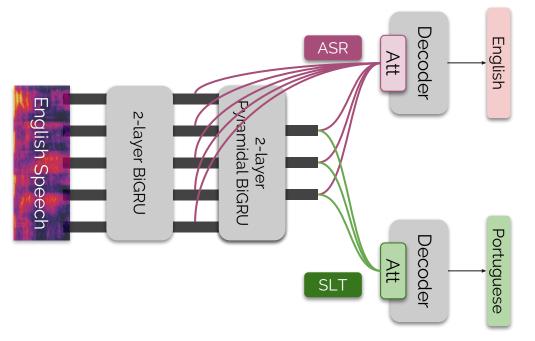
- **Motivation:** Generalized encoder
- Task-specific decoders
- In addition to scheduling:
 - Sum-of-losses model

One-to-many: Speech \rightarrow **EN & PT**



- **OTM** clearly better than **MTO**
- SumLoss and Alternate better than SLT=0.7
 - No need to schedule for OTM
 - \circ Alternate \rightarrow 3 BLEU and 1.5 WER improvements

Hierarchical SLT (HSLT)



One-to-Many architecture with sum of losses

• Motivation: Ground the intermediate representation of the encoder with ASR supervision

One-to-Many vs HSLT



SLT Performance

- HSLT even better than OTM for SLT
- ASR performance of HSLT very bad

Multimodal ASR and SLT Conclusions

- Multimodal ASR
 - Decoder side improvements consistent with MNMT [Caglayan et al., 2017]
 - Further exploration: Temporal smoothing of visual features
 - More analysis in later parts of the talk
- Spoken Language Translation
 - Mutual benefits between SLT and ASR tasks
 - One-to-Many (OTM) better than Many-to-One (MTO)
 - Hierarchical SLT performs best, closing gap to "Cascade"

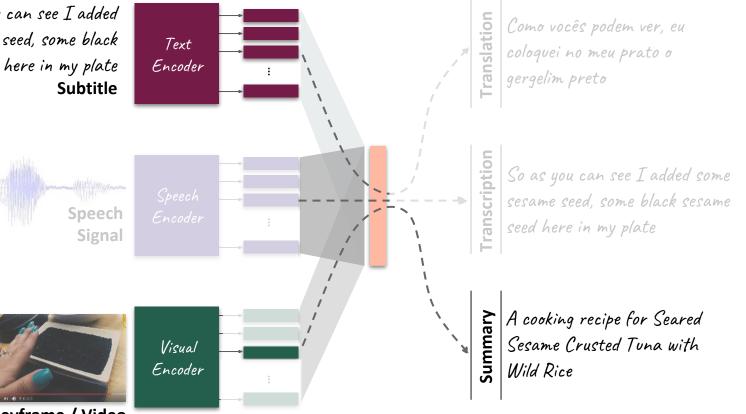
Summarization ("Teaser Generation")



Florian, Jasmine, Jindrich, Shruti, Spandana

The big picture

So as you can see I added some sesame seed, some black sesame seed here in my plate

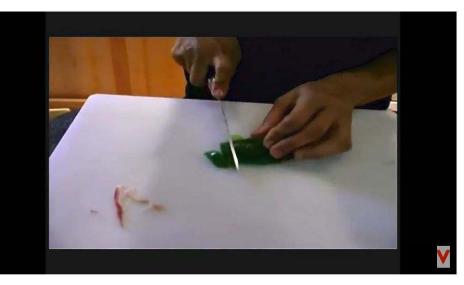


Keyframe / Video

Teaser Generation

• Summarization

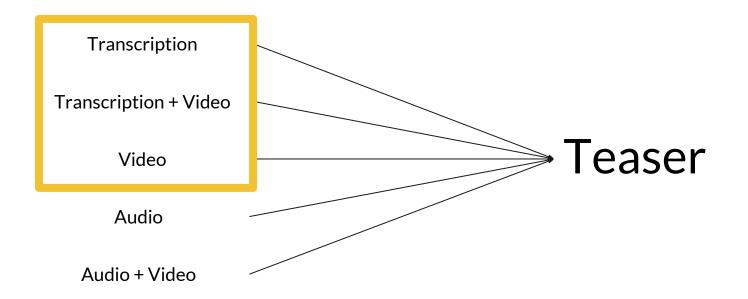
- Present subset of information in a more compact form (maybe across modalities)
- "Description" field
 - 2-3 sentences of meta data: template based, uploader provides
 - "Informative" and abstractive summary of a how-to video
 - Should generate interest of a potential viewer



How To Make a Spanish Omelet : Cutting Peppers for A Spanish Omelet



General Experimental Setup



Used 2000h of data: 74k videos for training, and 5k for validation/ test (keeping original dev/ test/ heldout sets intact)

Spanish Omelet

~1.5 minutes of audio and video

"Teaser" (33 words on avg)

how to cut peppers to make a spanish omelette ; get expert tips and advice on making cuban breakfast recipes in this free cooking video .



Transcript (290 words on avg)

on behalf of expert village my name is lizbeth muller and today we are going to show you how to make spanish omelet . i 'm going to dice a little bit of peppers here . i 'm not going to use a lot , i 'm going to use very very little . a little bit more then this maybe . you can use red peppers if you like to get a little bit color in your omelet . some people do and some people do n't . but i find that some of the people that are mexicans who are friends of mine that have a mexican she like to put red peppers and green peppers and yellow peppers in hers and with a lot of onions . that is the way they make there spanish omelets that is what she says . i loved it , it actually tasted really good . you are going to take the onion also and dice it really small . you do n't want big chunks of onion in there cause it is just pops out of the omelet . so we are going to dice the up also very very small . so we have small pieces of onions and peppers ready to go .

Dataset statistics

Most frequent words in transcript

41812	<i>r</i>	5627	have
41125		5035	with
33193	the	5022	are
30993	to	5007	just
25738	you	4555	be
25348	and	4459	for
19516	a	4294	want
15838	it	4078	up
14457	that	3860	if
13966	of	3805	'm
12594	is	3621	or
11573	i	3586	here
9731	going	3572	like
9652	in	3487	one
9384	we	3475	as
8698	your	3465	now
8491	this	3324	there
8185	's	3278	they
7873	SO	3259	what
6877	on	3148	go
6571	're	2956	then
6347	do	2933	get

Most frequent words in teasers

480	6.		579	your
380	6 a		387	clip
379	9 in		369	when
305	8 th	is	360	get
292	2 fr	ee	349	-
2883	3 th	е	339	more
287	6 to		328	that
283	2 vi	deo	327	you
226	4 an	d	307	lesson
194	8 le	arn	298	are
177	9 fr	om	285	by
172	0 on		273	's
163	9 wi	th	268	make
1460) ho	w	262	be
132	1 tij	ps	257	can
122	Ο,		242	do
111	7 fo	r	232	music
103	6 of		225	or
75	6 ex	pert	221	it
67	5 an		218	use
65	4 ab	out	217	out
63	4 is		214	as

Evaluation Metrics (1)

Reference

a ukulele is a cousin instrument to the guitar with four strings played in folk music . learn about ukulele anatomy from a musician in this free guitar video .

Hypothesis

the banjo 's ukulele has many different types of guitar . learn more about the banjo string and guitar with tips from a guitar instructor in this free music lesson video .

Evaluation Metrics (2)

Catchphrases in teasers

3799	in
3058	this
2922	free
2832	video
1948	learn
1460	how
1321	tips
756	expert

>=500 times

Rouge-L

- Standard summarization evaluation metric
- F-score over longest common subsequence \rightarrow captures structural coherence
- **Content word F-score** (using Meteor code)
 - No crossover penalty (Gamma)
 - Zero weight to function words (Delta)
 - Equal weight to Precision and Recall (Alpha)

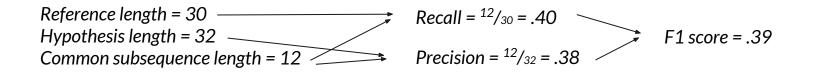
ROUGE-L

Reference

a ukulele is a cousin instrument to **the guitar** with four strings played in folk music . learn about ukulele anatomy **from a** musician in this free guitar video .

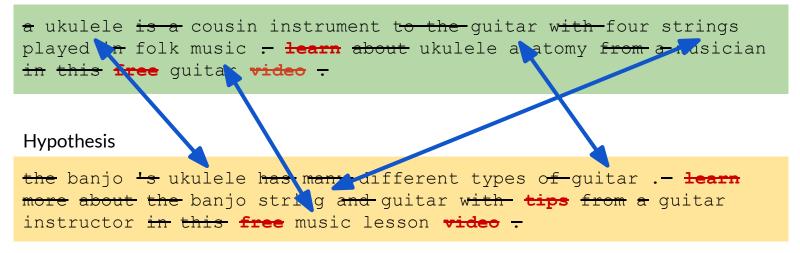
Hypothesis

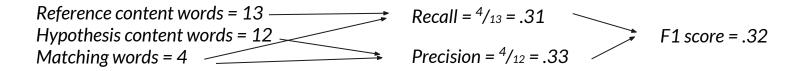
the banjo 's ukulele has many different types of guitar . learn more about the banjo string and guitar with tips from a guitar instructor in this free music lesson video .



Content word F-score

Reference





Evaluation Metrics

Catchphrases in teasers

3799	in
3058	this
2922	free
2832	video
1948	learn
1460	how
1321	tips
756	expert

>=500 times

Rouge-L

- Standard summarization evaluation metric
- F-score over longest common subsequence \rightarrow captures structural coherence
- Prefers style over content
- **Content word F-score** (using Meteor code)
 - No crossover penalty (Gamma)
 - Zero weight to function words (Delta)
 - Equal weight to Precision and Recall (Alpha)
 - Ignores fluency

Rule-based Baseline

- Rule based extractive summary 1 most informative sentence
 - Sentence contains "how to"
 - The predicate is "learn", "tell", "show", "discuss", "explain"
 - Second sentence in the transcript

```
on behalf of expert village my name is lizbeth muller and today we are going to show you how to make spanish omelet .
```



Random Baseline

- Train a language model on the teasers and sample from the model
- Nice text, correct style, nonsense content

learn tips on how to play the bass drum beat variation on the guitar in this free video clip on music theory and guitar lesson.



S2S models: Vocabulary

- S2S model with attention
- Vocabulary matters

how to add tomatoes to a spanish omelette ; get expert tips and advice on making traditional cuban breakfast recipes in this free cooking video .

	Rouge-L	Content F1	Almost no proper names,
BPE 10k	45.1	35.5	no place for BPE to show off
BPE 20k	46.5	37.8	
Tokens 20k	53.9	47.4	
Tokens 30k	53.5	46.3	No gain from from larger vocabulary, just trains slowly

Do we need the complete transcript?

	Rouge-L	Content F1
No input = Language model	27.5	8.3
Extracted sentence (itself 18.8 F1 points)	46.6	36.0
First 200 tokens	40.3	27.5
Complete transcript (up to 650 tokens)	53.9	47.4

Action Recognition Features

Can Spatiotemporal 3D CNNs Retrace the History of 2D CNNs and ImageNet?

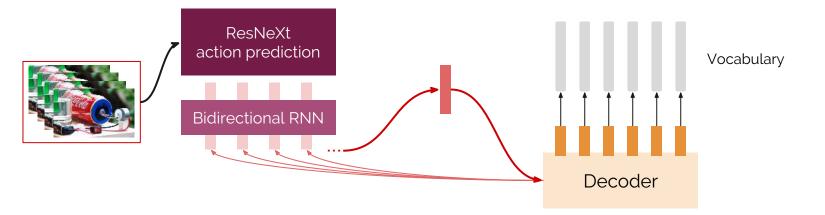
Kensho Hara, Hirokatsu Kataoka, Yutaka Satoh National Institute of Advanced Industrial Science and Technology (AIST) Tsukuba, Ibaraki, Japan

{kensho.hara, hirokatsu.kataoka, yu.satou}@aist.go.jp



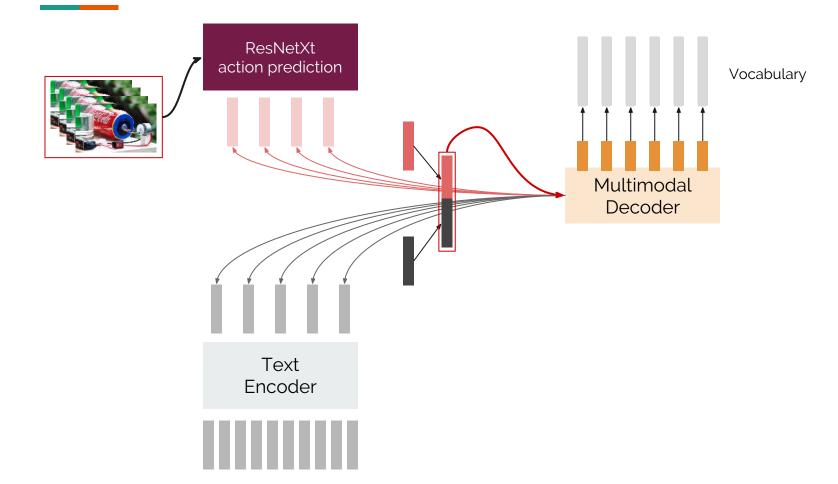
conv, 1³, F BN ReLU conv, 3³, F, group=32 BN ReLU conv, 13, 2F BN ReLU ResNeXt

Video Features as Input

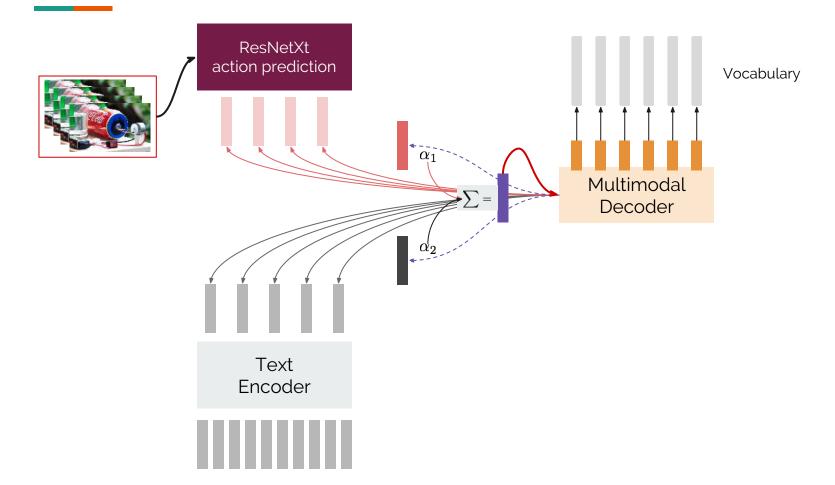


	Rouge-L	Content F1
Text-only input	53.9	47.4
Features only	38.5	24.8
Features + RNN	46.3	34.9

Multi-modal Attention



Hierarchical Multi-modal Attention

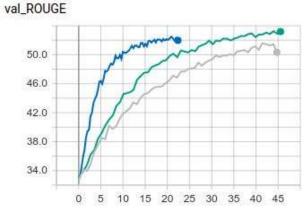


Results of Attention Combination

• Modest improvements when we combine text and video

Rouge-LContent
F1Text-only input53.947.4Context vector concatenation51.044.4Hierarchical attention54.948.9



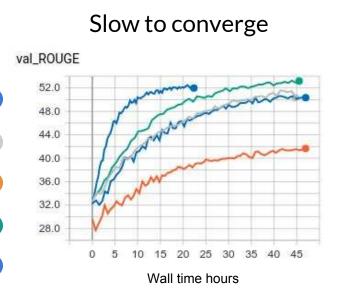


Wall time hours

Results of Attention Combination

- Modest improvements when we combine text and video
- RNN over action features does not seem to help

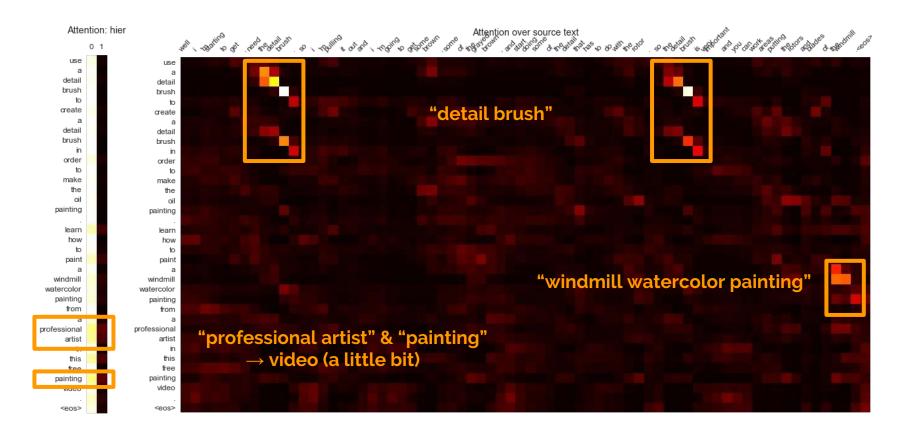
	Rouge-L	Content F1	
Text-only input	53.9	47.4	
Context vector concatenation	51.0	44.4	
+ RNN over actions	42.2	30.3	
Hierarchical attention	54.9	48.9	
+ RNN over actions	53.4	46.8	



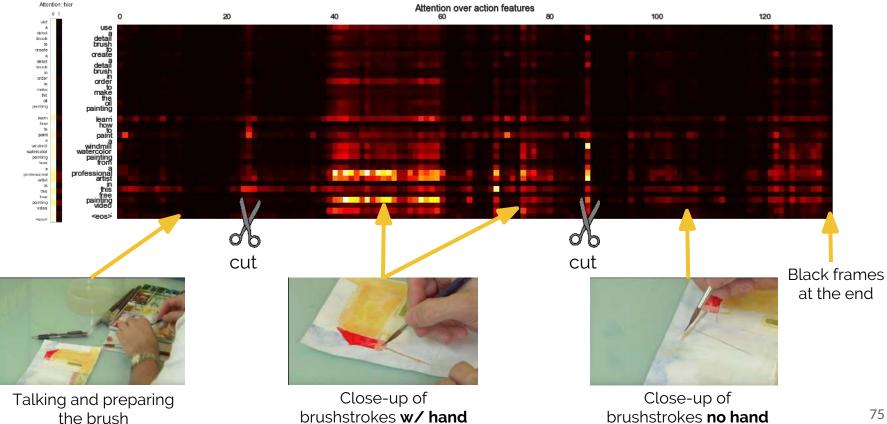
Overview of the Result

	Rouge-L	Content F1
Language model	27.5	8.3
Extractive rules	16.4	18.8
S2S from extractive rules	46.6	36.0
Text-only input	53.9	47.4
Action features	38.5	24.8
Action features + RNN	46.3	34.9
Text + action features w/o RNN	54.9	48.9
Text + action features w/ RNN	53.4	46.8

Attention over the Transcriptions



Attention over the Video Features



Example

Ref.	partial dentures come in both plastic and metal versions . examine different types of partial dentures with information from a dentist in this free oral hygiene video .	
Text	partial dentures will help to prevent dentures . learn about partial dentures from a dentist in this free oral hygiene video .	Content F1
Actions RNN	do n't leave a home drug test . learn about vacuum cleaners with expert tips from a dentist in this free oral hygiene video .	Content F1
Actions	in order to make an nail art design , get expert tips and advice on housecleaning in this free video series that will teach you every- thing you need to know to make your own ceviche in this free video .	Content F1
	🔹 💭 1:38 / 1:50	76

Example

Ref. stretching out your calves is a great way to alleviate stress and rejuvenate your muscles . learn a healthy leg stretch from a yoga instructor in this free yoga video .

Text

stretching is a great way to **warm up your calves** . learn some calf raises from a professional **pilates** instructor in this free fitness video .

Content F1

Actions RNN

the yoga chair pose is a great way to strengthen the muscles in the upper back . learn about shoulder and deltoid exercises in this free **hatha yoga** video .

Content F1

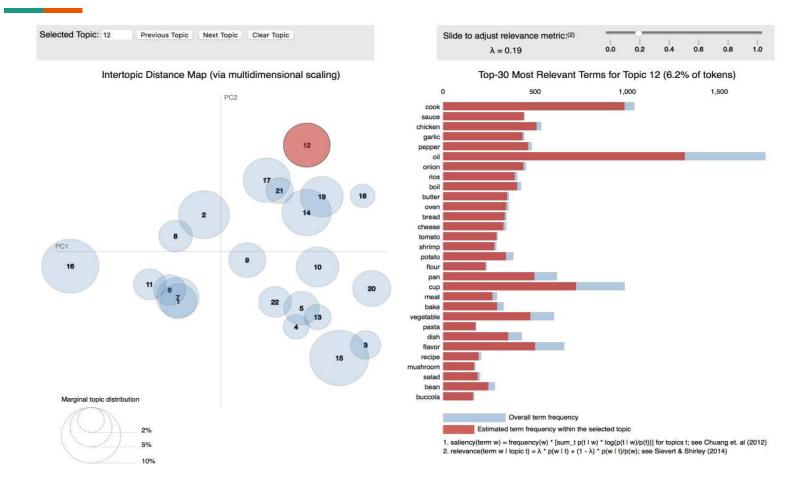
Actions

learn the basics of hatha yoga with expert tips on headache relief in this free home improvement video ur knees as much as

Content F1

CC

Topics in How-To Videos (LDA on Transcripts)



Use of Topics

- What if we take the teaser from the next neighbor video in topic space?
 - wearing a bra is almost universal in western countries, but did you ever wonder why? learn about why women wear bras and what function they serve in this free women 's fashion video.
 - do n't wrinkle you suit right after ironing it ! learn how to hang a jacket while ironing a men 's suit in this free clothing care video from a wardrobe professional.
- This performs similarly to our rule-based baseline!
- Worse in content F1 than all S2S models.



Ongoing Work

- Treat context vector like visual feature use for adaptation
 - General framework for adaptation of S2S models
- Multi-document summarization
 - Create captions for multiple videos together this would be really useful
 - A bit slow to train (2000h ...), but running now using multi-task encoders (two)
 - Need to think about evaluation some more (currently: ROUGE=52.1 vs 53.0)
 - Form of data augmentation?
- Discriminative summarization
 - See three videos at the same time: two similar, one different
 - Explain (e.g. generate text) how one is different from the other(s)
 - Use ranking loss for discrimination

Summarization Conclusion

- It works! Kind of. Still looking at ...
 - Multi-document summarization
 - End-to-end summarization from speech
 - Multi-modal summarization with temporal structure and/ or object & scene features
- *Text-generated descriptions* are generative, pretty detailed and often repeats certain key phrases.
- Action-feature generated text is boiler-plate but accurate, Act-RNN text is more diverse and more self-consistent.
- Need to tie in with representation learning and investigate portability

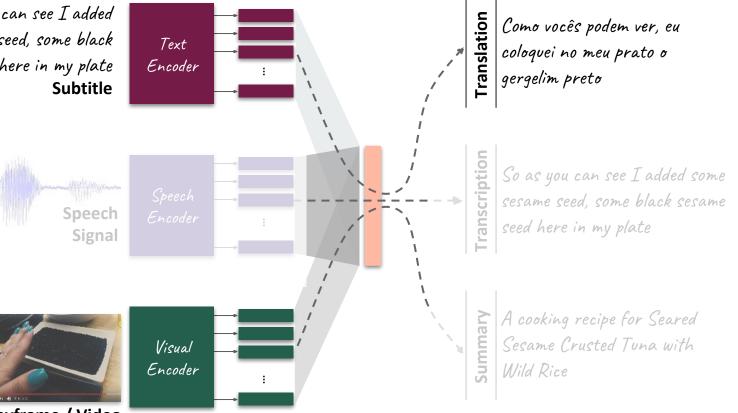
Region-specific Machine Translation



Alissa, Chiraag, Jasmine, Josiah, Lucia, Pranava

The big picture

So as you can see I added some sesame seed, some black sesame seed here in my plate



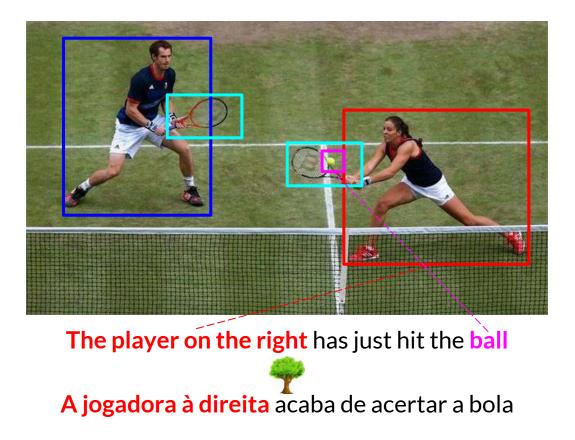
Q: Can region-specific multimodal MT improve translation quality?

Grounding Machine Translation



O jogador à direita acaba de acertar a bola

Grounding Machine Translation to Image Regions



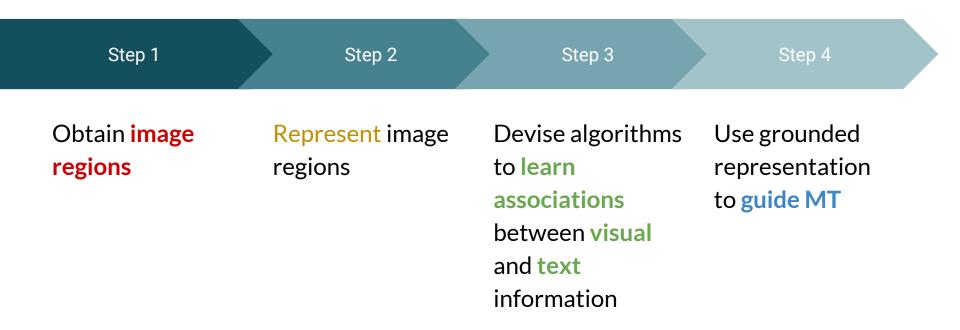
Dataset: Multi30K + Flickr30k Entities



English	A man in an orange hat staring at something.
German	Ein Mann mit einem orangefarbenen Hut, der etwas anstarrt.
French	Un homme avec un chapeau orange regardant quelque chose.
Czech	Muž v oranžovém klobouku na něco zírá.
Czech	Muž v oranžovém klobouku na něco zírá.

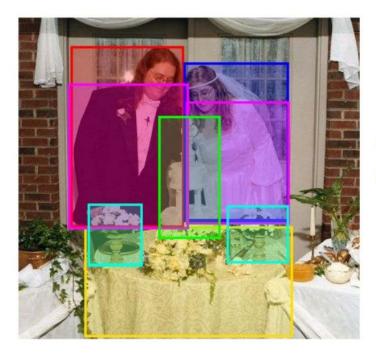
A man with pierced ears is wearing glasses and an orange hat. A man with glasses is wearing a beer can crotched hat. A man with gauges and glasses is wearing a Blitz hat. A man in an orange hat starring at something. A man wears an orange hat and glasses. 30K (image, sentence) pairs per language

Region-specific Grounded MT



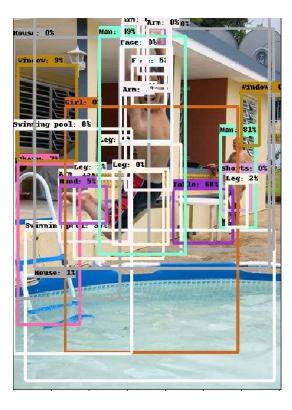
Step 1	Step 2		
Obtain image regions	Represent image regions	Devise algorithms to learn associations between visual and text information	Use grounded representation to guide MT

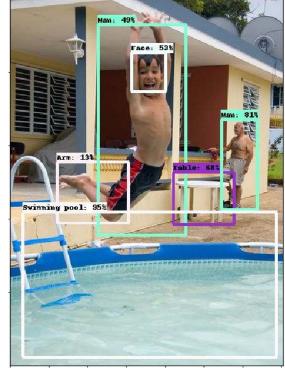
• Oracle regions (Flickr30k Entities)

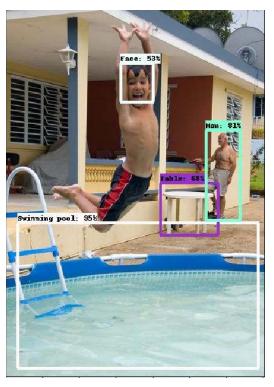


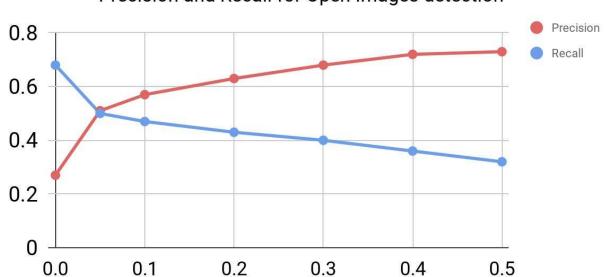
A bride and groom are standing in front of their wedding cake at their reception.
A bride and groom smile as they view their wedding cake at a reception.

• Output of a detector (545 categories -- Open Images)









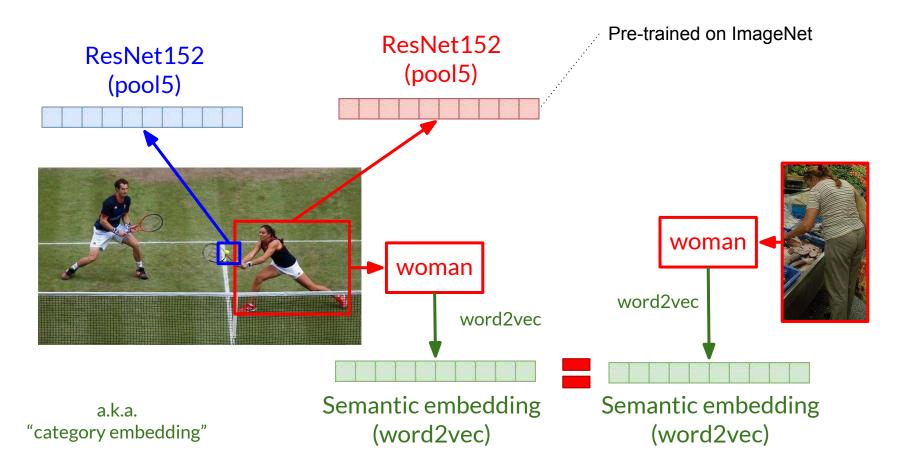
Precision and Recall for Open Images detection

Detection confidence threshold

Step 2: Representing Image Regions

Step 2 Obtain **image Represent** image Devise algorithms Use grounded regions regions to learn representation to guide MT associations between visual and text information

Step 2: Representing Image Regions



Grounding Regions and MT

Implicit Alignment and MT jointly

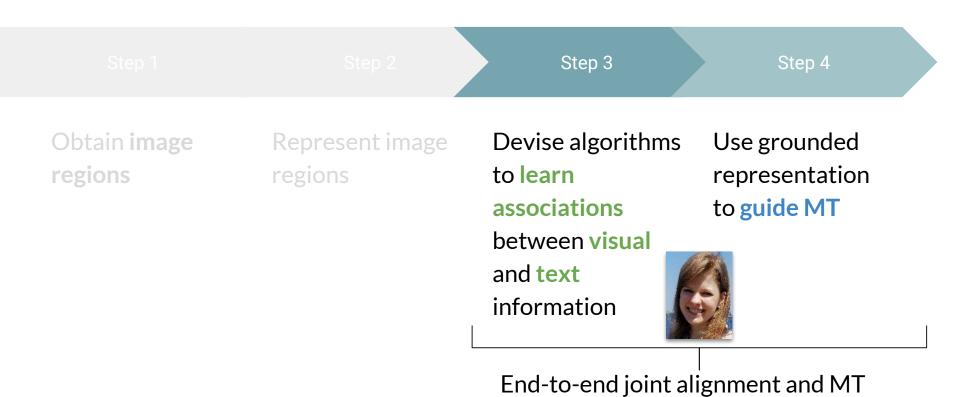
Explicit Alignment, then MT

Grounding Regions and MT

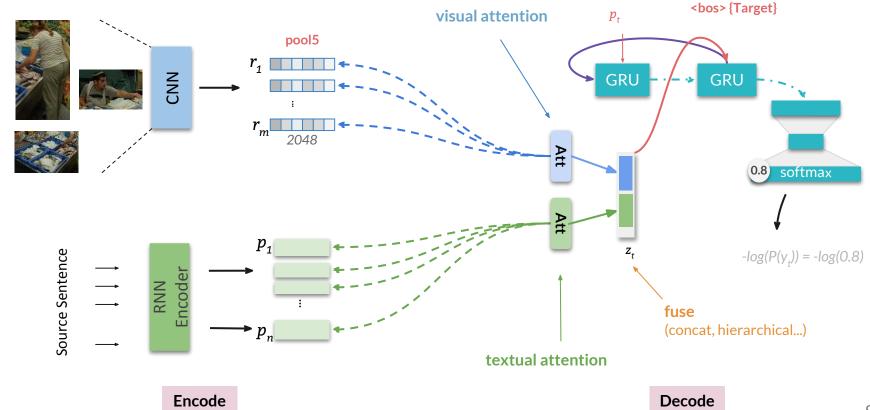
Implicit Alignment and MT jointly

Explicit Alignment, then MT

Steps 3 & 4: Joint Alignment and MT

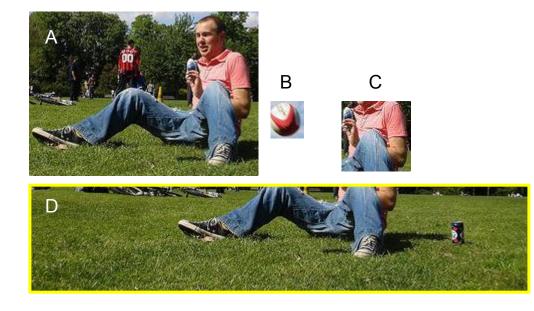


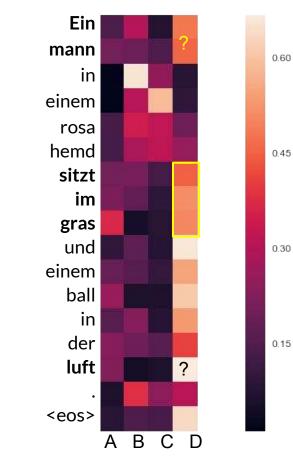
Standard Decoder Attention



Fusion: concat

S: A man in a pink shirt is sitting in the grass and a ball is in the air.

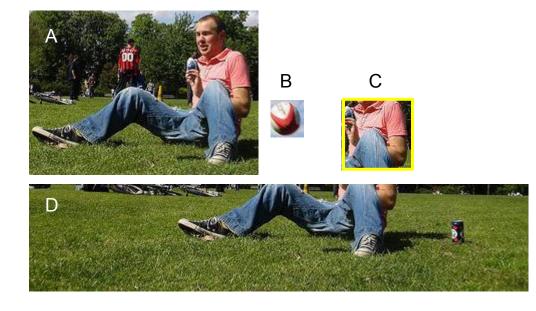


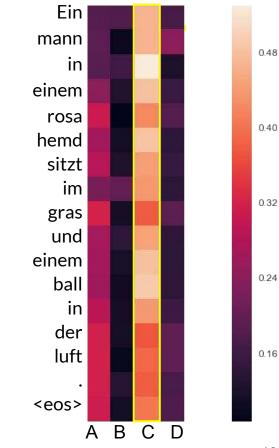


99

Fusion: hierarchical

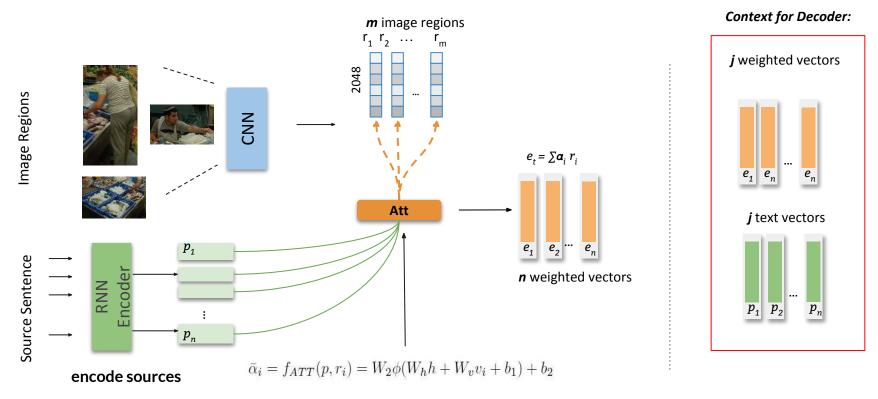
S: A man in a pink shirt is sitting in the grass and a ball is in the air.





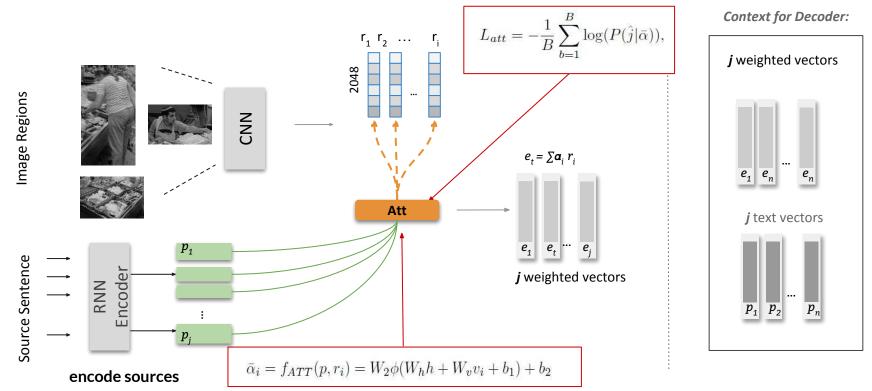
Encoder Attention Model

Idea: Ground the images in the source



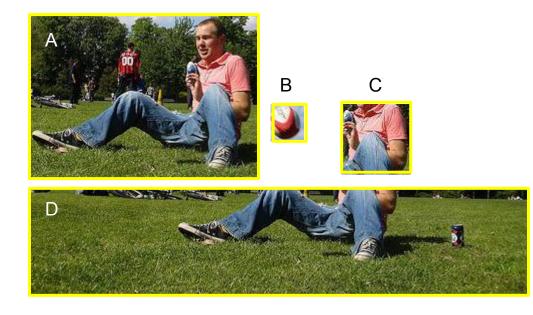
Supervised Encoder Attention Model

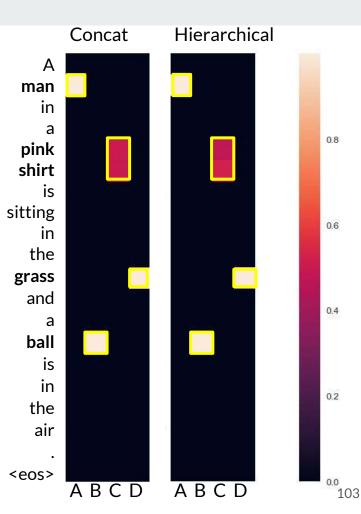
Given gold word-region alignments, add an auxiliary loss to main MT loss



Fusion: concat, hierarchical

Alignments are much clearer! Even though metrics don't improve...



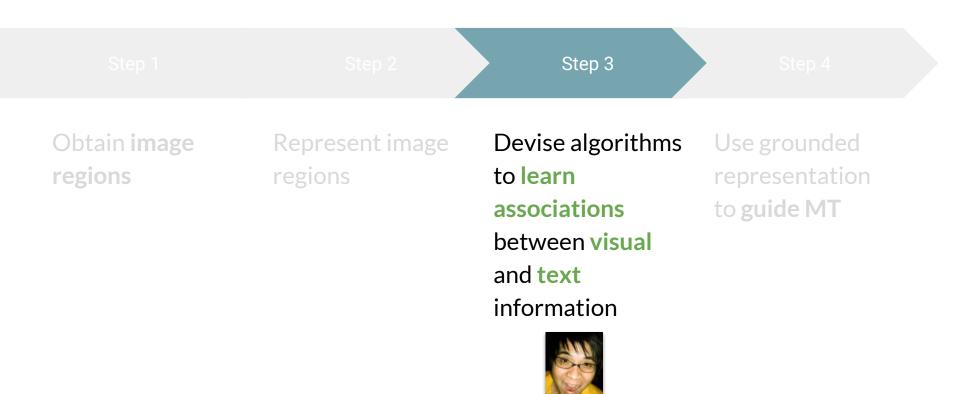


Grounding Regions and MT

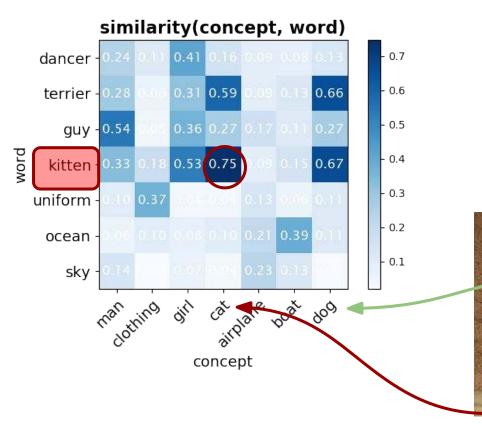
Implicit Alignment and MT jointly

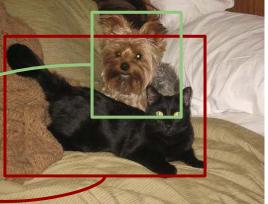
Explicit Alignment, then MT

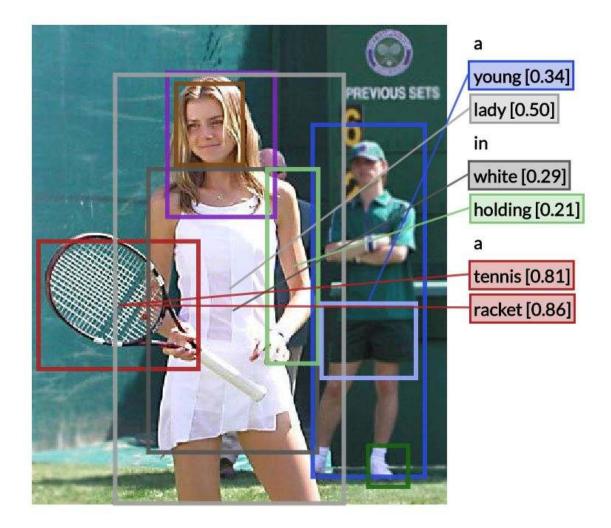
Step 3: Explicit Alignment

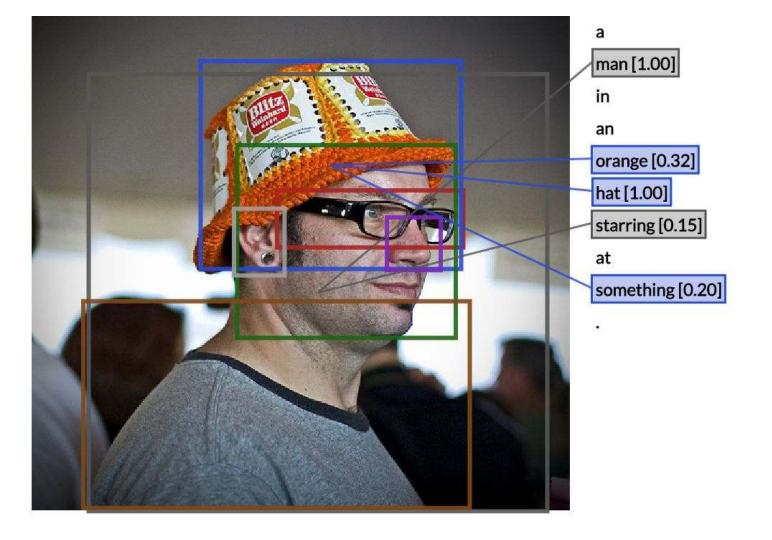


Alignments Learnt Explicitly

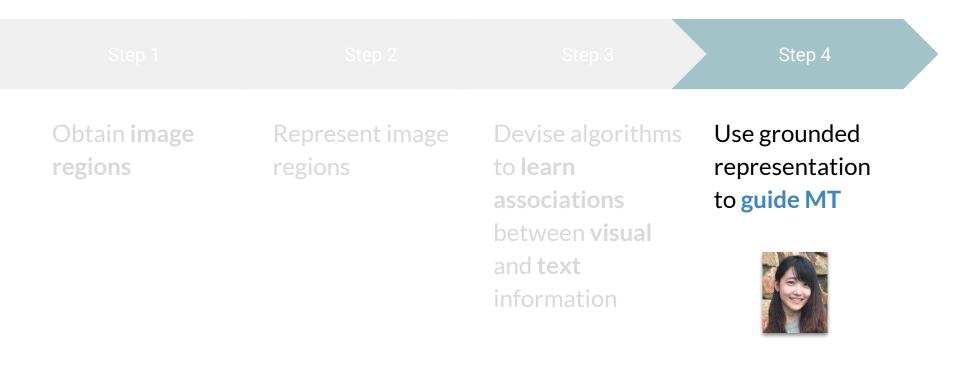






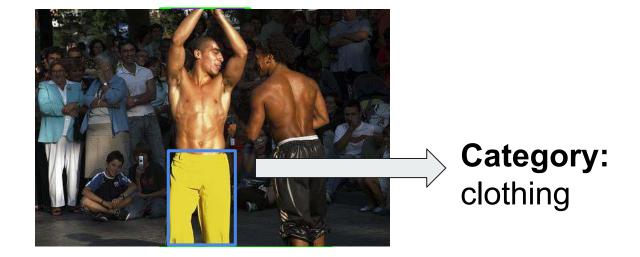


Step 4: Using Explicitly Learnt Alignments for MT





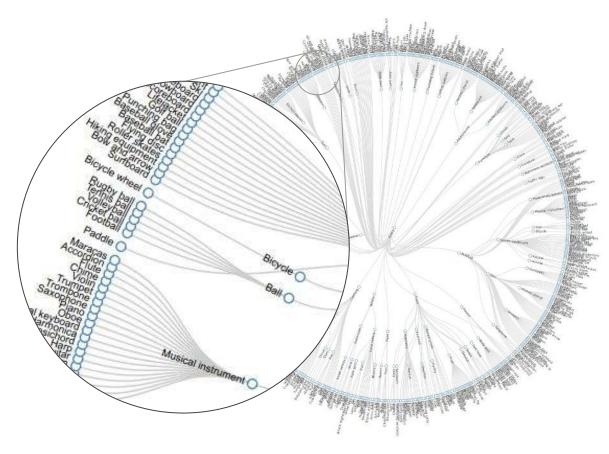
• Further specify source words with respective image region visual info



The man in yellow pants is raising his arms

Categories from Image Regions

- Oracle (8)
 - People
 - \circ Clothing
 - Scene
 - Animals
 - Vehicles
 - Instruments
 - Body parts
 - Other
- Predicted (545)



Categories from Image Regions

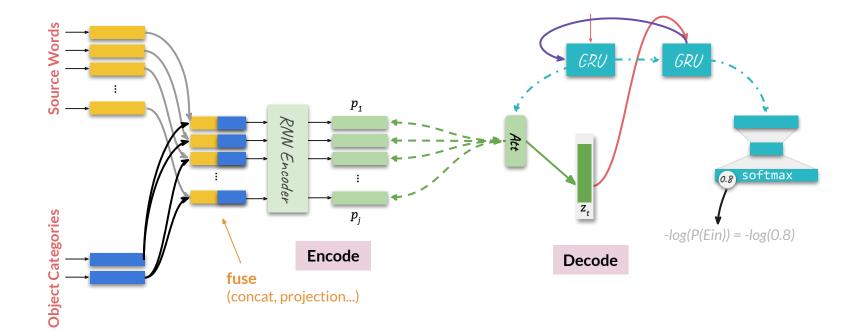
Take category of image region to be the category of head noun of corresponding text phrase



• For any other word, set category to "empty"

Sentence:	The	man	in	yellow	pants	is	raising	his	arms
	$\hat{\nabla}$	$\hat{\nabla}$	$\hat{\nabla}$	$\hat{\Omega}$	$\hat{\nabla}$	$\hat{\nabla}$	$\hat{\nabla}$	$\hat{\nabla}$	$\hat{\nabla}$
Categories:	empty	people	empty	empty	clothing	empty	empty	empty	body part

Categories from Image Regions



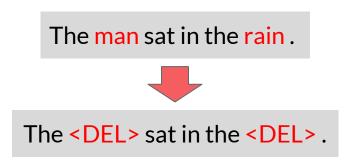
Examples (En-De)



Gold	Baseline	With Categories
five people in winter jackets and helmets stand in the snow .	five people in winter jackets and helmets stand in the snow.	five people in winter clothes and with their helmets standing in the snow.
a man is standing by a group of video games in a bar .	a man is standing next to a group of students in a bar.	a man is standing in a bar next to a group of video games.

Noun Drop

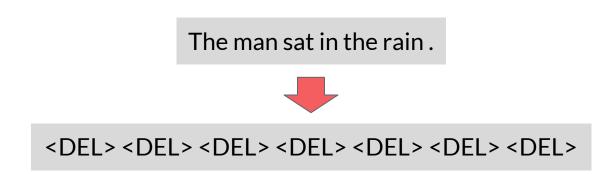
• "Drop" head nouns in source sentences, but keep category information



• In the absence of words, can visual information can guide model to generate better translations?

Sentence Drop

• In training, "drop" 20% of source sentences, but keep category information



• In the absence of sentences, can visual information guide model to generate better translations?

Sentence Drop Examples (En-De)



Gold	Baseline	With Categories	
a group of Asian boys is waiting for meat to be grilled.	a group of Asian boys is waiting for meat to be grilled.	a group of Asian boys is waiting for meat to be photographed .	
a boston terrier is running on lush green grass in front of a white fence.	a boston cook runs in front of a white fence on green grass and runs over green grass.	a boston shepherd dog runs in front of a white fence on a green meadow.	

Drop Results

Noun Drop

	Features	en-de	en-fr	en-cs
Text-only	-	31.28	49.81	25.77
Explicit alignment	Cat. embeddings	30.31	49.65	25.12

Sentence Drop

	Features	en-de	en-fr	en-cs
Text-only	-	35.35	57.84	26.71
Explicit alignment	Cat. embeddings	36.29	58.64	30.14

General results

Results (test2016)

METEOR	Features	en-de	en-fr	en-cs
Text-only (no image)	-	57.35	75.16	29.35
Decoder init. (full image)	Pool5	56.97	74.82	29.04
Attention over regions (decoder)	Pool5	56.77	74.74	28.86
Attention over regions (decoder)	Cat. er	56.48	73.65	28.42
Encoder attention over regions	Pool5	57.30	75.36	30.48
Encoder attention over regions	Cat. embeddings	57.29	75.97	30.78
Supervised attention over regions	Pool5	56.34	75.07	30.19
Supervised attention over regions	Cat. embeddings	56.64	75.56	30.39
Explicit alignment - projection	Cat. embeddings	57.39	75.25	30.64
Explicit alignment - concatenation	Cat. embeddings	57.44	75.47	30.77

120

Results - lexical ambiguity (test2016)

ACCURACY	Features	en-de	en-fr	en-cs
Text-only (no image)	-	37.00	53.62	10.44
Decoder init. (full image)	Pool5	37.53	53.31	13.65
Attention over regions (decoder)	Pool5	37.82	53.62	10.84
Attention over regions (decoder)	Cat. er	37.76	52.31	14.46
Encoder attention over regions	Pool5	38.06	55.16	12.45
Encoder attention over regions	Cat. embeddings	37.94	54.24	14.06
Supervised attention over regions	Pool5	37.47	53.39	13.25
Supervised attention over regions	Cat. embeddings	36.89	54.08	14.06
Explicit alignment - projection	Cat. embeddings	38.41	54.08	13.65
Explicit alignment - concatenation	Cat. embeddings	38.06	53.78	12.85

Results - lexical ambiguity accuracy (test2018)

ACCURACY	Features	en-de	en-fr	en-cs
Text-only (no image)	-	44.14	43.06	-
Decoder init. (full image)	Pool5	46.85	43.06	-
Attention over regions (decoder)	Cat. em/ edding	48.65	45.83	-

Results - human eval

• Proportion of times each system is better (meaning preservation)

	Features	en-de	en-fr	en-cs	
Text-only (no image)	-	~~~~	32%	20%	
Multimedal	Pool5 🔷 🤏		37% 	34% 一	
Multimodal	Cat. em			46%	

• Text-only system is more fluent but has less correct content words

Conclusions and Future Work

- Text-only vs region-specific
 - Region-specific always better
- Oracle vs predicted regions and alignment
 - Predictions do not degrade performance substantially
- Representations: pool5 vs category embeddings
 - Similar but category embeddings more interpretable
- Meteor/BLEU are not indicative of performance variations
 - Lexical ambiguity evaluation: more indicative but only subset of words
 - Human evaluation: much more telling
- Future: more human eval, better use of explicit & implicit alignments

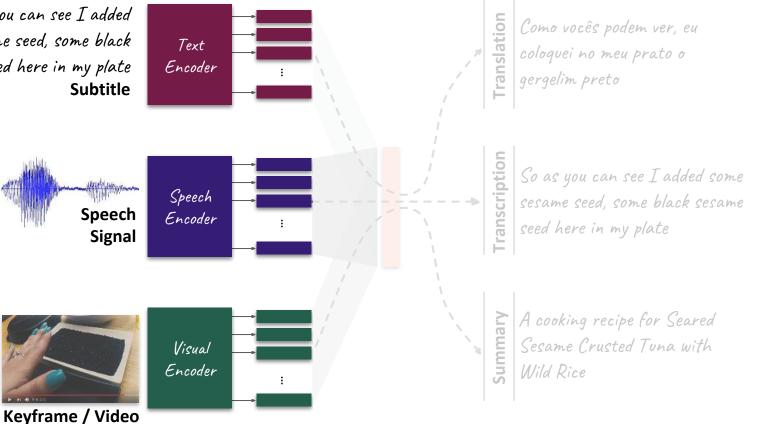
Multiview Learning



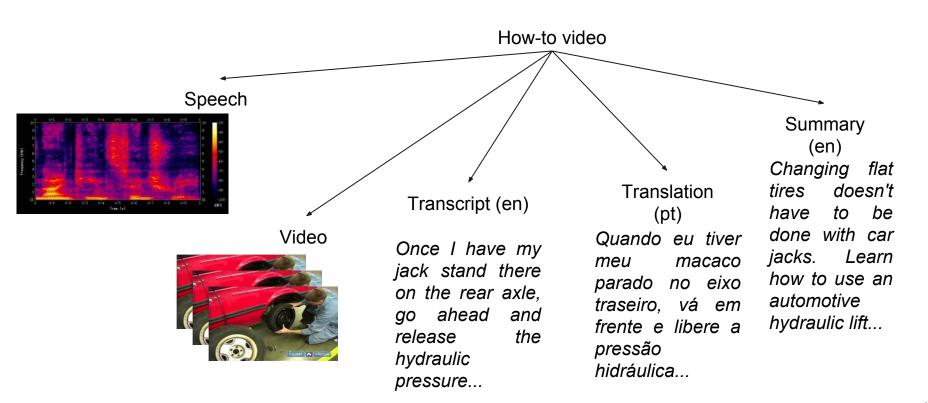
Nils, Pranava, Shruti

The big picture

So as you can see I added some sesame seed, some black sesame seed here in my plate



A look at our Dataset



Q: What could explicit representation learning give us?

Learning from Multiple Views

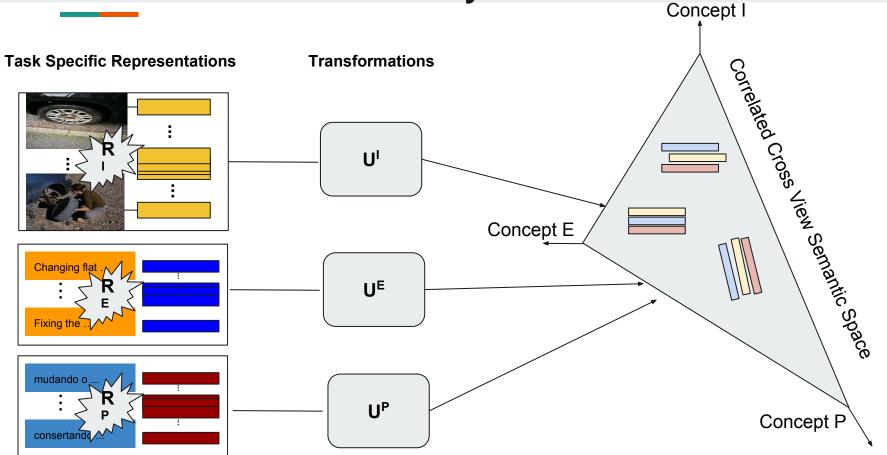
• Each is different but all views share similar information

• Visual, Auditory and Language views are aligned

• Views in the same modality v/s Views in multiple modalities

• Unit level representations v/s Sequence Level Representations

Canonical Correlation Analysis



CCA in a Nutshell



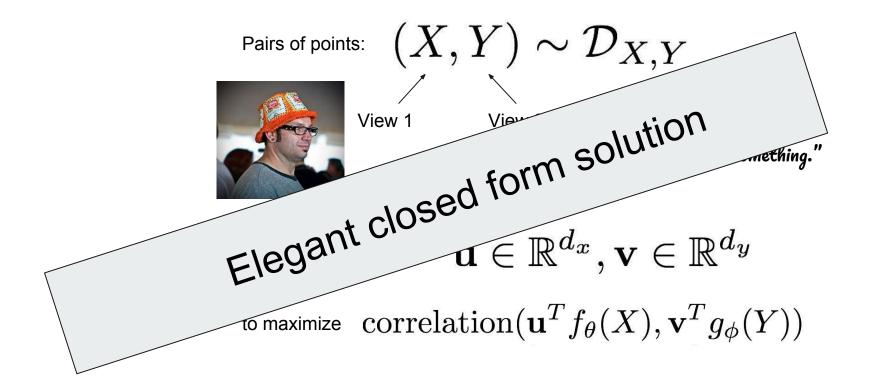
Pairs of points: $(X,Y)\sim \mathcal{D}_{X,Y}$ View 1 View 2

"A man in an orange hat staring at something."

Find transformations
$$\mathbf{u}\in \mathbb{R}^{d_x}, \mathbf{v}\in \mathbb{R}^{d_y}$$
to maximize $\operatorname{correlation}(\mathbf{u}^Tf_{ heta}(X), \mathbf{v}^Tg_{\phi}(Y))$

Hotelling, 1936; Wang et al., 2016

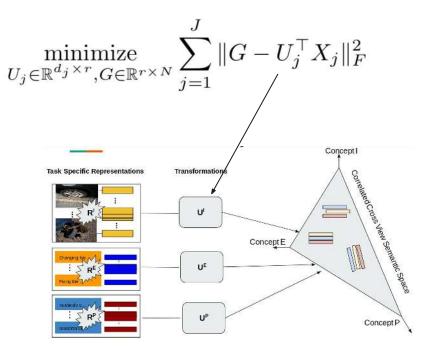
CCA in a Nutshell



Hotelling, 1936; Wang et al., 2016

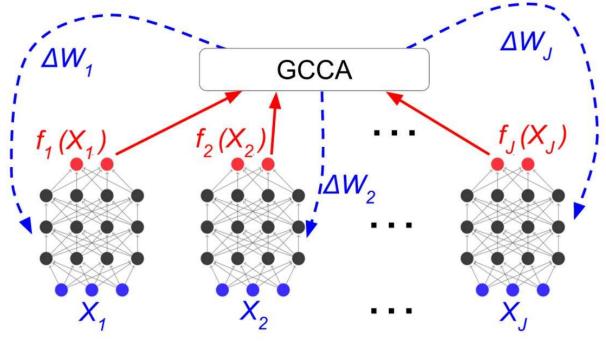
CCA: Extentions

• Extending from two views to multiple views



CCA: Extensions

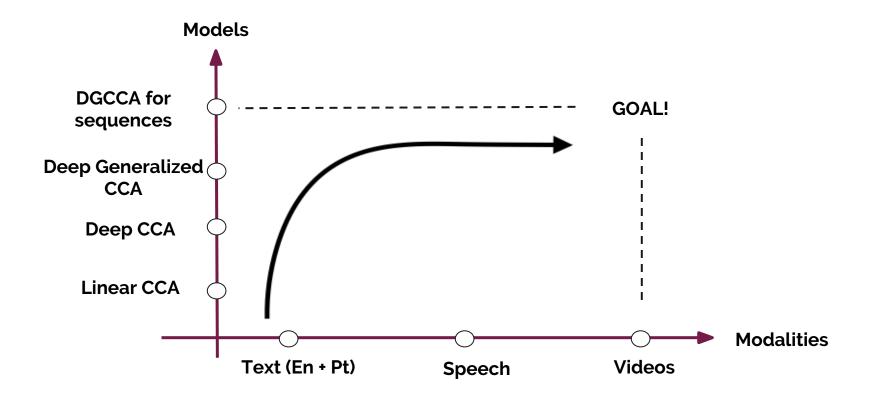
• Deep Generalized CCA: At the bleeding edge!



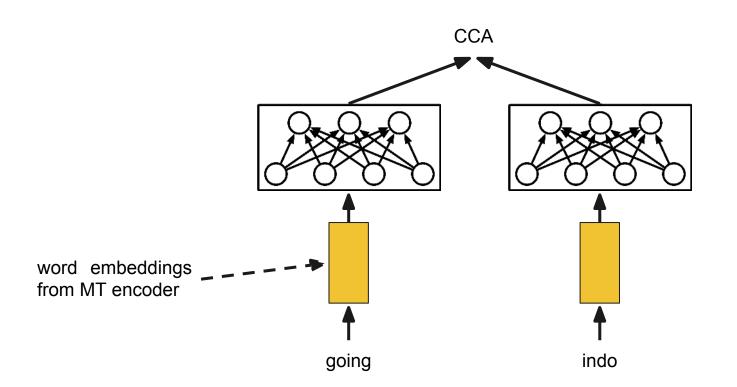
Salient Properties

- (DG)CCA helps us obtain maximally correlated information that is consistent with each view
- Gives us a handle on the amount of variance shared
- Grounds information consistent with other view(s)
- It also helps in denoising and maximizing mutually relevant information

Our Goal



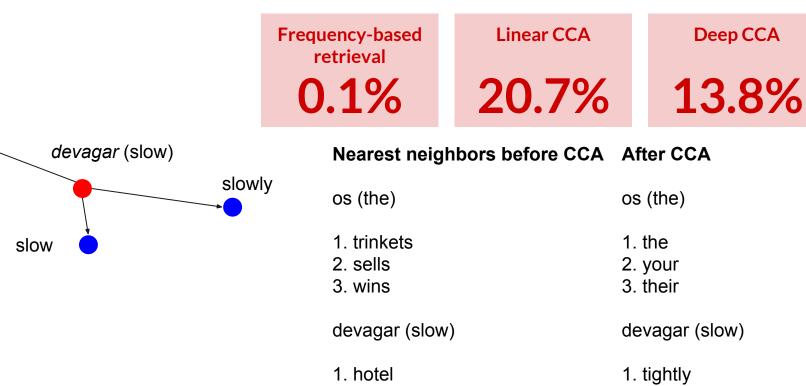
Text Representations - Words



Text Representations - Words

quick

Recall@10



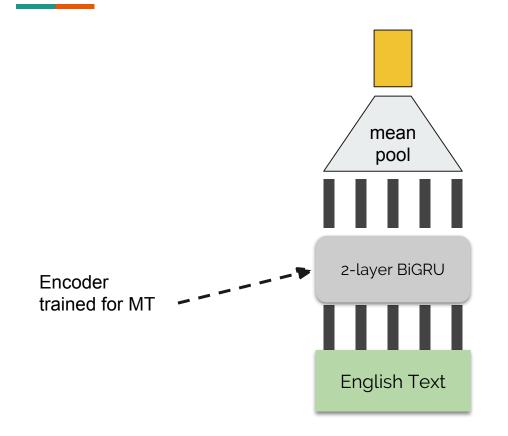
2. tetra

3. dispute

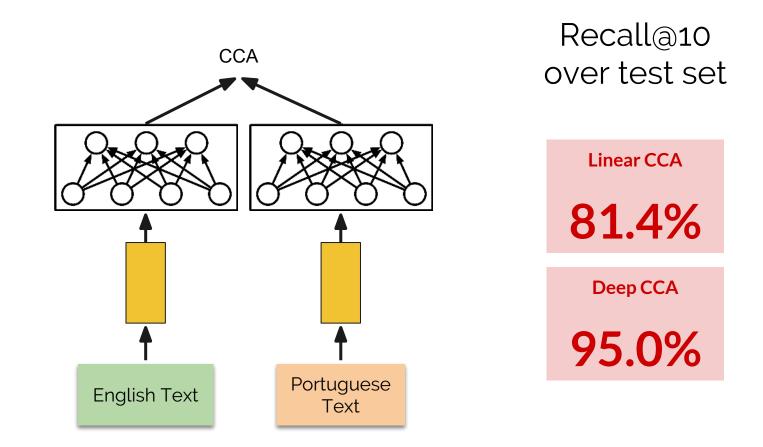
138

slowly
 totally

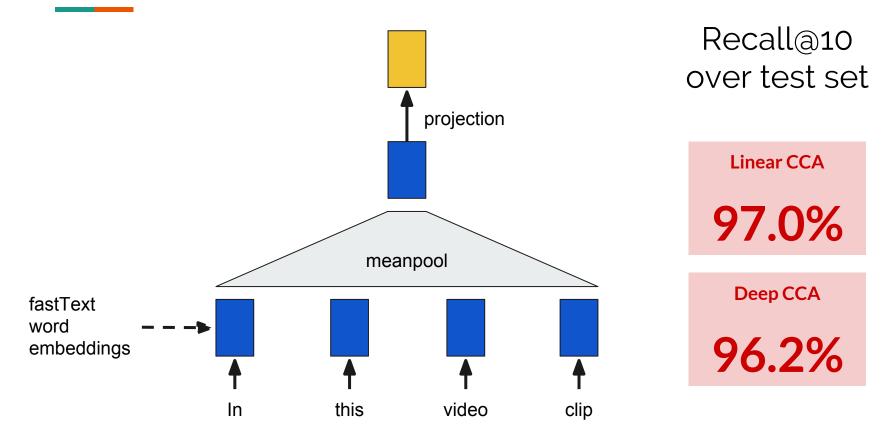
Text Representations - Sentences



Text Representations - Sentences

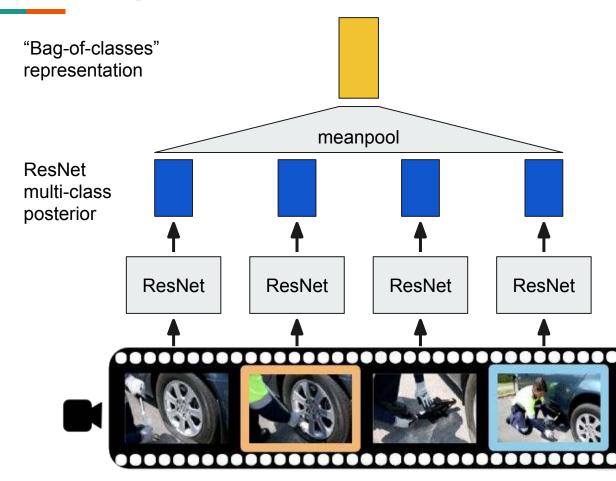


Text Representations - Sentences

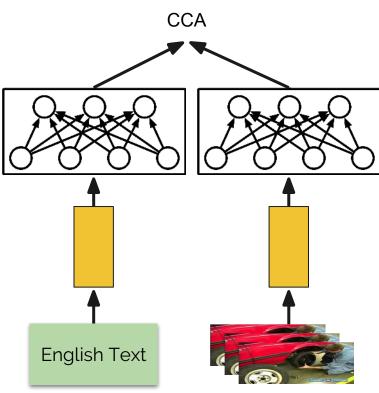


Arora et al., 2017.

Video Representations



Text and Video Representations - Sentences



bag-of-classes

Recall@10 over test set



Deep CCA

1.6%

Text Representations - Summary

Recall@10	Portuguese Words	Portuguese Sentences (MT)	Portuguese Sentences (FT)	
English Words	21.2			_
English Sentences (MT)		95.0	_	1.6
English Sentences (FT)			97.0	_

Text Representations - Summary

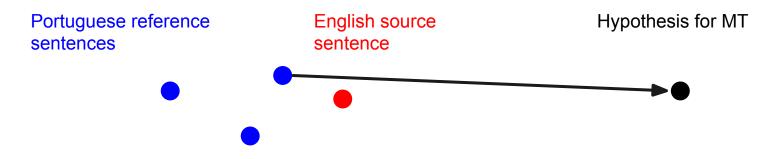
Recall@10	Portuguese Words	Portuguese Sentences (MT)	Portuguese Sentences (FT)	
English Words	21.2		_	
English Sentences (MT)		95.0		1.6
English Sentences (FT)			97.0	_

Text Representations - Summary

Recall@10	Portuguese Words	Portuguese Sentences	Portuguese Sentences (FT)	
English Words	21.2			_
English Sentences (MT)		95.0		1.6
English Sentences (FT)	_	_	97.0	_

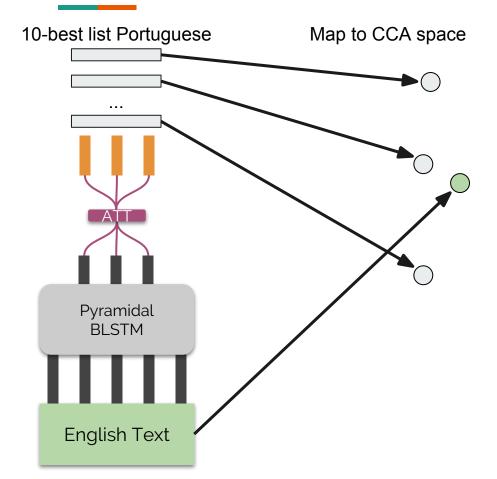
Retrieval for MT

Given a Portuguese sentence from the test set, retrieve the closest English sentence in a reference set.

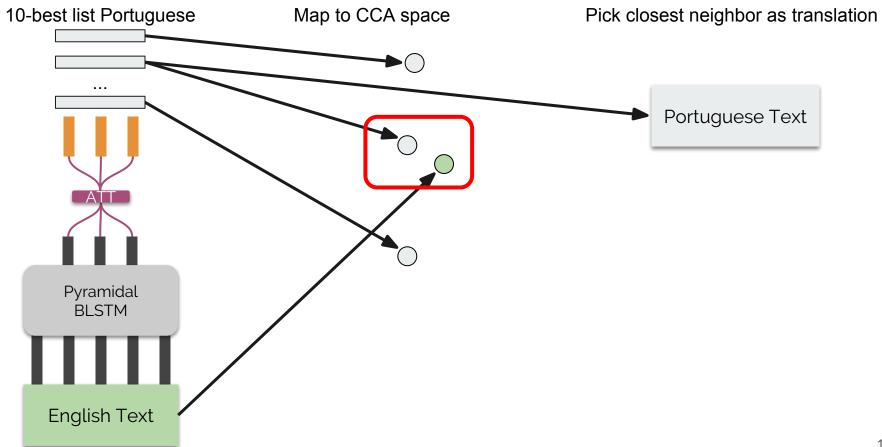


Reference set	BLEU (top 1 retrieval)	BLEU (random pick)
train	5.2	0.4
train + test	80.7	0.4

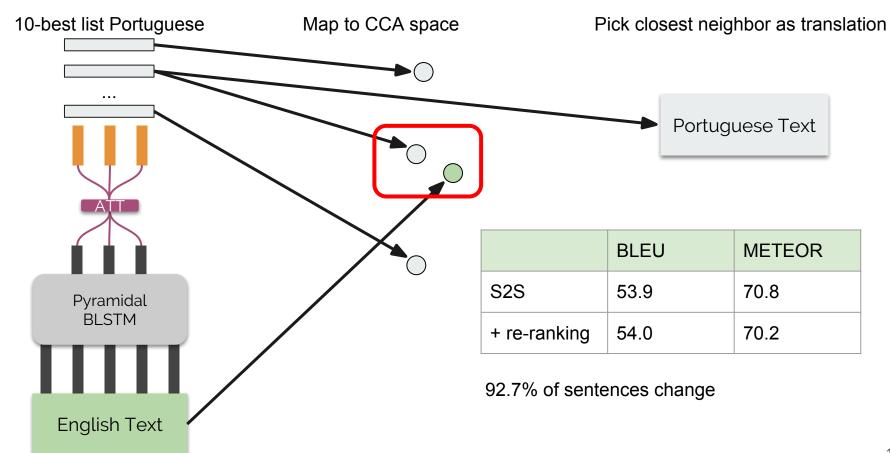
Re-ranking in MT



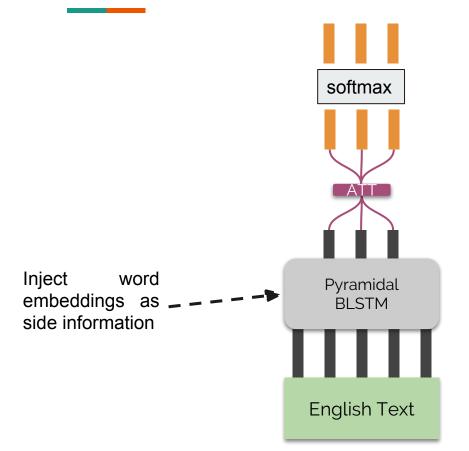
Re-ranking in MT



Re-ranking in MT

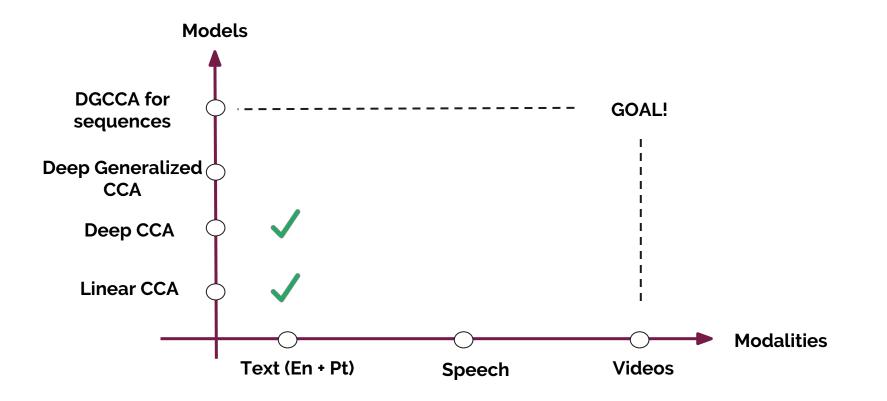


Integration in MT

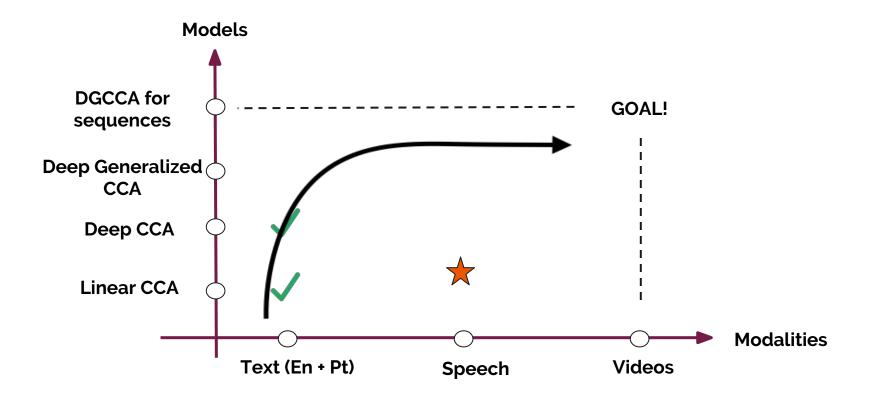


	BLEU	METEOR
S2S	57.3	73.0
+ word embeddings CCA	56.0	72.6
+ word embeddings DCCA	57.1	73.1

Recap: Our Goal

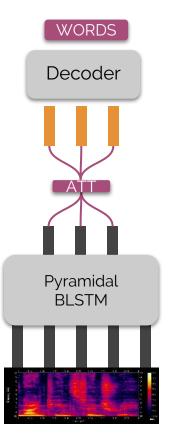


Recap: Our Goal



Speech Representations - S2S Model

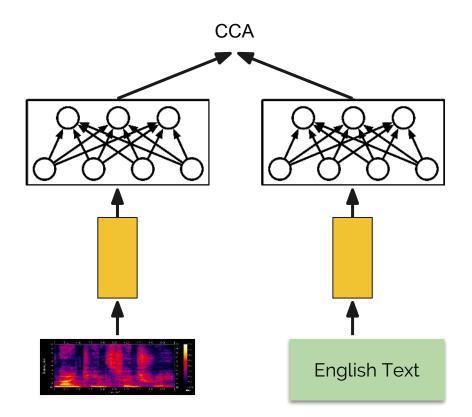
- Char-based ASR model has a scale mismatch with NMT (words)
- End-to-End Word-based
 Speech
 Recognition
 Model



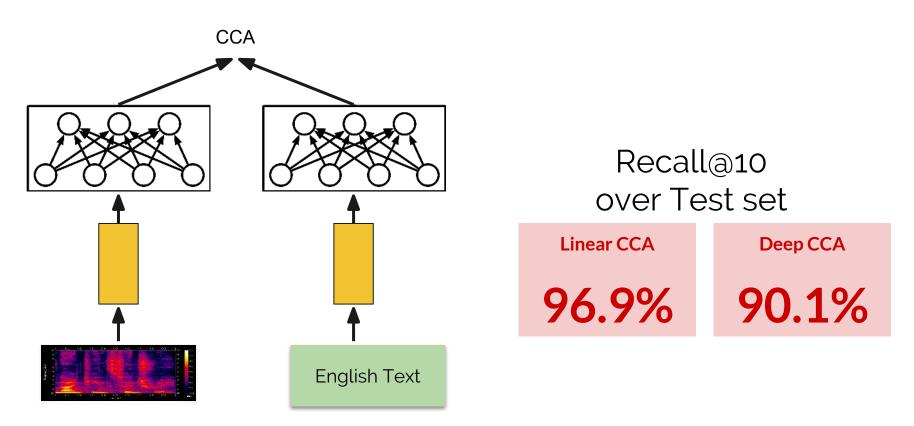
Speech Representations - Sentences

	bag-of-audio-words	
	Meanpool	
	Context Vector	
Pyramidal BLSTM		

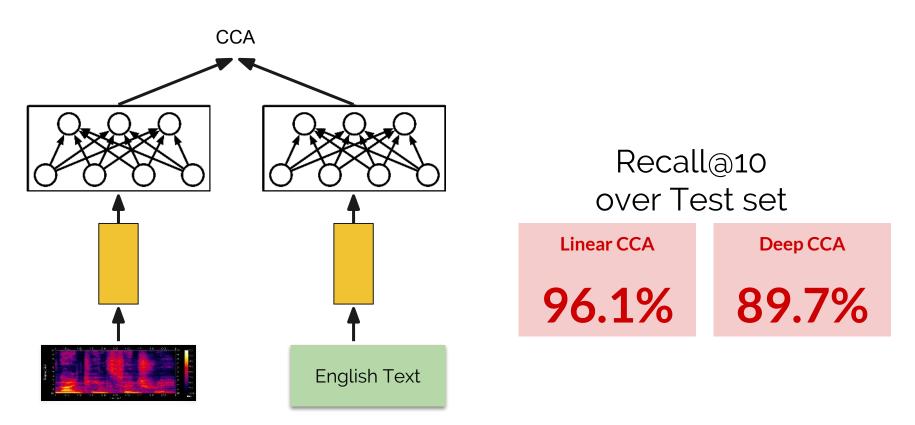
Speech and Text Representations



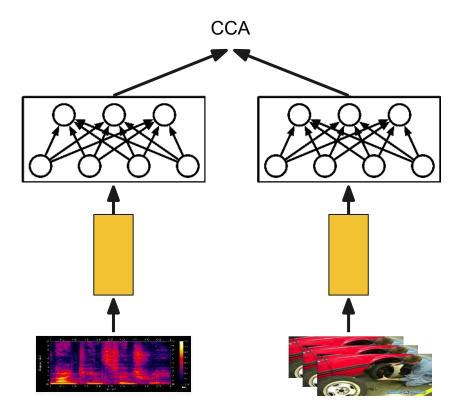
Retrieve Text Given Speech



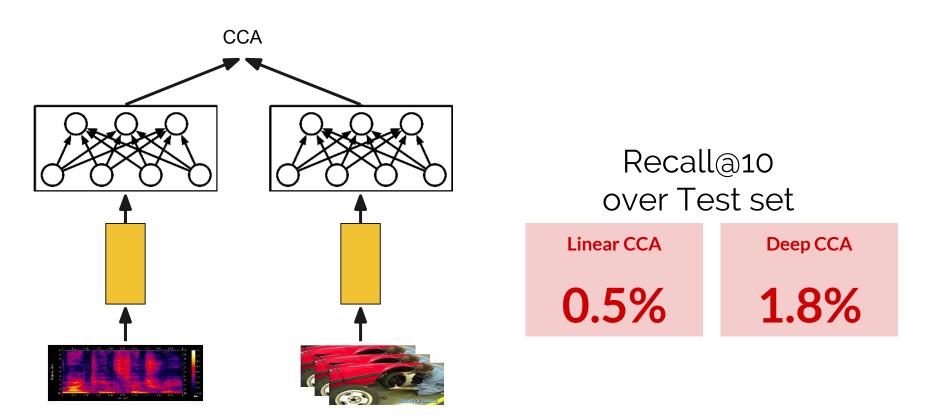
Retrieve Speech Given Text



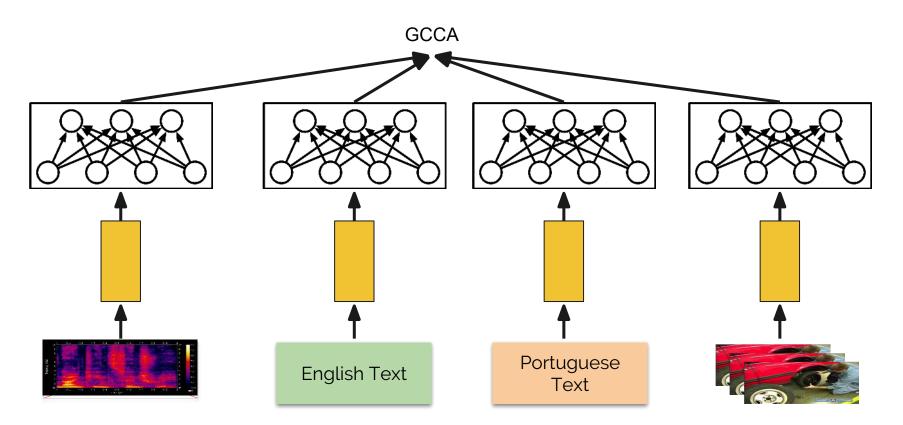
Speech and Video Representations



Retrieve Video Given Speech



Speech, Text and Video Representations



Recall@10		English Text	Portuguese Text	
	_	85.4	70.7	1.0
English Text	85.4	_	98.4	0.9
Portuguese Text	71.0	98.3		1.1
	1.1	1.1	0.9	_

Recall@10		English Text	Portuguese Text	
$u^{1} - \frac{1}{12} $		85.4	70.7	1.0
English Text	85.4	-	98.4	0.9
Portuguese Text	71.0	98.3	_	1.1
	1.1	1.1	0.9	_

Recall@10		English Text	Portuguese Text	
$\mathbf{r}_{1} = \frac{1}{12} \left(\frac{1}{12} - \frac{1}{12} + \frac{1}{12}$	_	85.4	70.7	1.0
English Text	85.4	_	98.4	0.9
Portuguese Text	71.0	98.3	-	1.1
	1.1	1.1	0.9	_

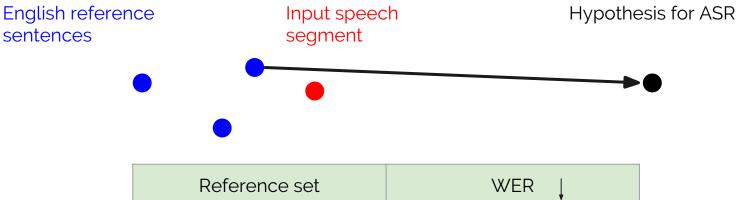
Recall@10		English Text	Portuguese Text	
$\mathbf{r}_{1} = \frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}$	_	85.4	70.7	1.0
English Text	85.4		98.4	0.9
Portuguese Text	71.0	98.3	_	1.1
	1.1	1.1	0.9	_

Retrieve Text Given Speech - Comparison

Model	Recall@10
Speech & En Text	90.1%
Speech, En Text, Pt Text & Video	85.4%

Retrieval for ASR

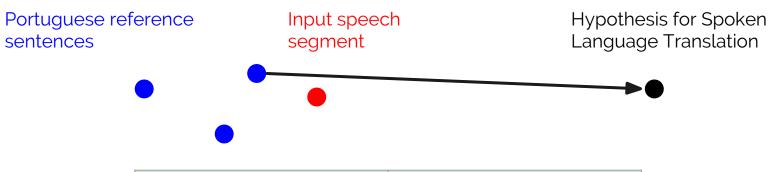
Given a Speech segment from the test set, retrieve the closest English sentence in a reference set.



S2S Model	24.2 %
Train	134 %
Train + Test	27.4 %

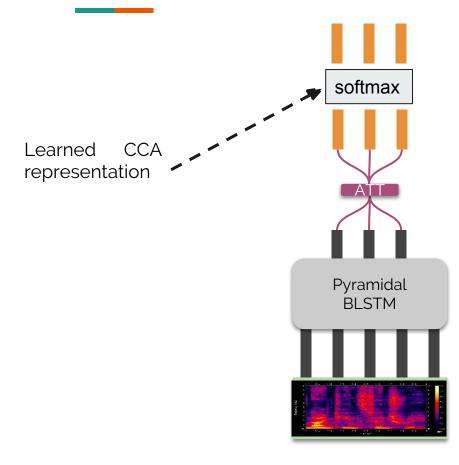
Retrieve Pt Text Given Speech - Comparison

Given a Speech segment from the test set, retrieve the closest Portuguese sentence in a reference set.



Reference set	BLEU †
S2S Model	27.9
Train	0.2
Train + Test	19.8

Speech Representations - Integration in ASR

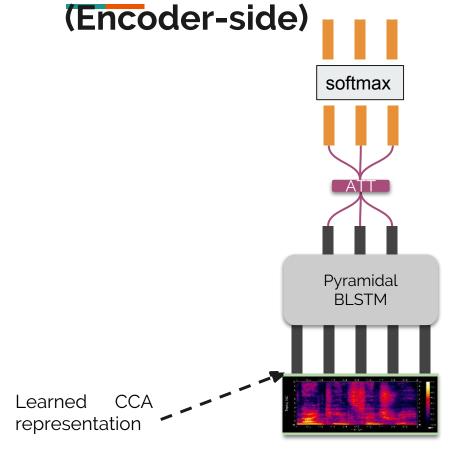


Word Based ASR model Vocabulary: 19k words

	WER (%) 丨
S2S Model	24.2
+ CCA projections	25.3

Substitutions † 7%

Speech Representations - Integration in ASR



Word Based ASR model Vocabulary: 19k words

	WER (%) 🛔
S2S Model	24.2
+ CCA projections	27.3

Substitutions † 14%

Deletions † 11%

Insertions † 11%



• Implementation and exploration of DGCCA models

• CCA can learn strong representations with high cross-view retrieval scores (even with a simple, closed form linear version)

• Exploration of integration into task-specific models

Multitask learning

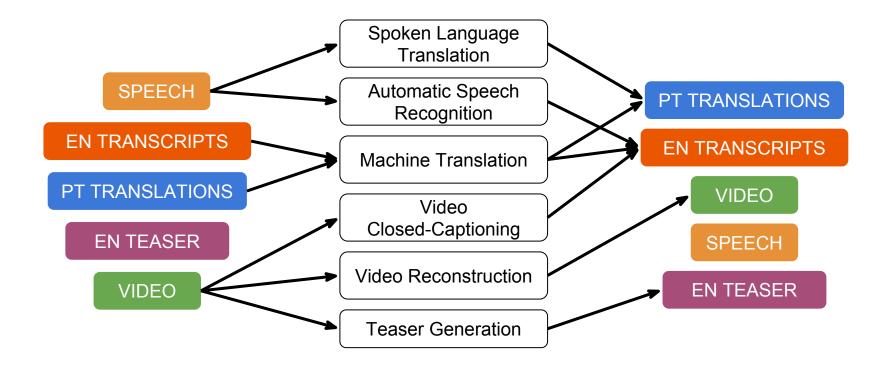


Amanda, Desmond, Loïc, Karl

The big picture

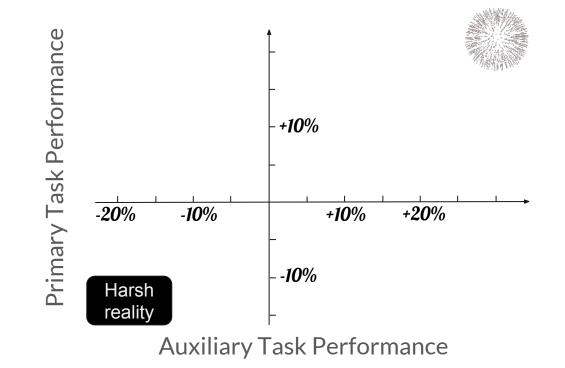
Lung Lung L So as you can see I added Como vocês podem ver, eu some sesame seed, some black Text coloquei no meu prato o sesame seed here in my plate Encoder Subtitle **Luciption Luciption So as you can see I ad sesame seed, some bla seed here in my plate** So as you can see I added some sesame seed, some black sesame Speech Speech Encoder Signal A cooking recipe for Seared Sesame Crusted Tuna with Summary Visual Encoder Wild Rice Keyframe / Video

Our big picture



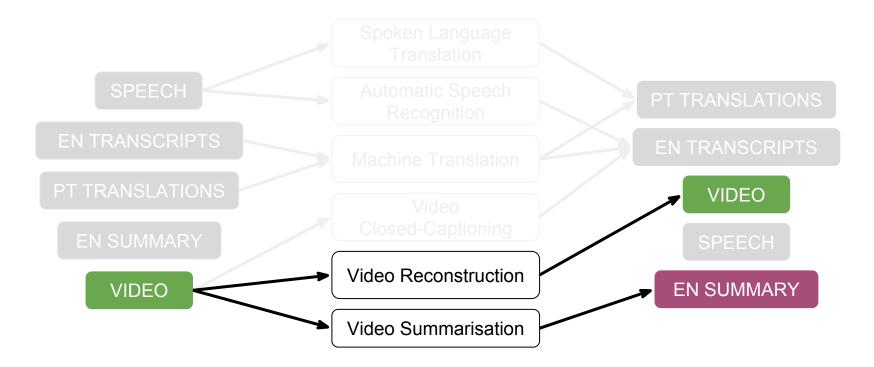
Q: *How* and *when* is it useful to learn a shared representation between different modalities?

Defining useful Multitask Learning



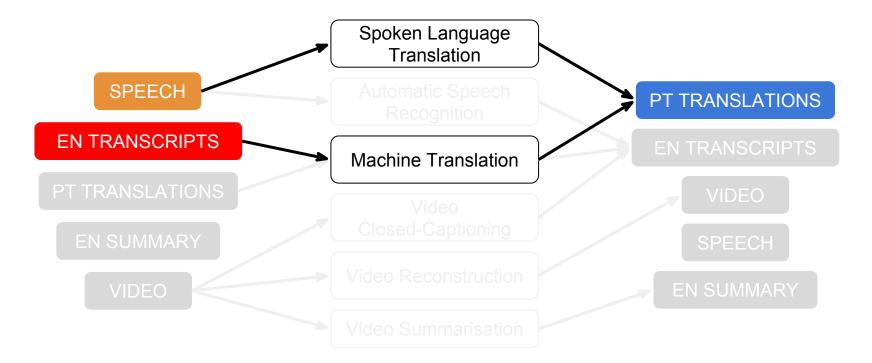
When: Shared Encoder

Video Reconstruction + Teaser Generation



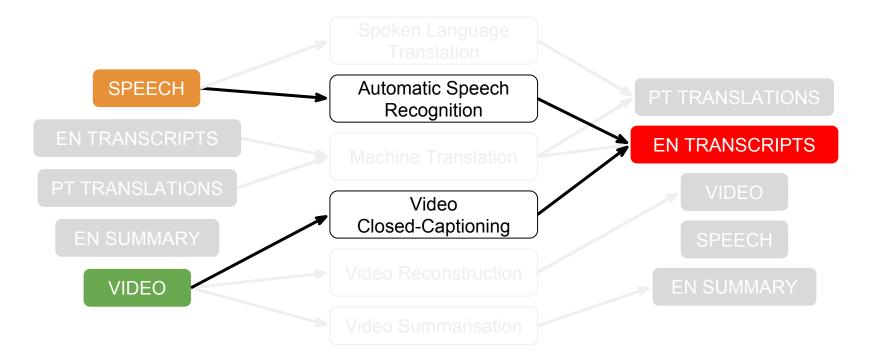
When: Shared Decoder

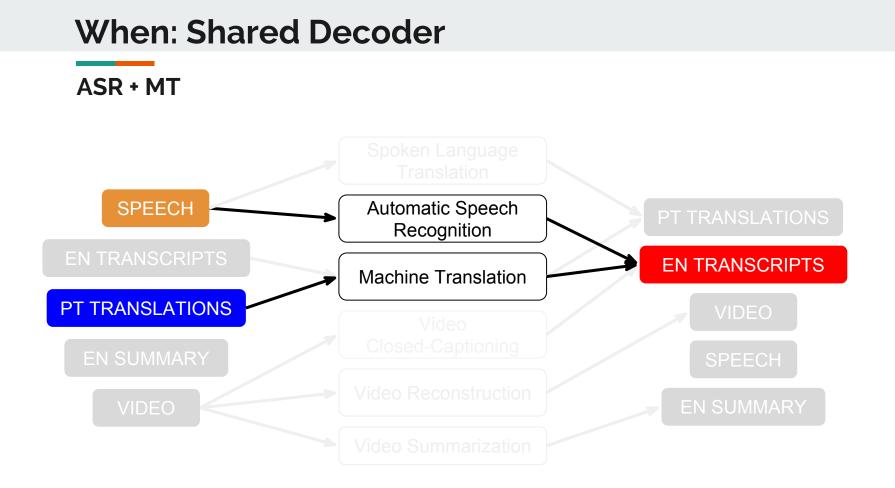
Spoken Language Translation + Machine Translation



When: Shared Decoder

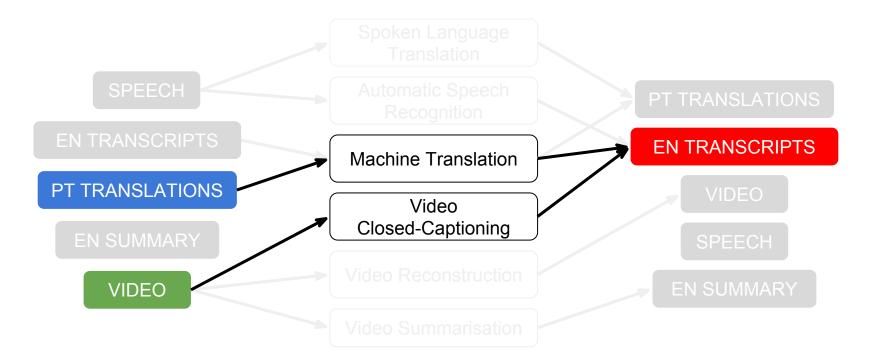
ASR + Video closed-captioning





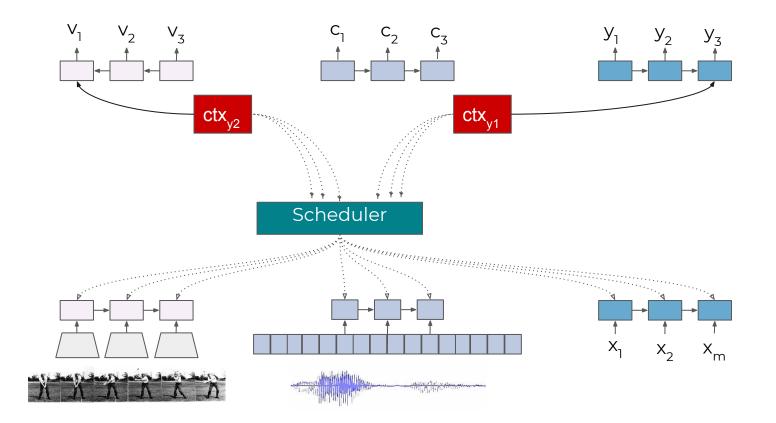
When: Shared Decoder

Video closed-captioning + MT

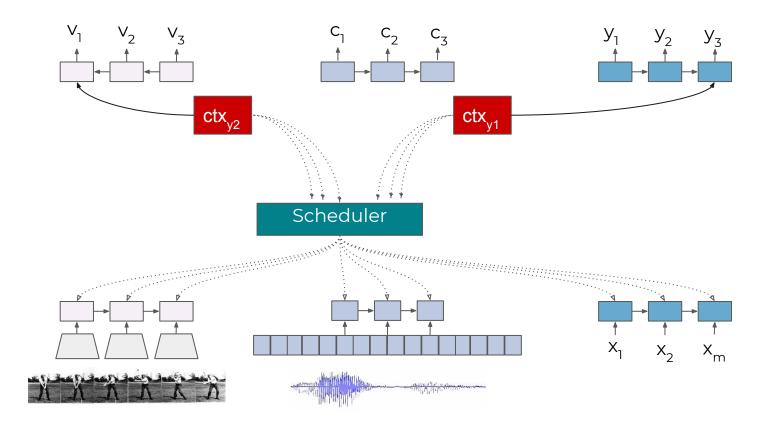


How: Multitask Learning

How: MTL by scheduling tasks

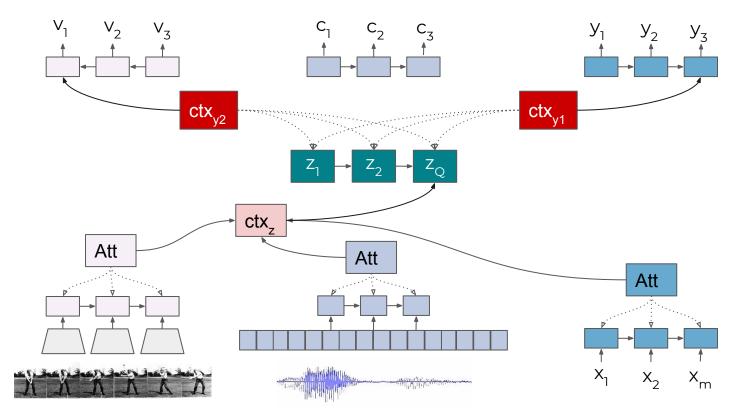


How: MTL by scheduling tasks



How: MTL with Shared Recurrent Space

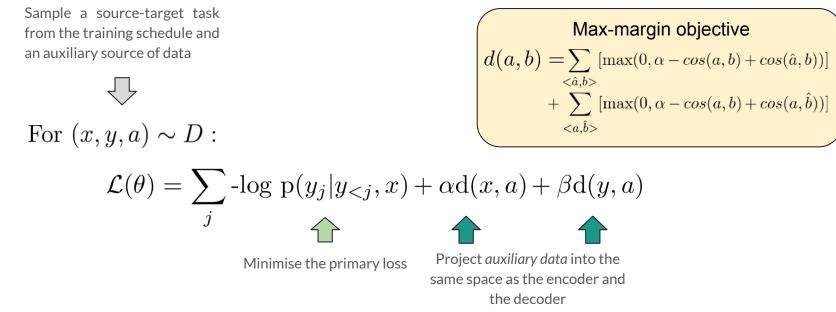
• Learn a shared representation z given multiple tasks (Lu et al. 2018)



MTL with Mutual Projection Networks

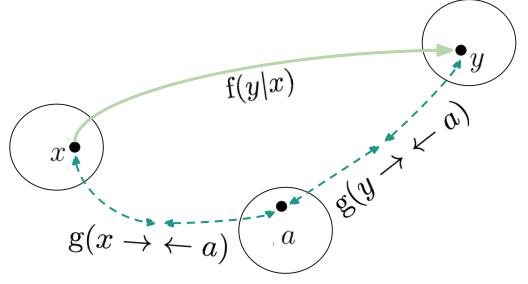
- Assume *n* > 2 modalities of **aligned** data
- Assume we have an encoder for each modality

D = Speech, English, Portuguese, Video, Teasers

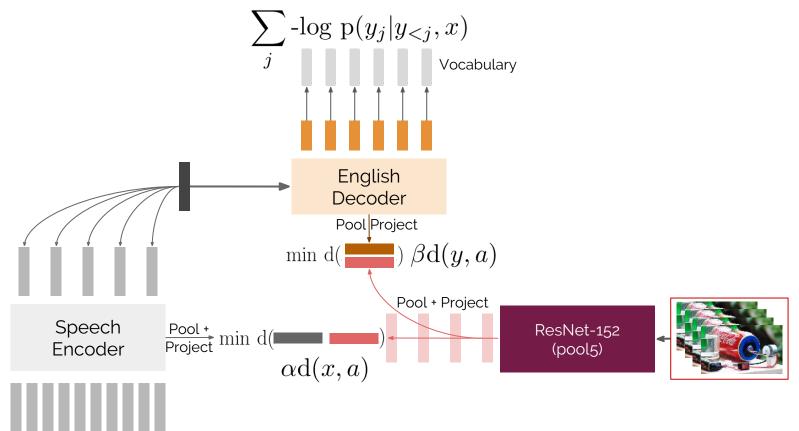


Why Mutual Projection Networks?

- Explicitly learn a shared space between the different views of the data
- Regularise the main task encoder and decoder with projection losses
 - Learn multiple encoders for the price of one!



MPN Illustrative Model



Experiments

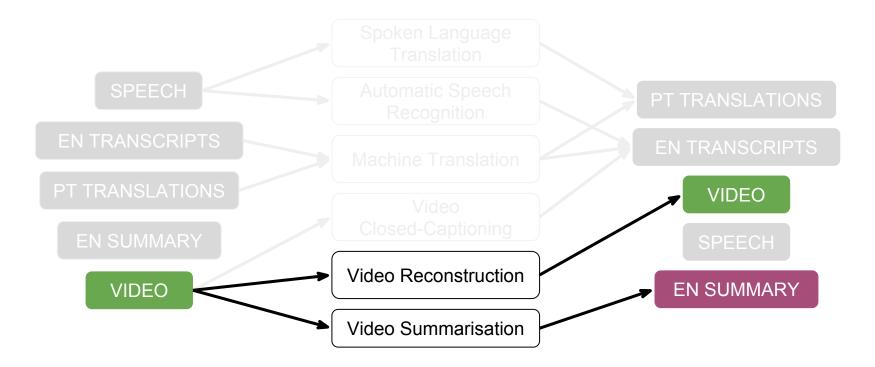
Experimental Methodology

- Fixed hyperparameters from single-task baseline models
- Fixed data pre-processing pipeline
- Models:
 - Single-task baseline
 - Multi-task learning model (MTL)
 - MTL with Shared Recurrent Space
 - MTL with Mutual Projection Network

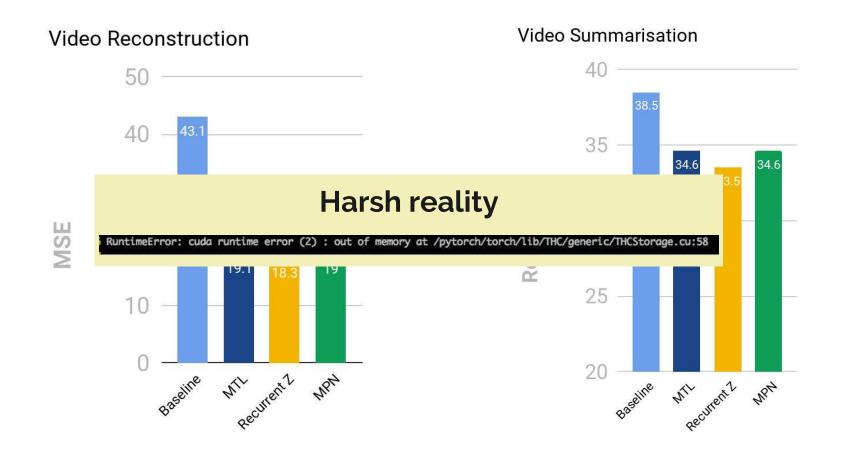
Hypothesis: the MTL models will outperform the single-task models because their representations need to be useful for more than one task.

When: Shared Encoder

Video Reconstruction + Teaser Generation

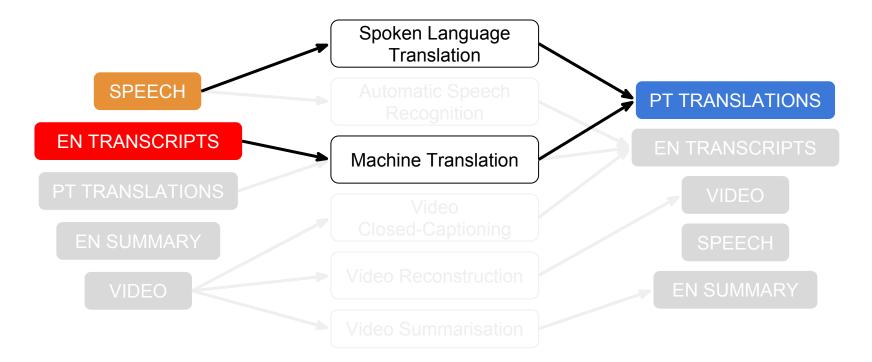


Results: Video Reconstruction + Teaser Generation

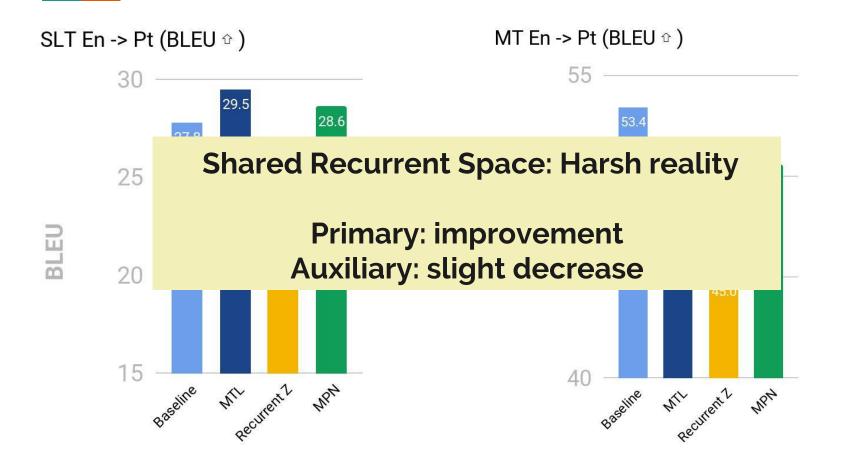


When: Shared Decoder

Spoken Language Translation + Machine Translation

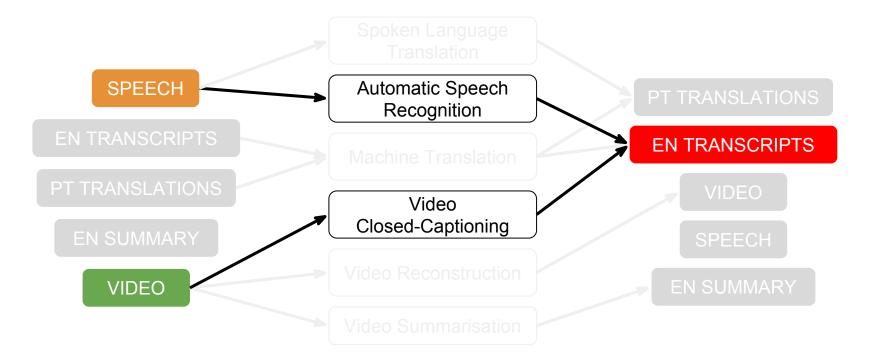


Results: SLT + MT

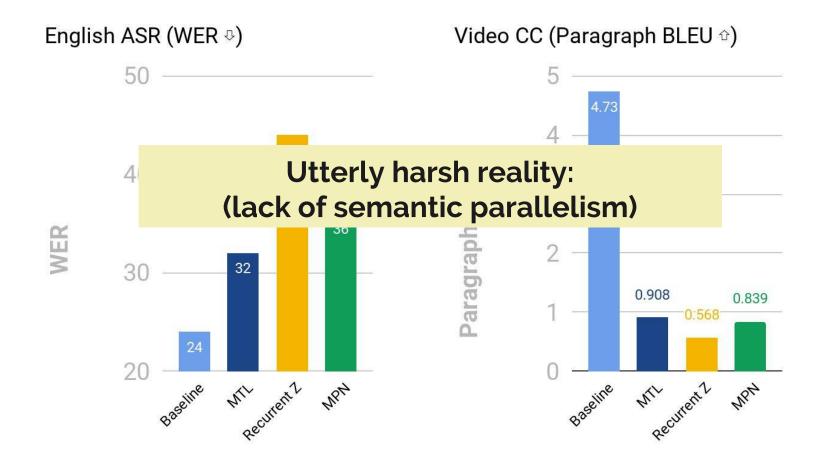


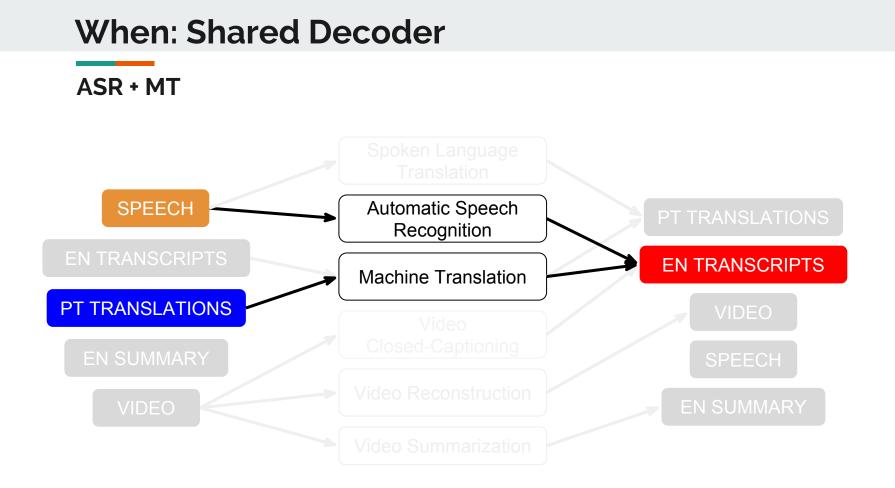
When: Shared Decoder

ASR + Video closed-captioning

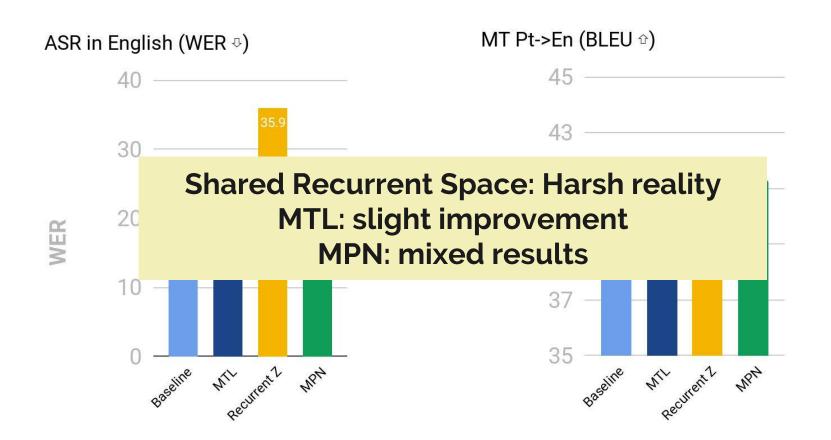


Results: ASR + Video closed-captioning



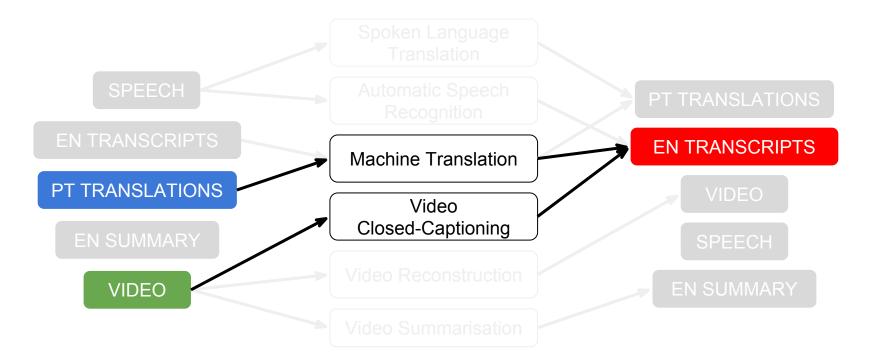


Results: ASR + MT

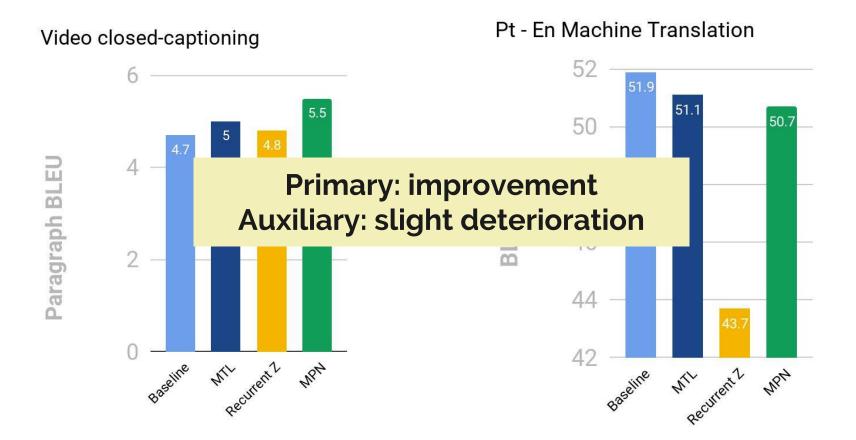


When: Shared Decoder

Video closed-captioning + MT

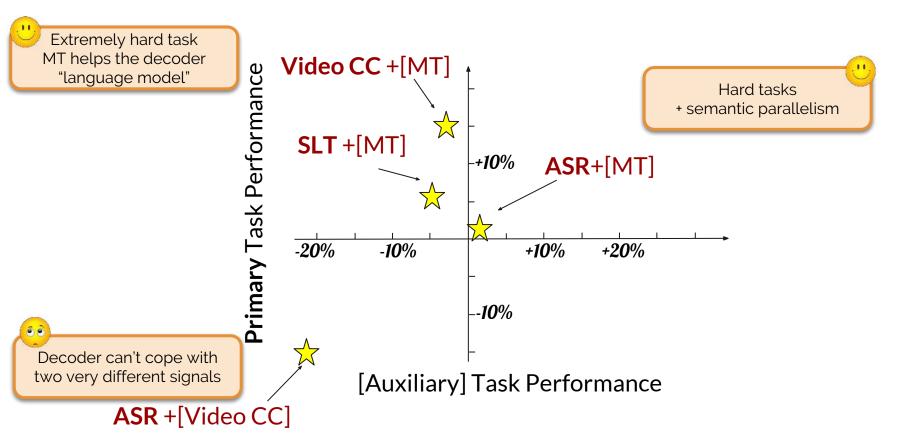


Results: Video closed-captioning + MT





Conclusion: when is MTL useful?



Conclusion and Future Work

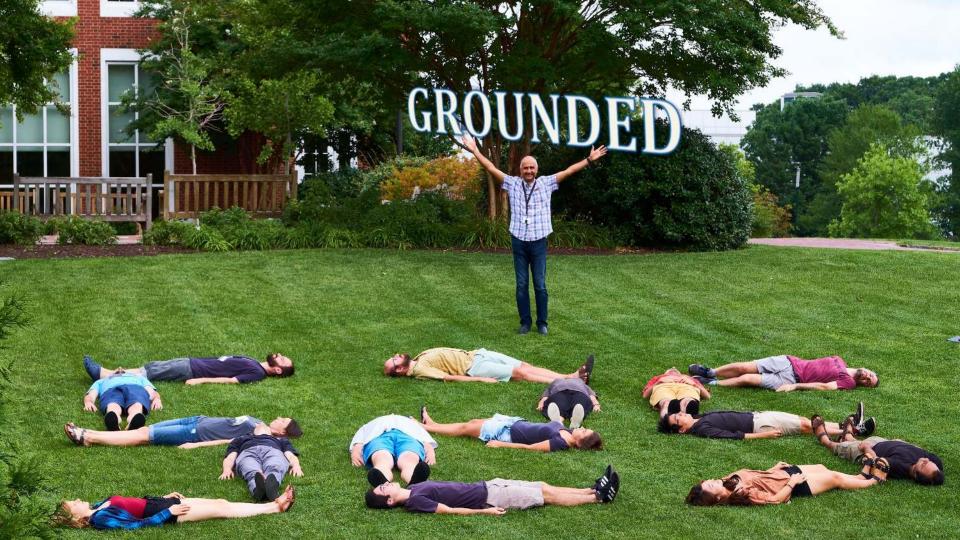
- Explored Multitask learning with different models
 - scheduling/shared space/mutual projection networks
 - Need more detailed analysis
- Can we cram multiple modalities into a sequence of vectors?
 - Can't be answered in a few weeks!
 - Need to study the behaviour of the Recurrent Shared Space
 - Plan: explore different architectures
- When does MPN regularisation help and why?
 - Few hints during this project, thorough investigation required
 - Plan: benchmark modality retrieval performance

Project Conclusions

Take home messages

- Multimodal ASR also works with S2S models
- Promising results for SLT & ASR
- Summarization works surprisingly well, need meaningful evaluation
- Region-specific MMT makes sense with the right evaluation
- CCA can obtain rich representations from diverse views and modalities
- MTL can be useful: potential gains ∞ semantic relatedness of the signals

We just need to keep trying!





Thank you



Publications

- Shruti Palaskar, Ramon Sanabria, and Florian Metze. End-to-end multi-modal speech recognition. In Proc. ICASSP, Calgary, Canada, 2018. IEEE.
- Abhinav Gupta, Yajie Miao, Leonardo Neves, and Florian Metze. Visual features for context-aware speech recognition. In Proc. ICASSP, New Orleans, LA, 2017. IEEE.
- Yajie Miao and Florian Metze . Open-Domain Audio-Visual Speech Recognition: A Deep Learning Approach. In Proc. INTERSPEECH 2016. San Francisco, US, 2016. ISCA.
- Ozan Caglayan, Loïc Barrault, Fethi Bougares. Multimodal attention for neural machine translation. In arXiv 1609.03976.
- Caglayan, Ozan, et al. LIUM-CVC Submissions for WMT17 Multimodal Translation Task. In Proc. WMT, Copenhagen, Denmark, 2017.
- Jindřich Libovický, Jindřich Helcl, Attention Strategies for Multi-Source Sequence-to-Sequence Learning. In Proc. ACL, Vancouver, Canada, 2017.
- Desmond Elliott, Stella Frank, Loic Barrault, Fethi Bougares, and Lucia Specia. Findings of the Second Shared Task on Multimodal Machine Translation and Multilingual Image Description. In Proc. WMT, Copenhagen, Denmark, 2017.

References

- Shoou-I Yu, Lu Jiang, and Alex Hauptmann. Instructional Videos for Unsupervised Harvesting and Learning of Action Examples. In Proc. ACM MM, Orlando, FL; U.S.A., Nov 2014. ACM.
- Alayrac, Jean-Baptiste, et al. "Unsupervised learning from narrated instruction videos." Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition. 2016.
- Hara, K., Kataoka, H., & Satoh, Y. (2018, June). Can spatiotemporal 3D CNNs retrace the history of 2D CNNs and ImageNet?. In Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition, Salt Lake City, UT, USA.
- Hotelling, H., Relations between two sets of variants (1936)
- Wang, W., Arora, R., Livescu, K. & Bilmes, J. On deep multi-view representation learning: objectives and optimization (2016)
- Benton, A., Khayrallah, H., Gujral, B., Reisinger, D. A., Zhang, S., Arora, R., Deep generalized canonical correlation analysis (2017)
- Arora, S., Liang, Y., Ma, T., A Simple but Tough-to-Beat Baseline for Sentence Embeddings, ICLR 2017.
- Rich Caruana, Multitask Learning. 1998. Ph.D Thesis, Carnegie Mellon University.

Schedule

- 1:30 1:45: Intro
- 1:45 2:10: ASR/SLT
- 2:10 2:35: Summarization
- 2:35 3:00: Region MT
- 3:00 3:15: Break
- 3:15 3:40: Multiview
- 3:40 4:05: Multitask
- 4:05 4:10: Summary

